

ST. MARY'S UNIVERSITY COLLEGE

CENTER FOR EDUCATIONAL IMPROVEMENT, RESEARCH &
QUALITY ASSURANCE (CEIRQA)

DATA PROCESSING & INFORMATION UNIT

BULLETIN OF STUDENT STATISTICS
(BOSS 2009)

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Introduction

The main objective of BOSS (Bulletin of Student Statistics) is to provide relevant, reliable and up-to-date student statistics on St. Mary's University College.

BOSS 2009 is the third publication of student statistics at SMUC. The pre-print preparation of the last two publications has been transferred from the Academic Registrar Offices of the regular and distance divisions to the newly established Data Processing and Information Unit under the Center for Educational Improvement, Research and Quality Assurance (CEIRQA), which is mainly responsible for information systems that will enhance quick and informed decision making within the institution.

This publication incorporates data gathered from the Academic Registrar Offices of Conventional & Distance Modes. The conventional mode of learning has four faculties, Faculty of Business, Faculty of Law, Faculty of Informatics, and Faculty of Teacher Education. The Faculty of Business provides degree program training in Accounting, Marketing Management and Management departments as well as TVET programs in Accounting, Marketing Management and SSOM (Secretarial Science and Office Management). The Faculty of Teacher Education offers 10+3 programs in Languages, Social Science, Mathematics, Natural Science, and in First Cycle Teacher Education.

On the other hand, the distance mode of learning offers degree and TVET program trainings in 24 fields of studies. The distance division has 126 centers and clusters that coordinate open and distance learning throughout the country.

The arrangement of this publication is divided into two major *parts*, Analytical Overview, Tables & Figures. The first part, Analytical Overview, offers a summarized description of the latter, Tables and Figures.

The data incorporated in the publication are by no means considered to be exhaustive. Further refinement and improvements would be made in the future issues of this publication. To this effect, both Academic Registrar Offices and Data Processing and Information Unit at SMUC are implementing enhanced information systems and databases to avail accurate, reliable and timely data. The Data Processing and Information Unit will be happy to receive any comments that might contribute to the improvement of both the shape and content of this publication.

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PART ONE: Analytic Overview

This is the third annual publication of Bulletin of Students Statistics (BOSS) which began to appear in 2007 in its current shape. BOSS 2009 is different from the last two years because many of the line graphs indicate an upward trajectory in a positive direction.

The last two years have been a challenging time to the private higher education sector due to a variety of factors. It is gratifying to note that SMUC is still withstanding and trying to curb the pressures of such challenging times. This issue of BOSS again heralds that St. Mary's has surpassed the one hundred thousand (111,132) limit in terms of

BOSS 2009: Quick Facts and Figures

All students ever admitted:-----	111,132
All Students ever graduated: -----	41,950
Current Students in 2002EC-----	34,448
New Students Enrolled in 2002EC-----	8,451
Current Degree Program Students ----	18,991
Current TVET Students-----	15,457
Total Post-graduate Enrollment-----	3,135
Total Post-graduate Graduates-----	92
Free Scholarship Students-----	463

student enrollment since its foundation. The overall implication of the figures and graphs in this publication is summarized in the ensuing pages.

The academic year 2002EC in its first semester enrollment has shown an encouraging comeback in the conventional mode of learning, with 27.7% growth compared to the past year's decline at negative -45.8%. The distance mode of learning has also shown slight improvement in the number of students' enrollment than the 2001 first term enrollment. Currently, SMUC has a total of 34,448 students (out of which

82.5% are distance students). Female students currently represent 31% of total enrollment in SMUC.

From the conventional mode of learning, the Departments of Accounting, Marketing and Computer Science enrolled the highest number of students. Accounting, Law and Human Resource Management take the first three highest enrollments in the distance mode of learning.

All faculties but the Faculty of Business (Degree Program) and Faculty of Law and Informatics (both Faculties in TVET program), registered relatively higher number of students than that of last year.

The graduation rate in 2001EC grew at a rate of 81.2% as compared to 1999EC. For the last three years, the growth rate in the conventional mode of learning and in distance has been 19.8% and 108.3%, respectively. The distance mode has shown a dramatic increase in its graduation rate. Out of the total number of graduates, 83% are diploma and 10% are degree program students. In terms of sex, 31% of the graduates are female. The distance mode of learning graduated only 27% female students. The conventional mode graduated higher number of female students (56.5%) from 1996-2001EC.

Regarding attrition in the conventional mode of learning 2,416 (874 diploma and 1542 degree program students) withdrew from 1997 – 2002EC; whereas 979 students of degree program students were readmitted from the

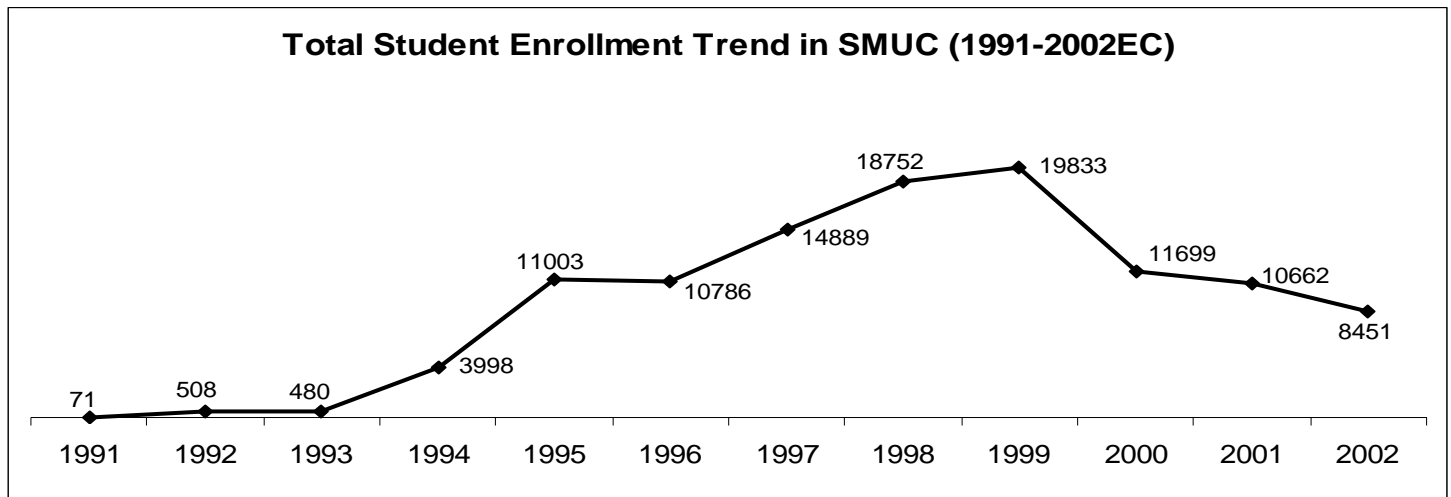
academic year 1999 through 2002, semester one. The comparison for admitted to graduated number of students has shown improvement in 2001EC (159) relative to what it was in 2000EC (594) in the conventional mode.

St. Mary's University College has given free scholarship to 463 (233, conventional & 230 distance) students so far. Out of all scholarship winners 65.4% are male students.

Total enrollments in the SMUC Indira Ghandi National Open University (IGNOU) graduate programs have reached a total of 3135, out of which 92 graduated. In January 2010, IGNOU enrolled its second highest number of enrollment (582 students) after January 2009, when it enrolled 620 students.

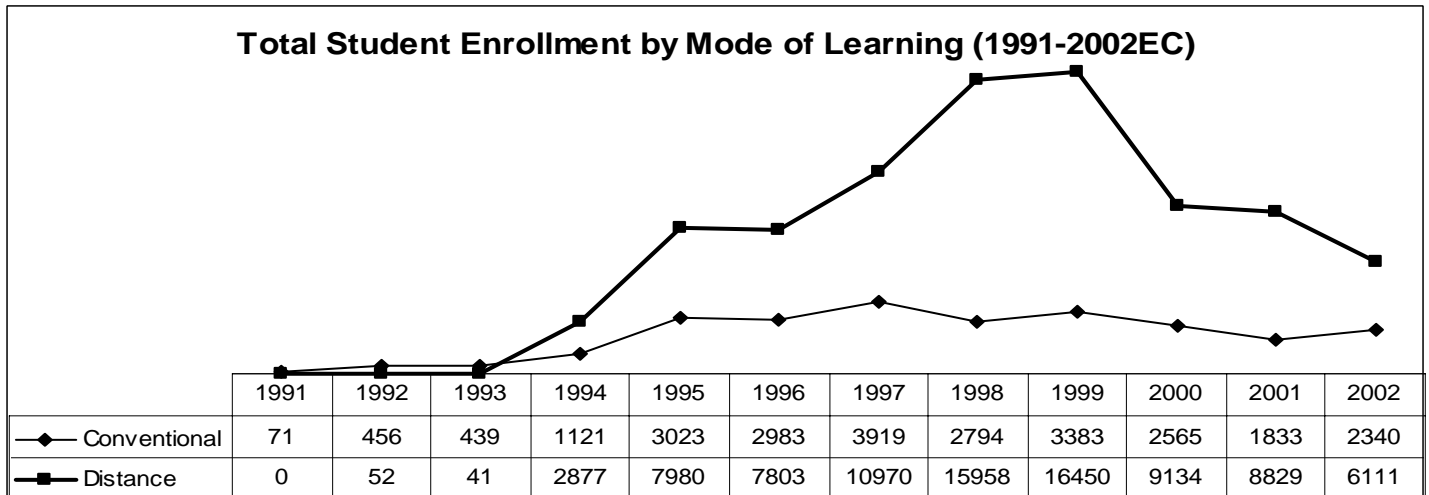
Student Admission

The total trend of enrollment at St. Mary's increased remarkably until it reached at a peak point of 19,833 students in 1999EC. The 2001EC total enrollment of 10,662 was very poor compared to its past six consecutive years. In 2002 the total enrollment in both conventional and distance modes reached 8,451. In distance mode of learning, from the academic year 1992 through 2001, a total of 86,205 students were enrolled while the conventional mode which started one year earlier in 1991 has admitted a total of 24,927 students so far.



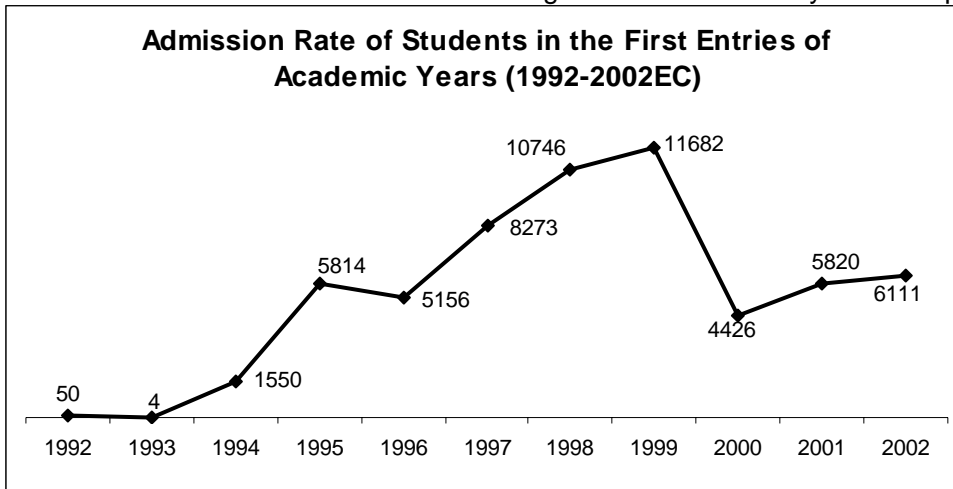
Graph 1: Student Enrollment Trend of St. Mary's University College Since 1991 EC

As illustrated in Graph 2 below, student enrollment in the conventional mode of learning was higher than the distance mode before 1993EC, after which the latter outshined by admitting high number of students. In 1998, the numerical difference in student enrollment between the two modes reached the highest (13,164) and this year (2002EC), the difference between the two modes has plummeted to 3711. However, the remaining new admissions in the distance mode may increase this figure. The total enrollment decline was observed in academic years 2000 and 2001EC in both of the learning modes. The enrollment decline rates between academic years 1999 & 2001 EC were negative (-46.3% and -45.8%) in distance and conventional modes, respectively. On the other hand, unlike the distance mode of learning which had its highest number of enrollment (16,450) in 1999EC, the conventional mode has admitted the highest number of students (3919) in 1997EC.



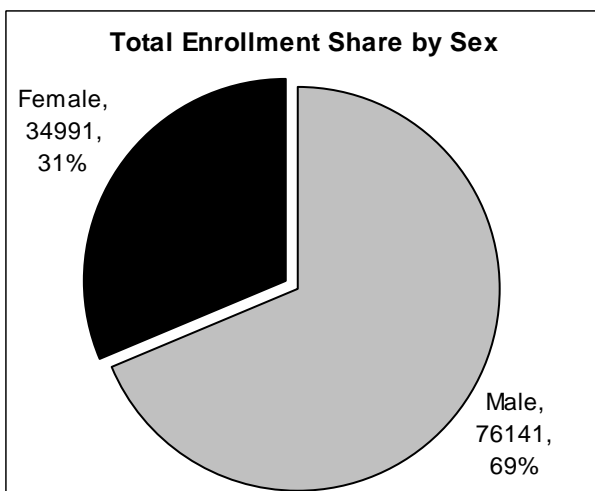
Graph 2: Student Enrollment Trend of SMUC in Both Modes of Learning from 1991EC

The Enrollment in distance mode of learning was made twice a year. This practice changed to three times a year



after 2000EC. Therefore, the 2002 EC statistics regarding enrollment in this document refers to the first term of enrollment (because there remains two entries yet); the trend for the first entries is illustrated left.

Graph 3: First Entry Enrollments in the Distance Mode

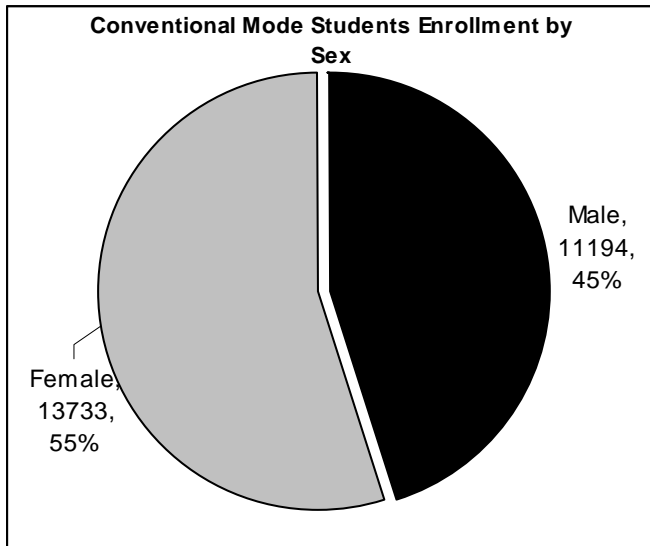


Female participation in higher education is crucial for the development of a country. In this regard the conventional mode of learning can boast that out of all admitted students, 55% are female. However, only 25% of the distance mode admission constitutes female students.

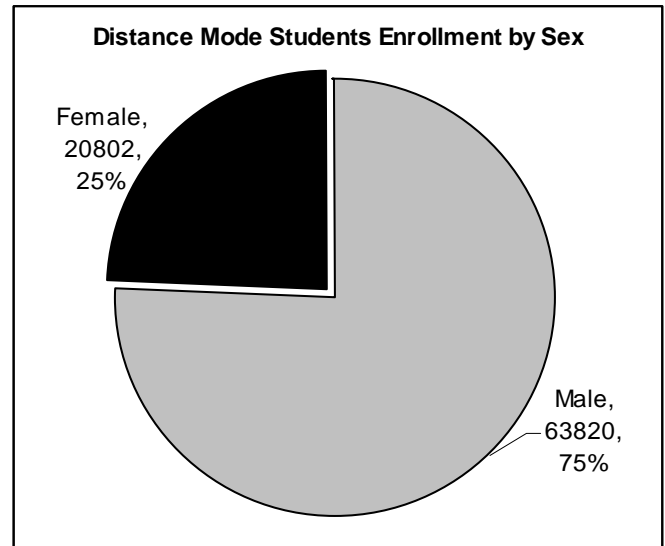
Only 31% of the total 111,132 students admitted so far at St. Mary's University College are female. The distance mode of learning has a 77.6% share of the total enrollment in SMUC.

Graph 4: Total Student Enrollment Share by Sex

In the conventional mode, the Faculty of Business accounts for 64.7% of female students in degree program & 57.3% in TVET program whereas the Faculty of Teacher Education has admitted 56.1% female students in its 10+3 programs. In the Faculty of Informatics 42.1% degree & 43.7% TVET program students are female. In the Faculty of Law 26% in degree & 26.9% TVET students are female.

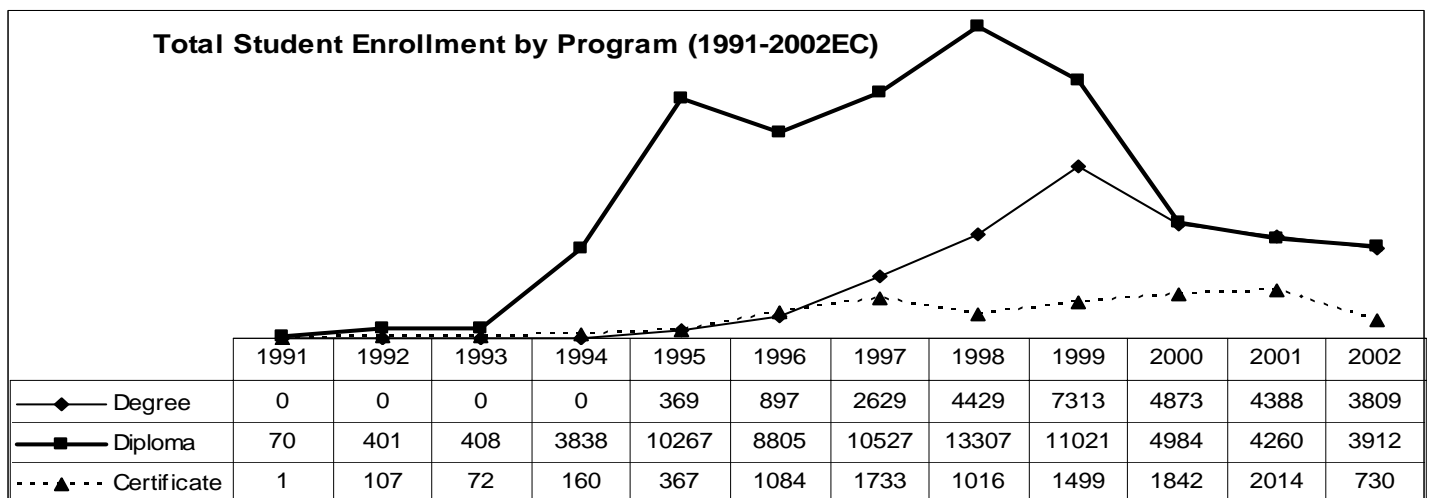


Graph 5: Share of Students by Sex (Conventional Mode)



Graph 6: Share of Students by Sex (Distance Mode)

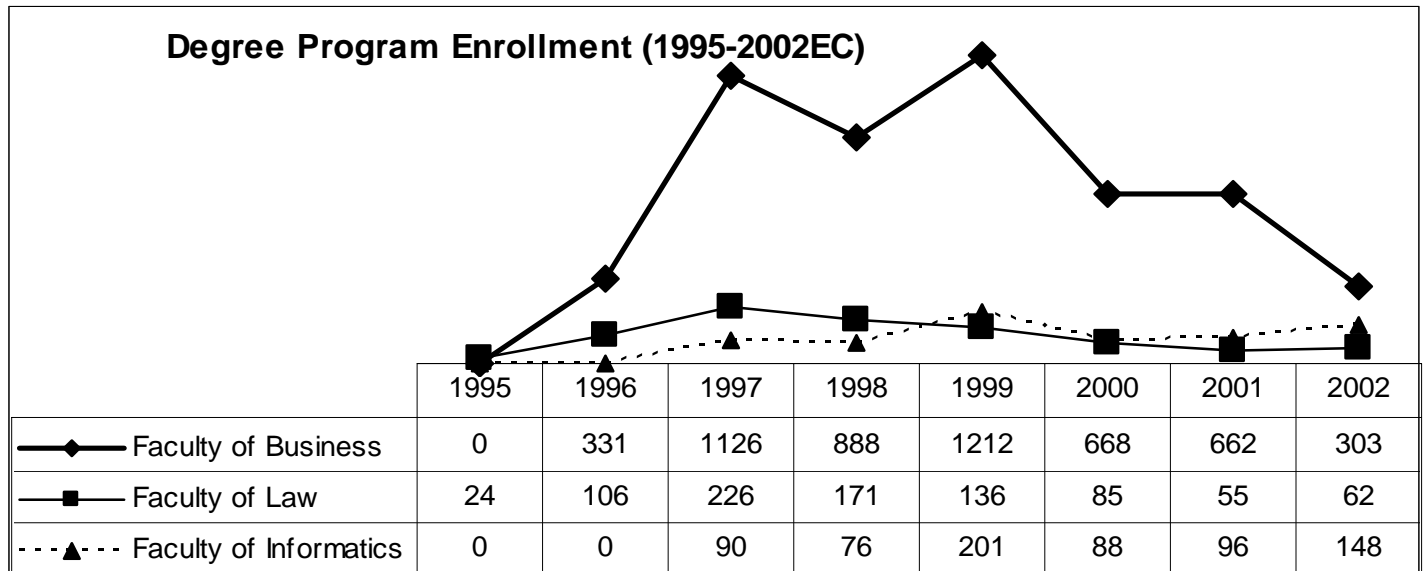
Out of the total enrollment at SMUC so far, the highest number is covered by students in diploma programs (both in the late 12+2 and in TVET programs). St. Mary's started to admit degree program students in 1995EC. So far it has enrolled a total of 28,707 Degree program students. Although 71,800 diploma program students have been enrolled to date, enrollments in diploma program have been declining for the past 3 consecutive years to become almost equal to the degree program enrollments. This may be the result of an increasing institutional focus on undergraduate programs.



Graph 7: Enrollment Trend of Students in SMUC by Level of Study

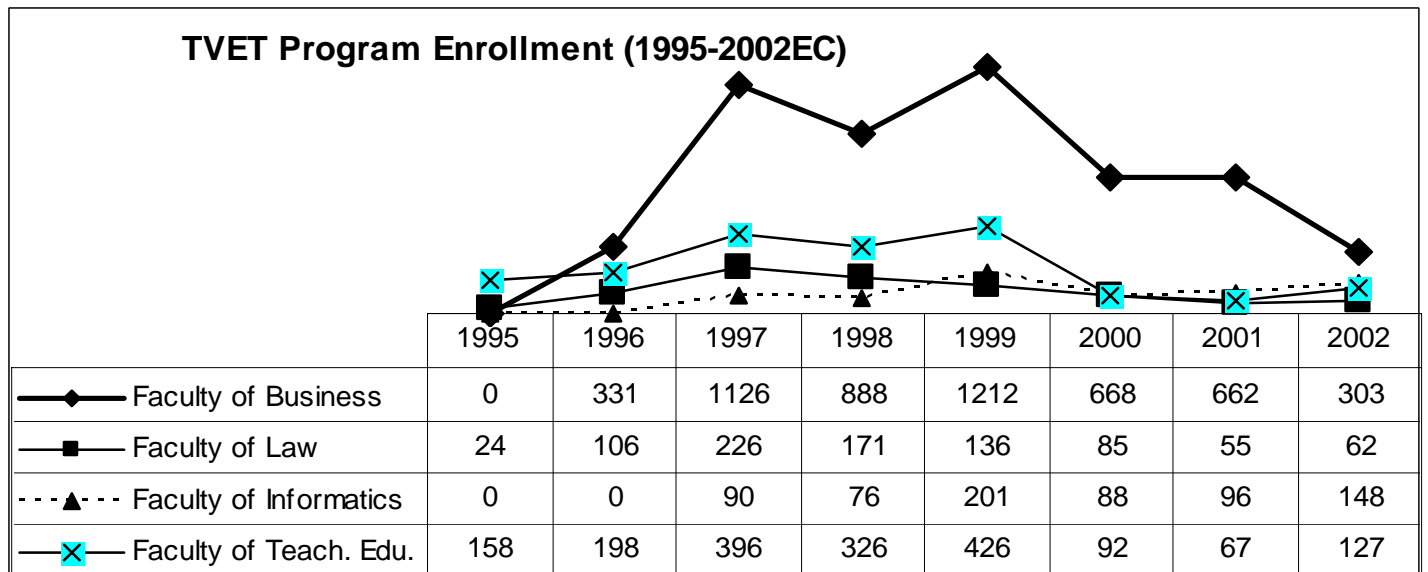
The Faculty of Business comprises the highest share of student enrollment as compared to other faculties in the conventional mode of learning even though enrollment has been declining since 1999, when the highest enrollment

(1,212 students) was recorded. This year the faculty has enrolled 50% less number of students than last year; whereas the Faculty of Informatics has shown an increase of 54% enrollment this year.



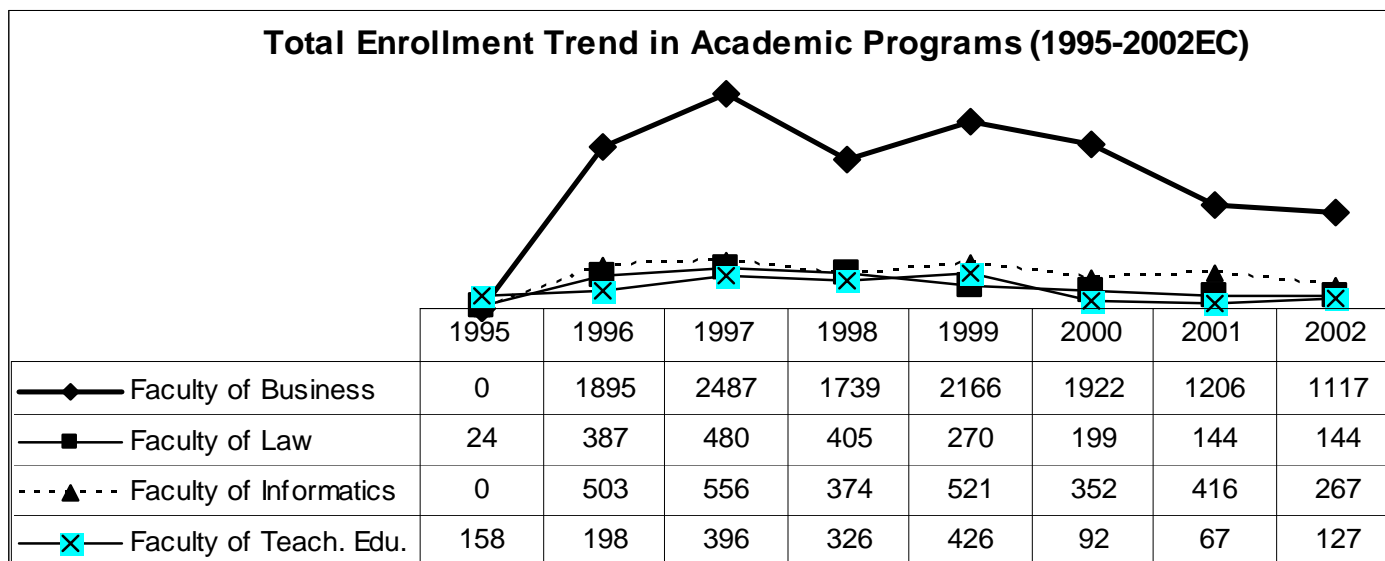
Graph 8: Degree Program Enrollment Trend in Conventional Mode of Learning

Enrollment in the Faculty of Teacher Education has been declining since 1999EC. However, in the current academic year of 2002, the faculty has doubled its enrollment of the previous year.



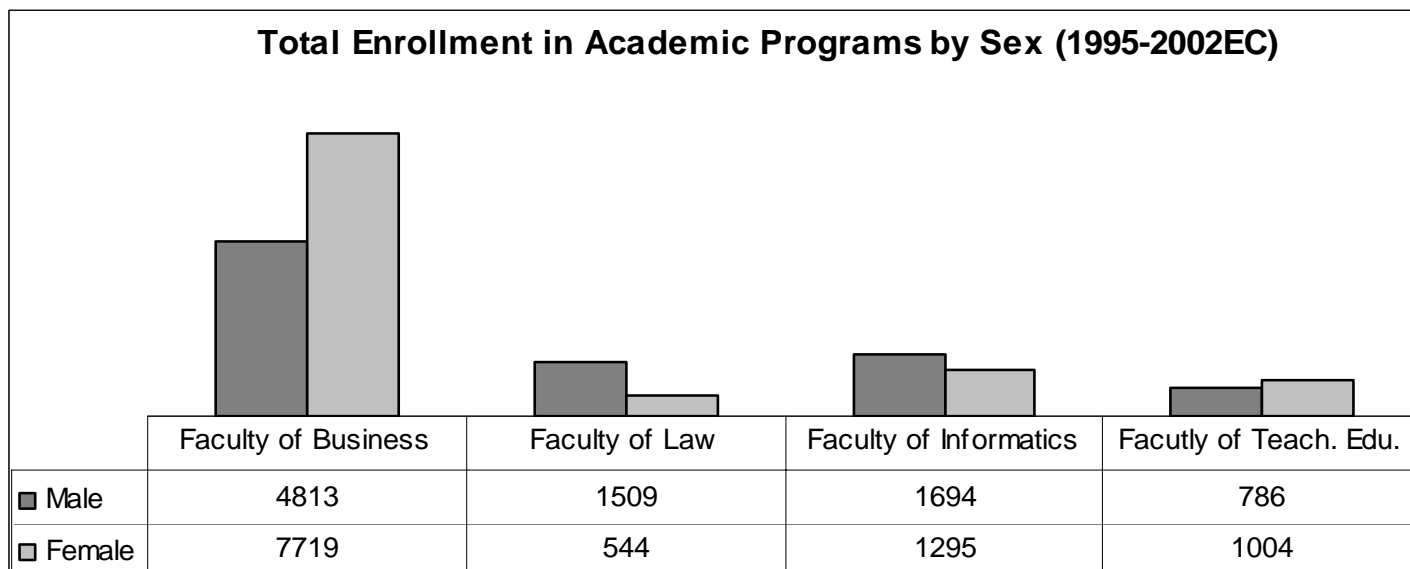
Graph 9: TVET Student Enrollment Trend in the Conventional Mode of Learning

Taking a look at the total enrollment trend of faculties for both degree & TVET programs, the Faculties of Business & Informatics admitted less number of students compared to their respective enrollments in the previous year. The Faculty of Education has admitted more students than it did the previous year whereas the Faculty of Law admitted the same number of students. Overall, the Faculty of Business still enrolls the highest number of students.

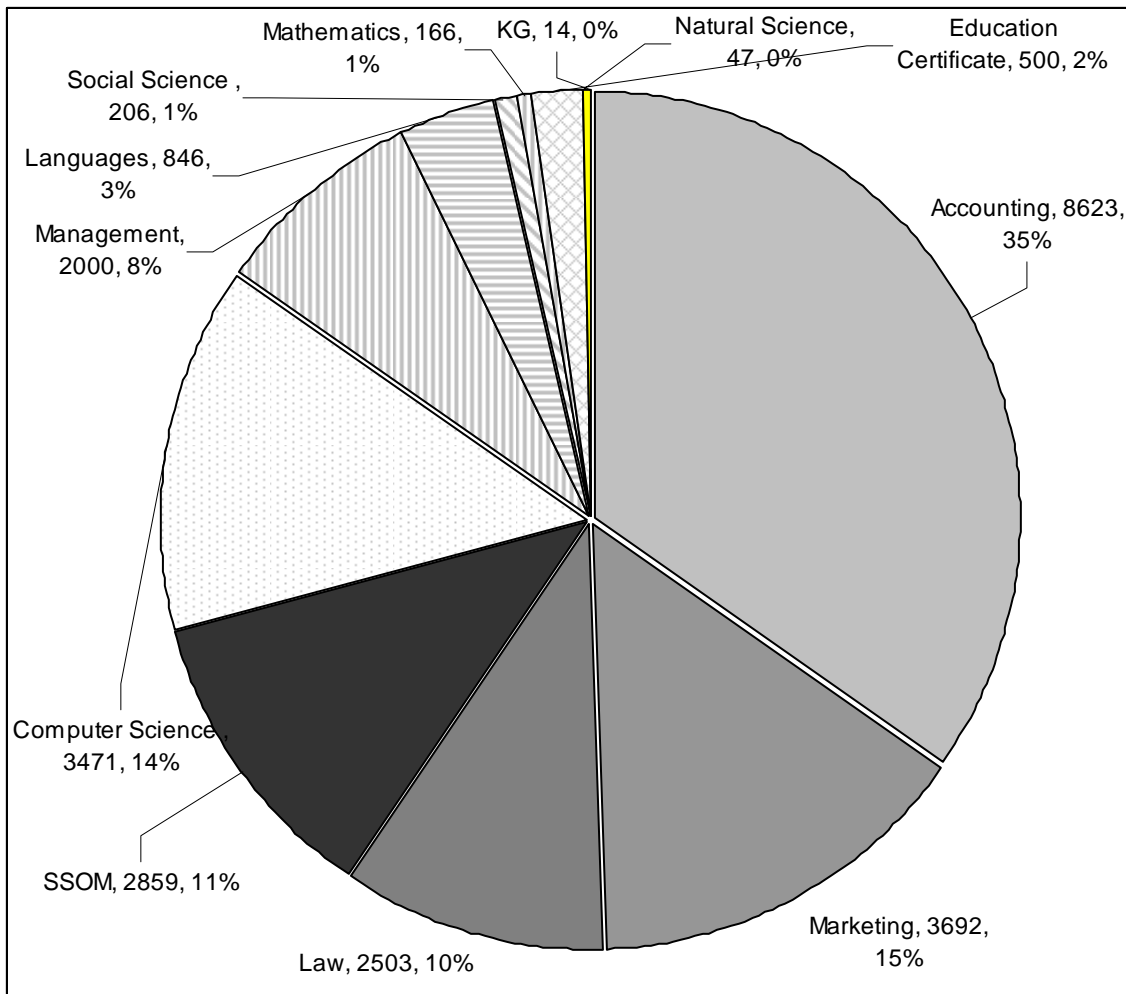


Graph 10: TVET Student Enrollment Trend in the Conventional Mode of Learning

In addition to its big share in overall student enrollment, the Faculty of Business also boasts high number of female students. This is partly attributed to the fact that almost all of the Secretarial Science & Office Management students in the faculty are female. The Faculty of Teacher Education has this year enrolled more number of female students than was the case in the previous year.



Graph 11: Total Student Enrollment Trend in the Conventional Mode



Graph 12: Share of Departments in Student Enrollment in the Conventional Mode of Learning

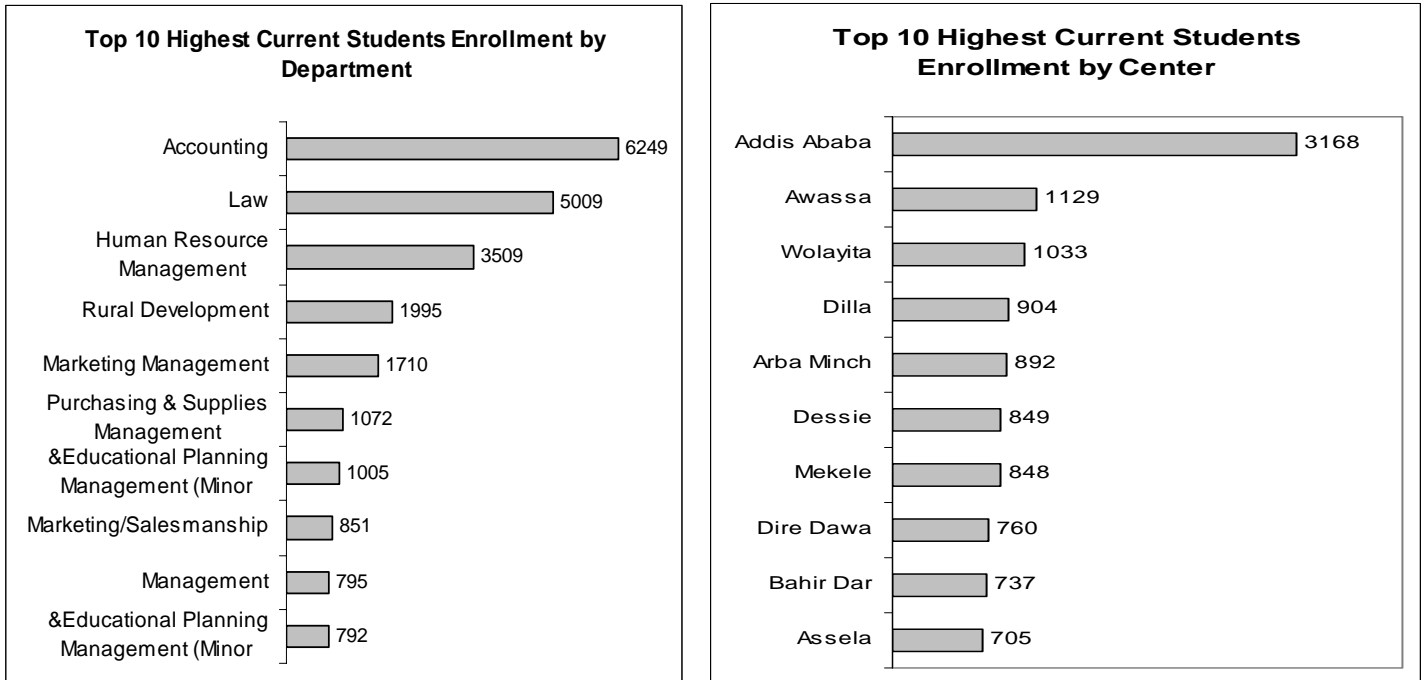
Enrollment by Department (from Highest to Lowest)

Accounting and Marketing departments constitute 50% of total enrollment in the conventional mode of learning at St. Mary's. The other 10 departments together constitute the remaining 50%. The number of students enrolled in the Department of Accounting is more than twice than its follower, Marketing Department.

The KG program under the Faculty of Teacher Education, and Natural Science, Mathematics and Social Science in the same Faculty enroll limited number of students.

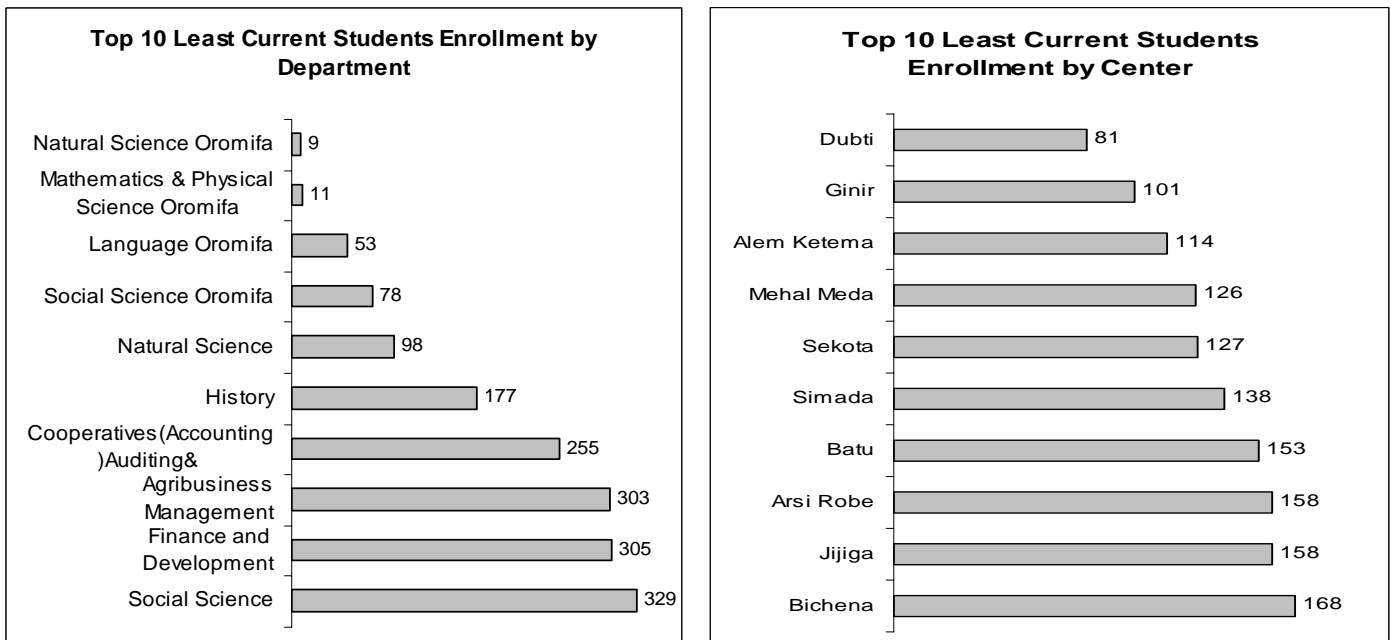
1. Accounting, 8623, 35%
2. Marketing, 3692, 15%
3. Computer Science, 3471, 14%
4. SSOM, 2859, 11%
5. Law, 2503, 10%
6. Management, 2000, 8%
7. Languages, 846, 3%
8. Education Certificate, 500, 2%
9. Social Science, 206, 1%
10. Mathematics, 166, 1%
11. Natural Science, 47, 0%
12. KG Teaching, 14, 0%

In the distance mode of learning, the Departments of Accounting, Law and Human Resource Management have admitted the highest number of students currently. Among the various centers Addis Ababa, Awassa and Wolayita have the highest number of students in distance mode of learning. The Addis Ababa center enrolled more than twice the number of students than the Awassa center did.



Graph 13: Top 10 Highest Enrollments by Department (left) and by Center (right).

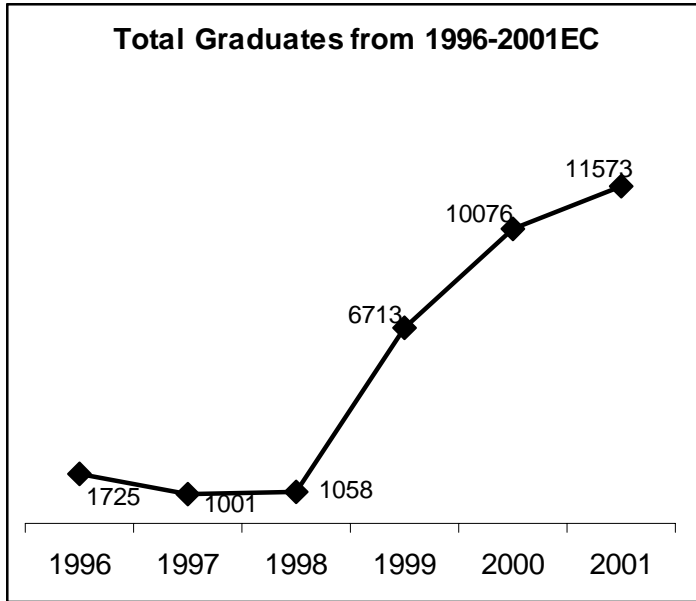
On the other hand, Natural Science, Mathematics & Physical Science, and Language (all in Oromifa) are the three departments that enrolled the least number of students. Dubti, Ginir and Alem Ketema are also the three centers that enrolled least number of students.



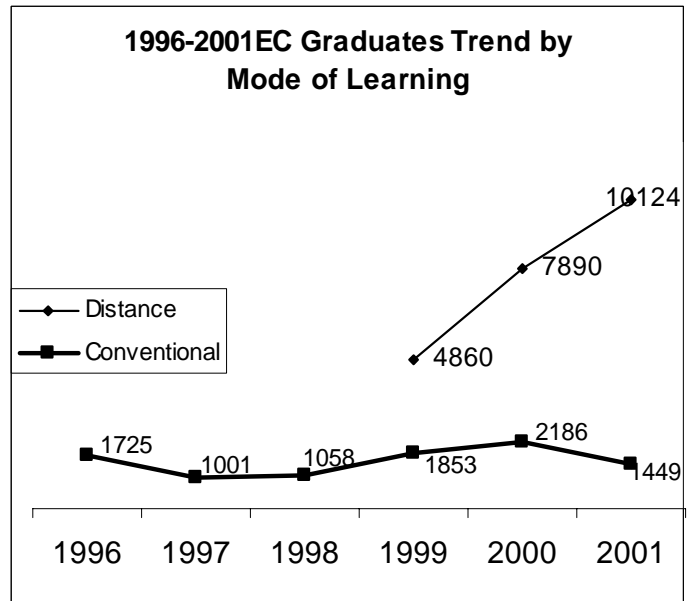
Graph 14: Top 10 Least Enrollments by Department (left) and by Center (right).

Graduation

SMUC has so far graduated 41,950 students in all programs. The distance mode of learning graduated 31,751 (75.7% of the total number of graduates), whereas the conventional mode graduated 10,379 students. The trend for graduation from the year 1996 to 2001 EC is positively progressive.

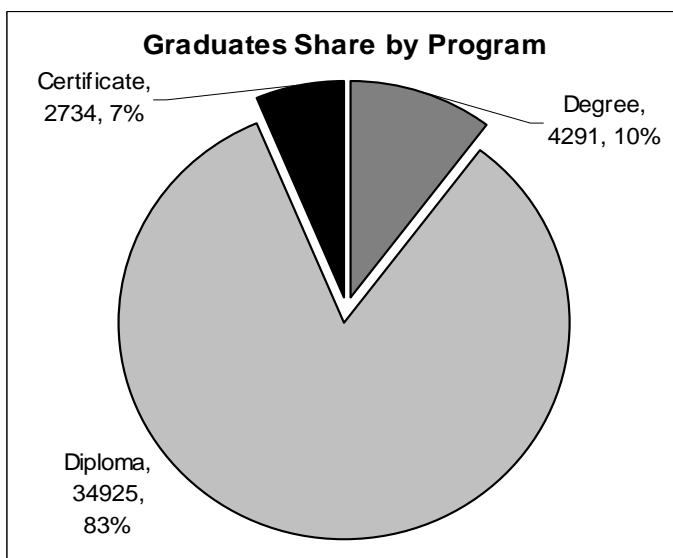


Graph 15: Total Trend of Graduates of SMUC for Academic Years from 1996 – 2001EC

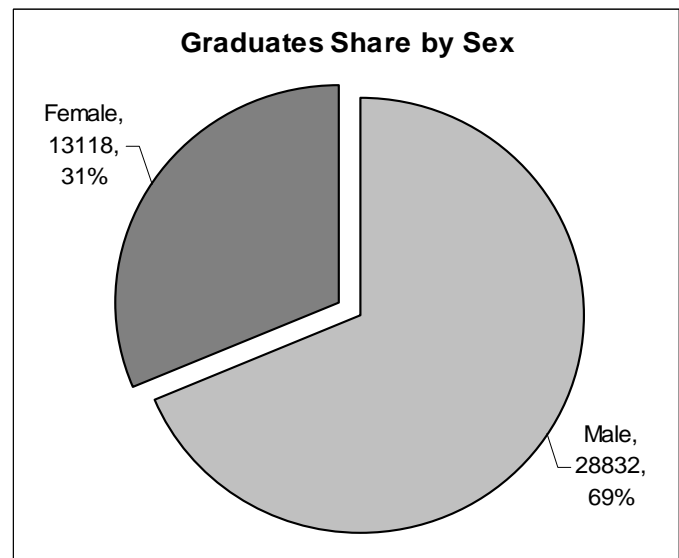


Graph 16: Comparison of Distance from 1999 -2001 and Conventional from 1996-2001 Graduates

Most of SMUC's graduates (83%) are from Diploma program. Overall females account for 31% of the total number of graduates. In the conventional mode, 5891 (56.7%) of the total graduates (i.e.10,379) are female. In sharp contrast to this, the distance mode graduated only 7,227 (22.9%) female students from a total of 31,571 graduates.

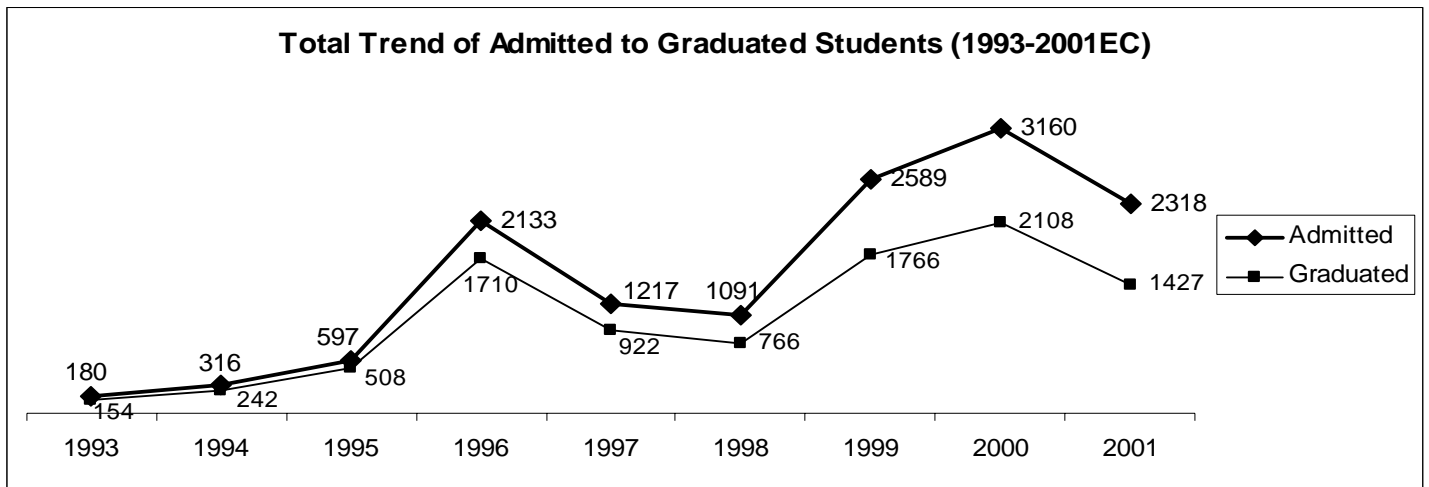


Graph 17: Total Graduates Share by Sex and Program

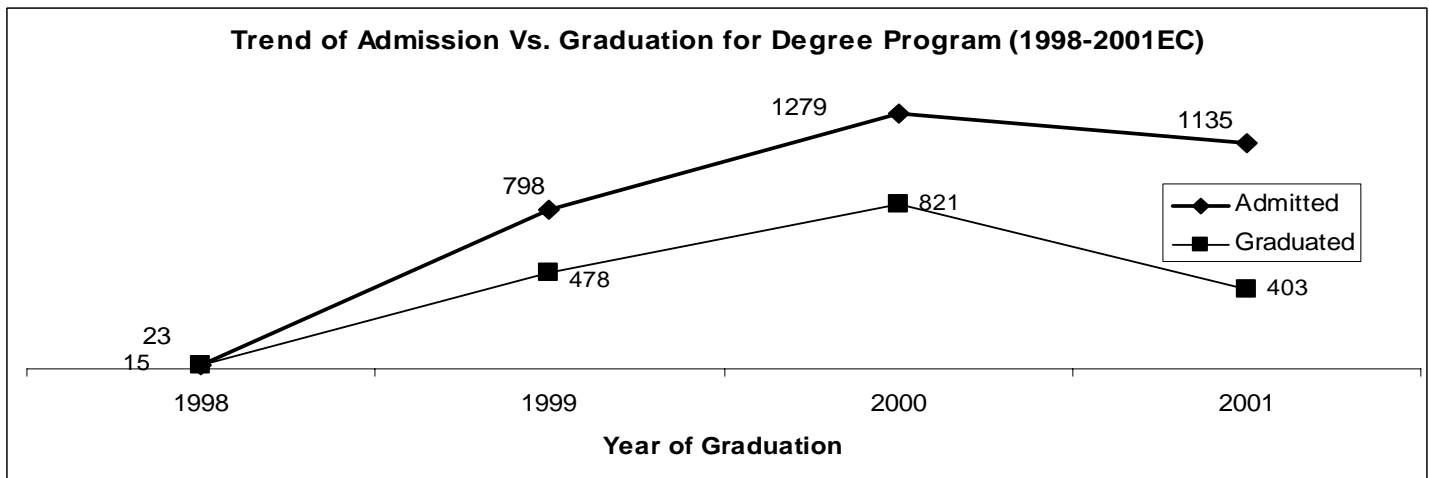


In the conventional mode of learning, 16.6%, 75.8% and 7.6% are percentage shares of Degree, Diploma and Certificate graduates, respectively. The share of these programs in the distance mode is 8.2%, 85.7% and 6.1%, respectively.

In the conventional mode of learning, the gap between the lines of admission to graduation trends is widening according to records from 1993 through 2000 EC. In 2001, the difference was only 159, the least number of differences recorded between the numbers of admitted to graduated students in the past 6 years.



Graph 18: Total Trend of Graduates to Admitted Students in the Conventional Mode of Learning at SMUC



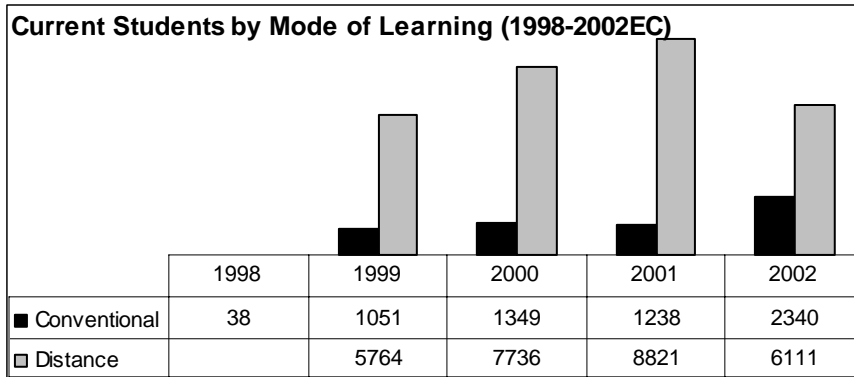
Graph 19: Total Trend of Degree Students' Graduation to Admission

The admitted to graduated difference is higher for degree program students than any other program. In 2001, only 403 students graduated out of 1,135 admitted students. The gap demands a serious redress on the part of the institution.

Current Number of SMUC Students

The distance mode of learning by its nature is not easily updatable in statistics due to the registration that takes place three times a year and in 126 centers and cluster centers all over the country. Consequently, when referring to

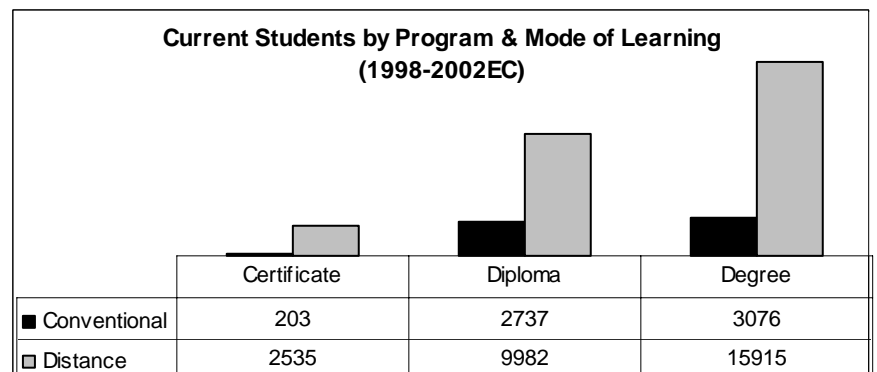
current students in the distance mode of learning, we specifically refer to degree program students enrolled through all entries from 1999EC; Level IV program students enrolled in all entries starting from 1999EC (third entry); and Level III program students enrolled in all entries starting from 2000EC (third entry). On the other hand, in the conventional mode of learning current students are those who registered for the academic year 2002 – Semester I (students who are attending classes currently).



There are only 38 1998EC batch Degree program students who have been admitted the Faculty of Law currently. Generally, about 82.5% of existing students in SMUC are from the distance mode of learning. The total number of current students is 34,448 (6,016 conventional & 28,432 distance mode students).

Graph 20: Current Students by Mode of Learning & Year

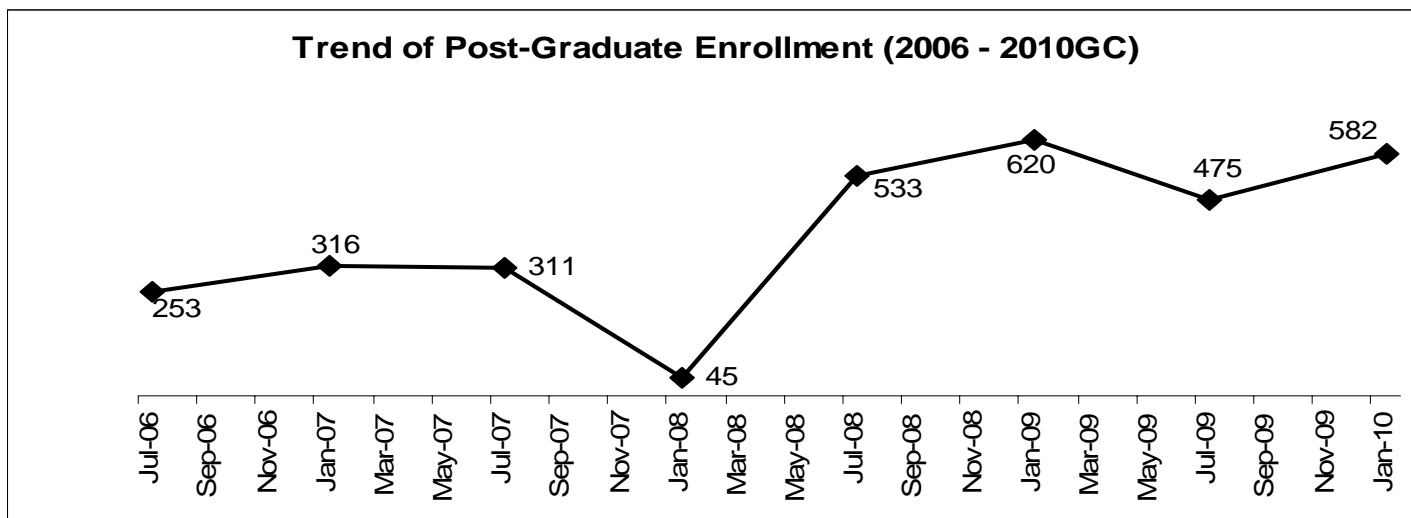
The number of existing degree program students is higher than any program students for the last 3 or more batch students. 55.1% of the total current students is the percentage for degree program students. 29.2% (10,050) of the current students are female.



Graph 21: Current Students by Mode of Learning & Program Level of Study

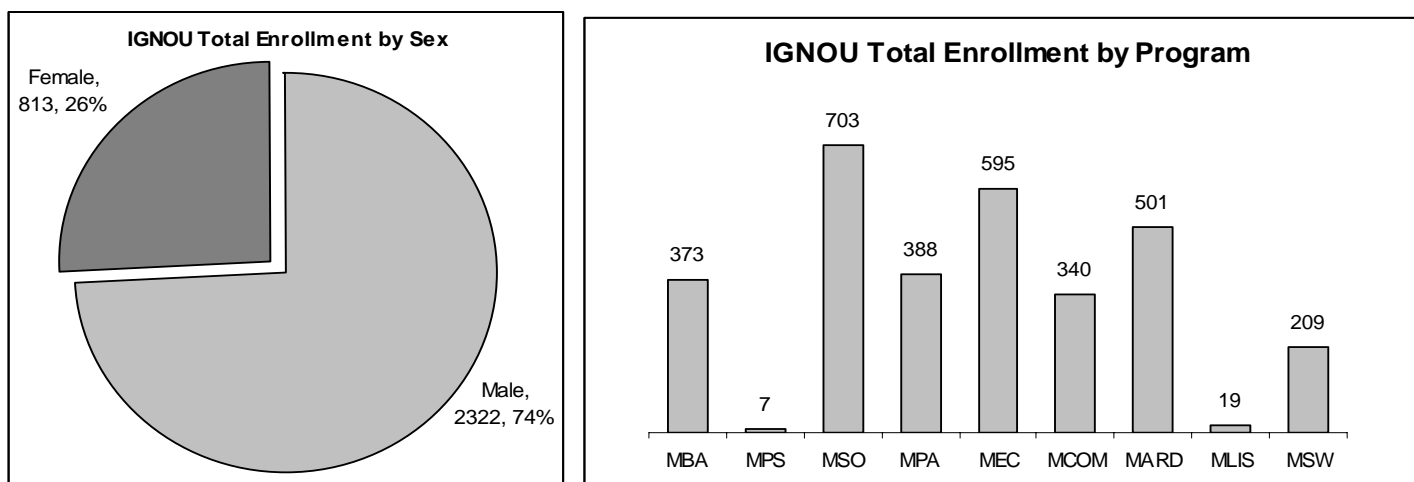
Post Graduate Programs

St. Mary's University College in collaboration with IGNOU (Indira Gandhi National Open University) has been offering graduate programs in 9 fields of studies since July 2006. Registrations of SMUC-IGNOU programs are held twice a year in January and July. Accordingly, 8 registrations have taken place since the establishment of the center. The admission trend in IGNOU is mostly positive; though it declined once in January 2008 (only 45 students were admitted). After this time, it has smoothly grown back as shown in the enrollment trend below.



Graph 22: Enrollment Trend of SMUC-IGNOU Graduate Programs

The number of female students enrolled in IGNOU is 813 (26%). Master of Arts in Sociology (MSO) enrolled the highest number of students (703) whereas Master of Arts in Political Science (MPS) has enrolled the least number of students which is only 7. IGNOU also graduated its first 92 students in 1999EC out of which 10 are female.



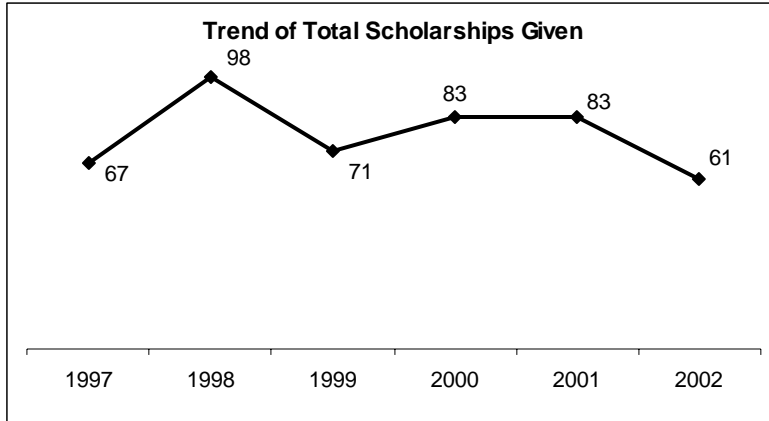
Graph 23: IGNOU Total Enrollment Share by Sex (left) and by Program (right).

MBA – Master of Business Administration
 MPA – Master of Arts in Public Administration
 MCOM – Master of Commerce
 MARD – Master of Arts in Rural Development
 MSO – Master of Arts in Sociology

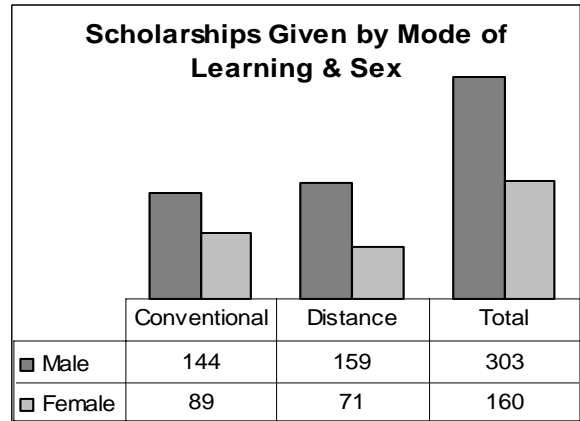
MPS – Master of Arts in Political Science
 MEC – Master of Arts in Economics
 MLIS – Master of Library and Information
 MSW – Master of Arts in Social Works

SMUC Free Scholarships

For the years 1997 to 2002EC, St. Mary's has given a total of 463 full scholarships to students. The distance & conventional modes have given almost equal proportion of scholarships, 230 & 233 respectively. Of these 34.5% are female.



Graph 24: Trend of Free Scholarships Given.



Graph 25: Share of Scholarships Given to Students by Sex and Division

PART TWO: Tables & Figures

1. Conventional Mode of Learning

1.1. Enrollment

1.1.1. Total Enrollment of Students in the Conventional Mode of Learning (1991-2002EC)

Year of Entry	Department	P r o g r a m																											
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total			
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension						
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1991	Accounting							8	6	14	26	18	44														34	24	58
	Marketing Management							1	4	5																	1	4	5
	Law										7	0	7										1	0	1		8	0	8
	Sub Total							9	10	19	33	18	51										1	0	1		43	28	71
1992	Accounting							69	71	140	64	66	130							10	25	35	8	15	23	151	177	328	
	SSOM							0	21	21	0	29	29							0	15	15	0	25	25	0	90	90	
	Law										1	0	1										2	0	2	3	0	3	
	Marketing Management										19	9	28							0	1	1	4	2	6	23	12	35	
Sub Total							69	92	161	84	104	188							10	41	51	14	42	56	177	279	456		
1993	Accounting							62	56	118	74	37	111							1	16	17	5	9	14	142	118	260	
	SSOM							0	37	37	0	25	25							0	11	11	0	12	12	0	85	85	
	Law										21	7	28										4	2	6	25	9	34	
	Marketing Management							12	12	24	16	8	24							2	7	9	2	1	3	32	28	60	
Sub Total							74	105	179	111	77	188							3	34	37	11	24	35	199	240	439		
1994	Accounting							116	135	251	94	104	198							5	21	26	7	13	20	222	273	495	
	SSOM							0	96	96	0	72	72							0	33	33	0	30	30	0	231	231	
	Law							13	14	27	58	4	62										5	1	6	76	19	95	
	Marketing Management							32	24	56	44	26	70							4	10	14	5	8	13	85	68	153	
	Computer Science (IT)							46	11	57	48	24	72							4	10	14	2	2	4	100	47	147	
Sub Total							207	280	487	244	230	474							13	74	87	19	54	73	483	638	1121		
1995	Accounting							247	264	511	180	153	333							37	72	109	23	31	54	487	520	1007	
	SSOM							0	380	380	0	148	148							0	151	151	0	53	53	0	732	732	
	Law				24	0	24	119	46	165	125	20	145													268	66	334	
	Marketing Management							146	146	292	119	47	166														265	193	458
	Computer Science (IT)							139	95	234	69	31	100														208	126	334
	English										47	20	67														47	20	67
	Geography										32	10	42														32	10	42
	Mathematics										44	5	49														44	5	49
Sub Total				24	0	24	651	931	1582	616	434	1050							37	223	260	23	84	107	1351	1672	3023		

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Accounting				52	60	112	71	51	122	173	158	331	3	22	25	6	22	28	4	21	25	8	16	24	317	350	667
	SSOM							0	99	99	0	181	181	0	29	29	0	70	70	1	45	46	0	61	61	1	485	486
	Law				93	13	106	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	296	91	387
	Marketing Management							93	94	187	121	93	214	6	31	37	11	17	28	13	21	34	10	13	23	254	269	523
	Computer Science (IT)							102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503
	Management	17	6	23	88	108	196																			105	114	219
	Languages							39	21	60	13	32	45													52	53	105
	Social Science							14	1	15	6	4	10													20	5	25
	Teacher Education																			5	10	15	22	31	53	27	41	68
Sub Total		17	6	23	233	181	414	363	367	730	583	581	1164	20	116	136	32	129	161	36	122	158	58	139	197	1342	1641	2983
1997	Accounting	63	57	120	177	234	411	67	60	127	157	181	338	3	23	26	31	33	64	3	11	14	6	25	31	507	624	1131
	Law	42	24	66	108	52	160	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	344	136	480
	Marketing Management	16	45	61	64	71	135	31	18	49	180	73	253	8	9	17	8	33	41	13	12	25	16	14	30	336	275	611
	Computer Science (IT)	26	10	36	36	18	54	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	336	220	556
	Management	42	35	77	134	188	322																			176	223	399
	SSOM								61	61		120	120		53	53		67	67		1	1		44	44	0	346	346
	Languages							34	17	51	48	46	94													82	63	145
	Social Science							18	8	26	12	7	19													30	15	45
	Natural Science							10	6	16	7	5	12													17	11	28
	Mathematics							12	4	16	9	7	16													21	11	32
Teacher Education																			10	30	40	28	78	106	38	108	146	
Sub Total		189	171	360	519	563	1082	293	263	556	680	532	1212	48	101	149	70	162	232	28	57	85	60	183	243	1887	2032	3919
1998	Accounting	27	41	68	175	223	398	67	95	162	83	108	191	2	21	23	2	30	32	3	17	20	3	15	18	362	550	912
	Law	18	13	31	110	30	140	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	303	102	405
	Marketing Management	10	21	31	44	63	107	20	20	40	38	31	69	6	11	17	13	9	22	3	4	7	3	4	7	137	163	300
	Computer Science (IT)	16	13	29	22	25	47	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	204	170	374
	Management	18	20	38	103	143	246																			121	163	284
	SSOM								19	19		69	69		25	25		30	30		34	34		26	26	0	203	203
	Languages							24	15	39	33	63	96													57	78	135
	Social Science							20	3	23	11	7	18													31	10	41
	Natural Science							16	3	19			0													16	3	19
	Mathematics							10	13	23	9	3	12													19	16	35
Teacher Education																			9	15	24	14	48	62	23	63	86	

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	89	108	197	454	484	938	292	232	524	322	334	656	27	88	115	28	82	110	27	89	116	34	104	138	1273	1521	2794
1999	Accounting	27	69	96	186	276	462	89	96	185	109	105	214	11	30	41	5	14	19	4	12	16	0	1	1	431	603	1034
	Law	15	21	36	80	20	100	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5				184	86	270
	Marketing Management	20	39	59	67	97	164	42	20	62	28	72	100	5	22	27	11	17	28	9	18	27				182	285	467
	Computer Science (IT)	32	32	64	80	57	137	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	318	203	521
	Management	34	39	73	138	220	358																			172	259	431
	SSOM							1	40	41	0	66	66	0	38	38	0	39	39	0	27	27	0	23	23	1	233	234
	Languages							24	12	36	36	86	122													60	98	158
	Social Science							17	0	17	18	18	36													35	18	53
	Mathematics							18	5	23	16	11	27													34	16	50
Teacher Education																			14	22	36	23	106	129	37	128	165	
	Sub Total	128	200	328	551	670	1221	313	214	527	328	401	729	33	120	153	23	81	104	51	100	151	27	143	170	1454	1929	3383
2000	Accounting	29	39	68	106	145	251	65	127	192	112	179	291	6	29	35	4	24	28	6	23	29	10	17	27	338	583	921
	Law	21	13	34	45	6	51	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	144	55	199
	Marketing management	25	31	56	27	27	54	34	57	91	93	47	140	6	18	24	19	18	37	5	6	11	14	9	23	223	213	436
	Computer Science (IT)	23	20	43	28	17	45	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	193	159	352
	Management	27	43	70	71	98	169																			98	141	239
	SSOM							0	78	78	0	143	143	0	23	23	0	32	32	0	22	22	0	28	28	0	326	326
	Languages										13	43	56													13	43	56
	Teacher Education																									1	35	36
	Sub Total	125	146	271	277	293	570	181	324	505	314	461	775	23	84	107	30	82	112	27	64	91	33	101	134	1010	1555	2565
2001	Accounting	47	80	127	106	124	230	73	82	155	87	74	161													313	360	673
	Law	11	11	22	31	2	33	18	12	30	49	10	59													109	35	144
	Marketing management	26	38	64	33	30	63	21	24	45	90	28	118													170	120	290
	Computer Science (IT)	24	28	52	28	16	44	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	206	210	416
	Management	24	36	60	63	55	118																			87	91	178
	SSOM							0	26	26	0	39	39													0	65	65
	Languages				20	47	67																			20	47	67
	Sub Total	132	193	325	281	274	555	160	161	321	270	175	445	19	33	52	10	31	41	19	22	41	14	39	53	905	928	1833
2002	Accounting	76	142	218	141	202	343	100	142	242	138	196	334													455	682	1137
	Computer Science (IT)	32	19	51	57	40	97	40	19	59	38	22	60													167	100	267
	Law	15	12	27	27	8	35	15	11	26	48	8	56													105	39	144
	Management	24	47	71	94	85	179						0													118	132	250

Year of Entry	Department	P r o g r a m																													
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total					
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension								
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
	Marketing management	36	44	80	57	40	97	32	29	61	80	36	116																205	149	354
	SSOM								30	30		31	31																0	61	61
	Languages										20	93	113																20	93	113
	Teacher Education (KG)														14	14													0	14	14
	Sub Total	183	264	447	376	375	751	187	231	418	324	386	710	0	14	14													1070	1270	2340
	Total	863	1088	1951	2715	2840	5555	2799	3210	6009	3909	3733	7642	170	556	726	193	567	760	251	826	1077	294	913	1207	11194	13733	24927			

*Diploma program before and in 1995 was given 12+2 level, 1996 – 2001 was given in 10+3, and in 2002 Level IV.

**Certificate before and in 1995 was given 12+1 level

1.1.2. Enrollment of Students by Department for the Last Twelve Entries (1991 - 2002 EC)

Department	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	Total
Accounting	58	328	260	495	1007	667	1131	912	1034	921	673	1137	8623
Marketing	5	35	60	153	458	523	611	300	467	436	290	354	3692
Law	8	3	34	95	334	387	480	405	270	199	144	144	2503
SSOM		90	85	231	732	486	346	203	234	326	65	61	2859
Computer Science				147	334	503	557	374	521	352	416	267	3471
Management						219	399	284	431	239	178	250	2000
Languages					67	105	145	135	158	56	67	113	846
Social Science					42	25	45	41	53				206
Mathematics					49	0	32	35	50				166
Education Certificate						68	145	86	165	36			500
Natural Science							28	19					47
KG Teaching												14	14
Total	71	456	439	1121	3023	2983	3919	2794	3383	2565	1833	2340	24927

1.1.3. Enrollment Rate by Year

Year	Enrollment	Percent
1991	71	0.28%
1992	456	1.83%
1993	439	1.76%
1994	1121	4.50%
1995	3023	12.13%
1996	2983	11.97%
1997	3919	15.72%
1998	2794	11.21%
1999	3383	13.57%
2000	2565	10.29%
2001	1833	7.35%
2002	2340	9.39%

1.1.4. Enrollment of Students by Faculty (1996 - 2002 EC)

1.1.4.1. Faculty of Business – Degree students' enrollment

Year of Entry	Department	Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T
1996	Accounting				52	60	112	52	60	112
	Management	17	6	23	88	108	196	105	114	219
	Sub Total	17	6	23	140	168	308	157	174	331
1997	Accounting	63	57	120	177	234	411	240	291	531
	Marketing Management	16	45	61	64	71	135	80	116	196
	Management	42	35	77	134	188	322	176	223	399
	Sub Total	121	137	258	375	493	868	496	630	1126
1998	Accounting	27	41	68	175	223	398	202	264	466
	Marketing Management	10	21	31	44	63	107	54	84	138
	Management	18	20	38	103	143	246	121	163	284
	Sub Total	55	82	137	322	429	751	377	511	888
1999	Accounting	27	69	96	186	276	462	213	345	558
	Marketing Management	20	39	59	67	97	164	87	136	223
	Management	34	39	73	138	220	358	172	259	431
	Sub Total	81	147	228	391	593	984	472	740	1212
2000	Accounting	29	39	68	106	145	251	135	184	319
	Marketing Management	25	31	56	27	27	54	52	58	110
	Management	27	43	70	71	98	169	98	141	239
	Sub Total	81	113	194	204	270	474	285	383	668
2001	Accounting	47	80	127	106	124	230	153	204	357
	Marketing Management	26	38	64	33	30	63	59	68	127
	Management	24	36	60	63	55	118	87	91	178
	Sub Total	97	154	251	202	209	411	299	363	662
2002	Accounting	76	142	218	141	202	343	100	142	242
	Marketing Mgt.	36	44	80	57	40	97	32	29	61
	Management	24	47	71	94	85	179			
	Sub Total	136	233	369	292	327	619	132	171	303
Total		588	872	1460	1926	2489	4415	2218	2972	5190

1.1.4.2. Faculty of Business – TVET students' enrollment

Faculty of Business		Program																	
		10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)					
		Regular			Extension			Regular			Extension			Regular			Extension		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996 E.C	Accounting	71	51	122	173	158	331	3	22	25	6	22	28	4	21	25	8	16	24
	Marketing Management	93	94	187	121	93	214	6	31	37	11	17	28	13	21	34	10	13	23
	SSOM	0	99	99	0	181	181	0	29	29	0	70	70	1	45	46	0	61	61
Sub Total		164	244	408	294	432	726	9	82	91	17	109	126	18	87	105	18	90	108
1997 E.C	Accounting	67	60	127	157	181	338	3	23	26	31	33	64	3	11	14	6	25	31
	Marketing Management	31	18	49	180	73	253	8	9	17	8	33	41	13	12	25	16	14	30
	SSOM	0	61	61		120	120		53	53		67	67		1	1		44	44
Sub Total		98	139	237	337	374	711	11	85	96	39	133	172	16	24	40	22	83	105
1998 E.C	Accounting	67	95	162	83	108	191	2	21	23	2	30	32	3	17	20	3	15	18
	Marketing Management	20	20	40	38	31	69	6	11	17	13	9	22	3	4	7	3	4	7
	SSOM	0	59	59		69	69		25	25		30	30		34	34		26	26
Sub Total		87	174	261	121	208	329	8	57	65	15	69	84	6	55	61	6	45	51
1999 E.C	Accounting	89	96	185	109	105	214	11	30	41	5	14	19	4	12	16	0	1	1
	Marketing Management	42	20	62	28	72	100	5	22	27	11	17	28	9	18	27	0	0	0
	SSOM	1	40	41	0	66	66	0	38	38	0	39	39	0	27	27	0	23	23
Sub Total		132	156	288	137	243	380	16	90	106	16	70	86	13	57	70	0	24	24
2000 E.C	Accounting	65	127	192	112	179	291	6	29	35	4	24	28	6	23	29	10	17	27
	Marketing Management	34	57	91	93	47	140	6	18	24	19	18	37	5	6	11	14	9	23
	SSOM	0	78	78	0	143	143	0	23	23	0	32	32	0	22	22	0	28	28
Sub Total		99	262	361	205	369	574	12	70	82	23	74	97	11	51	62	24	54	78
2001 E.C	Accounting	73	82	155	87	74	161												
	Marketing Management	21	24	45	90	28	118												
	SSOM	0	26	26	0	39	39												
Sub Total		94	132	226	177	141	318												
2002 E.C	Accounting	100	142	242	138	196	334												
	Marketing Management	32	29	61	80	36	116												
	SSOM	0	30	30	0	31	31												
Sub Total		132	201	333	218	263	481												
Total		806	1308	2114	1489	2030	3519	56	384	440	110	455	565	64	274	338	70	296	366

1.1.4.3. Faculty of Law – All Degree Students Enrollment

Year of Entry	Program								
	Regular			Extension			Total		
	M	F	T	M	F	T	M	F	T
1995				24	0	24	24		24
1996				93	13	106	93	13	106
1997	42	24	66	108	52	160	150	76	226
1998	18	13	31	110	30	140	128	43	171
1999	15	21	36	80	20	100	95	41	136
2000	21	13	34	45	6	51	66	19	85
2001	11	11	22	31	2	33	42	13	55
2002	15	12	27	27	8	35	42	20	62
Total	107	82	189	491	123	614	640	225	865

1.1.4.4. Faculty of Law – TVET Students Enrollment

Year of Entry	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
	Regular			Extension			Regular			Extension			Regular			Extension					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	203	78	281
1997	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	194	60	254
1998	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	175	59	234
1999	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5	0	0	0	89	45	134
2000	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	78	36	114
2001	18	12	30	49	10	59													67	22	89
2002	15	11	26	48	8	56													63	19	82
Total	221	134	355	573	118	691	17	27	44	22	22	44	9	9	18	27	9	36	869	319	1188

1.1.4.5. Faculty of Informatics – Degree Students Enrollment

Year of Entry	Regular			Extension			Total		
	M	F	T	M	F	T	M	F	T
1997	26	10	36	36	18	54	62	28	90
1998	16	13	29	22	25	47	38	38	76
1999	32	32	64	80	57	137	112	89	201
2000	23	20	43	28	17	45	51	37	88
2001	24	28	52	28	16	44	52	44	96
2002	32	19	51	57	40	97	89	59	148
Total	153	122	275	251	173	424	404	295	699

1.1.4.6. Faculty of Informatics – TVET Students Enrollment

Year of Entry	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
	Regular			Extension			Regular			Extension			Regular			Extension					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503
1997	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	274	192	466
1998	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	166	132	298
1999	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	206	114	320
2000	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	142	122	264
2001	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	154	166	320
2002	40	19	59	38	22	60													78	41	119
Total	506	282	788	508	297	805	97	131	228	61	90	151	77	94	171	41	106	147	1290	1000	2290

1.1.4.7. Faculty of Teachers Education – TVET Enrollment

Year of entry	Department	Program														
		10+3 (Diploma)						10+1 (Certificate)						Grand Total		
		Regular			Extension			Regular			Extension					
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
1995	Languages (English)				47	20	67							47	20	67
	Social Science (Geography)				32	10	42							32	10	42
	Mathematics				44	5	49							44	5	49
	Sub Total				123	35	158							123	35	158
1996	Languages	39	21	60	13	32	45							52	53	105
	Social Science	14	1	15	6	4	10							20	5	25
	Teacher Education							5	10	15	22	31	53	27	41	68
	Natural Science															
	Sub Total	53	22	75	19	36	55	5	10	15	22	31	53	99	99	198
1997	Languages	34	17	51	48	46	94							82	63	145
	Social Science	18	8	26	12	7	19							30	15	45
	Mathematics	12	4	16	9	7	16							21	11	32
	Teacher Education							10	30	40	28	78	106	38	108	146
	Natural Science	10	6	16	7	5	12							17	11	28
	Sub Total	74	35	109	76	65	141	10	30	40	28	78	106	188	208	396
1998	Languages	24	15	39	33	63	96							57	78	135
	Social Science	20	3	23	11	7	18							31	10	41
	Mathematics	10	13	23	9	3	12							19	16	35
	Teacher Education	10		10				9	15	24	14	48	62	33	63	96
	Natural Science	16	3	19										16	3	19
	Sub Total	80	34	114	53	73	126	9	15	24	14	48	62	156	170	326
1999	Languages	24	12	36	36	86	122							60	98	158
	Social Science	17	0	17	18	18	36							35	18	53
	Mathematics	18	5	23	16	11	27							34	16	50
	Teacher Education							14	22	36	23	106	129	37	128	165
	Sub Total	59	17	76	70	115	185	14	22	36	23	106	129	166	260	426
2000	Languages				13	43	56							13	43	56
	Teacher Education										1	35	36	1	35	36
	Sub Total				13	43	56				1	35	36	14	78	92

Year of entry	Department	Program																	
		10+3 (Diploma)						10+1 (Certificate)						Grand Total					
		Regular			Extension			Regular			Extension								
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
2001	Languages				20	47	67										20	47	67
2002	Languages				20	93	113										20	93	113
	KG	0	14	14														14	14
	Sub Total	20	107	127													40	154	194
Total		286	215	501	374	414	788	38	77	115	88	298	386	786	1004	1790			

1.1.5. Students Admission / Enrollment Rate for Years 1991 - 2002EC

Year of Entry	Number of Students Admitted	Admission Rate
1991	71	
1992	456	542.25%
1993	439	-3.73%
1994	1121	60.84%
1995	3023	62.92%
1996	2983	-1.34%
1997	3919	31.41%
1998	2794	-28.72%
1999	3383	21.81%
2000	2565	-24.18%
2001	1833	-28.54%
2002	2340	21.67%

NOTE: The negative numbers indicate that a decrease in number of enrollment is shown when compared to previous year of the stated years.

1.2. Graduation

1.2.1. Total Number of Graduates - by Department, Program, Sex & Year of Entry (1996EC - 2001EC)

Year of Grad.	Department	Program																		
		Degree									Diploma									
		Regular			Extension			Total			Regular			Extension			Total			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1996	Accounting										220	231	451	65	79	144	285	310	595	
	Marketing Management										114	94	208	33	18	51	147	112	259	
	Law										109	40	149	48	4	52	157	44	201	
	Computer Science/IT										109	72	181	25	19	44	134	91	225	
	Secretarial Science										0	363	363	0	67	67	0	430	430	
	Sub Total											552	800	1352	171	187	358	723	987	1710
1997	Accounting													139	131	270	139	131	270	
	Marketing Management													91	40	131	91	40	131	
	Law													98	14	112	98	14	112	
	Computer Science/IT													62	25	87	62	25	87	
	Secretarial Science													0	182	182	0	182	182	
	Social Science (Geography)													32	11	43	32	11	43	
	Languages (English)													49	19	68	49	19	68	
	Mathematics													27	2	29	27	2	29	
	Teacher Education																			
	Sub Total														498	424	922	498	424	922
1998	Management	13	2	15				13	2	15										
	Accounting										73	125	198				73	125	198	
	Marketing Management										69	87	156				69	87	156	
	Law										26	22	48				26	22	48	
	Computer Science/IT										78	76	154				78	76	154	
	Secretarial Science												158	158					158	158
	Social Science (Geography)														9		9	9		9
	Languages (English)														18	10	28	18	10	28

Year of Grad.	Department	Program																		
		Degree									Diploma									
		Regular			Extension			Total			Regular			Extension			Total			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
	Mathematics																			
	Sub Total	13	2	15				13	2	15	246	468	714	27	10	37	273	478	751	
1999	Management	29	16	45	46	50	96	75	66	141										
	Accounting	38	37	75	51	60	111	89	97	186	42	77	119	64	93	157	106	170	276	
	Marketing Management	10	21	31	8	6	14	18	27	45	22	24	46	57	62	119	79	86	165	
	Law	25	17	42	18	5	23	43	22	65	48	28	76	57	13	70	105	41	146	
	Computer Science/IT	20	7	27	12	2	14	32	9	41	46	74	120	68	62	130	114	136	250	
	Secretarial Science											0	110	110	0	228	228	0	338	338
	Social Science (Geography)											11	2	13	5	5	10	16	7	23
	Languages (English)											18	14	32	13	25	38	31	39	70
	Mathematics											10	2	12				10	2	12
	Natural Science											6	2	8				6	2	8
		Sub Total	122	98	220	135	123	258	257	221	478	203	333	536	264	488	752	467	821	1288
2000	Management	14	16	30	106	83	189	120	99	219										
	Accounting	15	21	36	120	176	296	135	197	332	63	86	149	92	132	224	155	218	373	
	Marketing Management	4	9	13	36	31	67	40	40	80	18	28	46	60	33	93	78	61	139	
	Law	20	26	46	76	12	88	96	38	134	45	22	67	76	15	91	121	37	158	
	Computer Science/IT	14	16	30	15	11	26	29	27	56	60	59	119	64	53	117	124	112	236	
	Secretarial Science												98	98		124	124		222	222
	Social Science (Geography)											12	1	13	11	5	16	23	6	29
	Languages (English)											18	9	27	21	41	62	39	50	89
	Mathematics											6	2	8	8	7	15	14	9	23
	Teacher Education																			
	Natural Science											11	1	12	4	2	6	15	3	18
		Sub Total	67	88	155	353	313	666	420	401	821	233	306	539	336	412	748	569	718	1287
2001	Management	14	13	27	57	73	130	71	86	157										
	Accounting	13	27	40	34	46	80	47	73	120	45	40	85	46	84	130	91	124	215	
	Marketing	6	6	12	18	18	36	24	24	48	33	46	79	35	28	63	68	28	74	142

Year of Grad.	Department	Program																	
		Degree									Diploma								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Management																		
	Law	7	10	17	25	6	31	32	16	48	27	19	46	43	13	56	70	32	102
	Computer Science/IT	8	8	16	7	7	14	15	15	30	70	40	110	39	28	67	109	68	177
	Secretarial Science										71	71	142	52	52	104	123	123	246
	Social Science (Geography)										7	0	7	8	1	9	15	1	16
	Languages (English)										11	3	14	12	32	44	23	35	58
	Mathematics										13	3	16	7	3	10	20	6	26
	Teacher Education													0	32	32	0	32	32
	Sub Total	48	64	112	141	150	291	189	214	403	277	222	499	242	273	515	519	495	1014
	Total	250	252	502	629	586	1215	879	838	1717	1511	2129	3640	1538	1794	3332	3049	3923	6972

NOTE: SMUC has been graduating students since 1993; the 1993 – 1995 graduates are all from 12+2 (diploma) and 12+1 (certificate) program, whose statistic is presented the next page.

1.2.2. Total Graduates 1996 – 2001EC

Year	Grand Total		
	M	F	T
1996	723	987	1710
1997	498	424	922
1998	286	480	766
1999	724	1042	1766
2000	989	1119	2108
2001	708	709	1417
Total	3928	4761	8689

1.2.3. Total Diploma (12+2) Program Graduates (1993-1995EC)

Year of Graduation	Department	Regular	Extension	Total
1993	Accounting	129		129
	Marketing Management	6		6
	SSOM	19		19
	Sub Total	154		154
1994	Accounting	90	64	154
	Marketing Management	13	11	24
	Law	0	5	5
	SSOM	32	27	59
	Sub Total	135	107	242
1995	Accounting	193	59	252
	Marketing Management	45	13	58
	Law	23	26	49
	SSOM	85	24	109
	Computer Science	40	0	40
	Sub Total	386	122	508
Total		521	229	750

1.2.4. Number of Certificate (12+1) Graduates by Department, Program, Sex & Year of Entry (1993 - 1995EC)

Year of Graduation	Department	CERTIFICATE								
		Regular			Extension			Total		
		M	F	T	M	F	Total	M	F	Total
1993	Accounting	19	28	47	8	10	18	27	38	65
	Marketing Management	1	3	4	3	1	4	4	4	8
	Law			0	3	0	3	3	0	3
	SSOM	0	15	15	0	16	16	0	31	31
	Computer Science									
	Sub Total	20	46	66	14	27	41	34	73	107
1994	Accounting	1	5	6	2	4	6	3	9	12
	Marketing Management	1	5	6	1	1	2	2	6	8
	Law			0	2	1	3	2	1	3
	SSOM	0	10	10	0	5	5	0	15	15
	Computer Science									
	Sub Total	2	20	22	5	11	16	7	31	38
1995	Accounting	1	9	10			0	1	9	10
	Marketing Management	2	3	5	1	3	4	3	6	9
	Law			0	2	1	3	2	1	3
	SSOM	0	2	2	0	26	26	0	28	28
	Computer Science	0	7	7	0	1	1	0	8	8
		Sub Total	3	21	24	3	31	34	6	52
Grand Total		25	87	112	22	69	91	47	156	203

1.2.5. Certificate (10+2/10+1) Graduates by Year, Program, Department and Division (1996-2001EC)

Year of Graduation	Department	Program																	
		10+2 (Certificate)									10+1 (Certificate)								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Teacher Education										7	8	15				7	8	15
	Total										7	8	15				7	8	15
1997	Teacher Education										4	24	28	20	31	51	24	55	79
	Total										4	24	28	20	31	51	24	55	79
1998	Accounting										6	26	32				6	26	32
	Marketing Management										15	23	38				15	23	38
	Law										4	2	6				4	2	6
	Computer Science / IT										15	34	49				15	34	49
	Secretarial Science										0	63	63				0	63	63
	Teacher Education										9	11	20	18	66	84	27	77	104
	Total										49	159	208	18	66	84	67	225	292
1999	Accounting	0	2	2		1	1		3	3	0	1	1				0	1	1
	Marketing Management										0	1	1				0	1	1
	Law	0	1	1		1	1		2	2									
	Computer Science / IT	0	4	4					4	4	1	0	1				1	0	1
	Secretarial Science	0	1	1		1	1		2	2	0	1	1				0	1	1
	Teacher Education										14	22	36	8	39	47	22	61	83
	Total	0	8	8		3	3		11	11	15	25	40	8	39	47	23	64	87
2000	Teacher Education													9	69	78	9	69	78
	Total													9	69	78	9	69	78
2001	Teacher Education														32	32		32	32
	Total														32	32		32	32
Grand Total		0	8	8		3	3		11	11	75	216	291	55	237	292	130	453	583

1.2.6. All Graduates by Program, Year and Sex (1993-2001EC)

Year of Graduation	Program											
	Degree			Diploma			Certificate			Grand total		
	M	F	T	M	F	T	M	F	T	M	F	T
1993						154	34	73	107			261
1994						242	7	31	38			280
1995						508	6	52	58			566
1996				723	978	1701	7	8	15	730	986	1716
1997				498	424	922	24	55	79	522	479	1001
1998	13	2	15	273	478	751	67	225	292	353	705	1058
1999	257	221	478	467	821	1288	23	64	87	747	1106	1853
2000	420	401	821	569	718	1287	9	69	78	998	1188	2186
2001	189	214	403	519	495	1014		32	32	708	741	1449
Total	879	838	1717			7867	177	609	786			10370

NOTE: Diagonally shaded cells in the above table refer to whose data are not available.

1.3. Attrition Rate

1.3.1. Total Number of Withdrawals and Drop outs (1997 - 2000EC)

1.3.1.1. Diploma Program (Attrition)

Year of Withdrawals	Department	Regular	Ext	Total
1997	Accounting	32	31	63
	Marketing Management	20	56	76
	Law	11	20	31
	Computer Science(IT)	24	51	75
	SSOM	37	21	58
	Geography	3	3	6
	English	7	14	21
	Mathematics		1	1
	Total	134	197	331
1998	Accounting	12	35	47
	Marketing Management	32	19	51
	Law	9	29	38
	Computer Science(IT)	26	25	51
	SSOM	22	25	47
	Social Science	2	5	7
	Languages	1	14	15
	Total	104	152	256
1999	Accounting	13	18	31
	Marketing Management	18	9	27
	Law	15	5	20
	Computer Science(IT)	22	12	34
	SSOM	9	18	27
	Social Science	4	2	6
	Languages	2	9	11
	Total	83	73	156
2000	Accounting	22	40	62
	Marketing Management	13	11	24
	Law	6	14	20
	Computer Science(IT)	2	2	4

Year of Withdrawals	Department	Regular	Ext	Total
	SSOM	1	3	4
	Languages	2	14	16
	Mathematics		1	1
	Total	46	85	131
	Total	367	507	874

1.3.1..2. Degree Program (Attrition)

Year of Withdrawals	Department	Regular	Extension	Total
1997	Accounting	10	53	63
	Marketing Management	11	15	26
	Management	13	40	53
	Law	11	31	42
	Computer Science	8	11	19
	Total	53	150	203
1998	Accounting	39	130	169
	Marketing Management	23	36	59
	Management	22	109	131
	Law	15	27	42
	Computer Science	25	38	63
	Total	124	340	464
1999	Accounting	15	82	97
	Marketing Management	7	23	30
	Management	8	50	58
	Law	4	26	30
	Computer Science	12	13	25
	Total	46	194	240
2000	Accounting	28	160	188
	Marketing Management	26	25	51
	Management	20	98	118
	Law	26	62	88
	Computer Science	9	15	24
	Total	109	360	469
2001	Accounting	12	75	87
	Marketing Management	14	17	31
	Management	11	4	15
	Law	8	14	22
	Computer Science	4	7	11
	Total	49	117	166
	Total	381	1161	1542

1.3.2. Number of Readmitted Degree Students

Year	Department	Regular	Extension	Total
1999	Accounting	21	81	102
	Computer Science	7	21	28
	Law	10	21	31
	Management	12	55	67
	Marketing Management	9	24	33
	Total	59	202	261
2000	Accounting	7	61	68
	Computer Science	5	10	15

Year	Department	Regular	Extension	Total
Semester I	Law	9	17	26
	Management	5	44	49
	Marketing Management	4	17	21
	Total	30	149	179
2000 Semester II	Accounting	8	50	58
	Computer Science	3	7	10
	Law	2	9	11
	Management	7	26	33
	Marketing Management	2	8	10
	Total	22	100	122
2001 Semester I	Accounting	9	59	68
	Computer Science	7	12	19
	Law	4	13	17
	Management	14	55	69
	Marketing Management	7	22	29
	Total	41	161	202
2001 Semester II	Accounting	1	84	85
	Computer Science	1	9	10
	Law		7	7
	Management	11	4	15
	Marketing Management	7	2	9
	Total	20	106	126
2002 Semester I	Accounting	6	34	40
	Computer Science	1	7	8
	Law	4	3	7
	Management	3	16	19
	Marketing Management	6	9	15
	Total	20	69	89
Grand Total		192	787	979

1.3.3. Admitted to Graduates Rate by Entry - Diploma Program

Year of Entry	Admitted	Graduated	Admitted to Graduates	Year of Graduation	Remark
1991 - 1992	180	154	85.56%	1993	Regular
1992 - 1993	316	242	76.58%	1994	1991-92 (Extension) & 1993 (Regular)
1993 - 1994	597	508	85.09%	1995	1993 (Extension) & 1994 (Regular)
1994 - 1995	2133	1710	80.17%	1996	1994 (Extension) & 1995 (Regular)
1995	1217	922	75.76%	1997	1995 (Extension)
1996	1068	751	70.32%	1998	1996 (Regular)
1996 - 1997	1791	1288	71.92%	1999	1996 (Extension) & 1997 (Regular)
1997 - 1998	1881	1287	68.42%	2000	1997 (Extension) & 1998 (Regular)
1998 - 1999	1183	1024	86.56%	2001	1998 (Extension) & 1999 (Regular)
Total	10366	7886	76.08%	1993 - 2001	

1.3.4. Admitted to Graduated Rate by Entry - Degree Program

Year of Entry	Admitted	Graduated	Admitted to Graduates	Year of Graduation	Remark
1996	23	15	65.22%	1998	1996. (Regular)
1995/96 - 1997	798	478	59.90%	1999	1997 (Regular) & 1995-96 (Extension)
1997 - 1998	1279	821	64.19%	2000	1997 (Extension) & 1998 (Regular)
1998 - 1999	1135	403	35.51%	2001	1998 (Extension) & 1999 (Regular)
Total	3235	1717	53.08%	1998 - 2001	

1.4. Currently Existing Students

1.4.1. Current Number of All Degree, TVET and Teacher Education Students by Year of Entry, Department, Program & Sex

Year of Entry	Department	P r o g r a m																										
		Degree						10+3 (Diploma)						10+2 (Certificate)						Grand Total								
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Law				28	10	38																28	10	38	28	10	38
	Sub Total	0	0	0	28	10	38	0			0	0	0	0			0	0	0	0	0	0	28	10	38	28	10	38
1999	Accounting				89	168	257				45	47	92										134	215	349	134	215	349
	Computer Science (IT)				27	15	42				32	12	44										59	27	86	59	27	86
	Law	6	13	19	38	9	47				23	11	34				6	13	19	61	20	81	67	33	100			
	Management				71	109	180						0										71	109	180	71	109	180
	Marketing management				30	62	92				41	26	67										71	88	159	71	88	159
	SSOM										0	69	69										0	69	69	0	69	69
	Languages										17	61	78										17	61	78	17	61	78
	Social Science										9	10	19										9	10	19	9	10	19
Mathematics										4	7	11										4	7	11	4	7	11	
	Sub Total	6	13	19	255	363	618	0	0	0	171	243	414	0	0	0	6	13	19	426	606	1032	432	619	1051			
2000	Accounting	36	31	67	62	132	194	27	53	80	64	84	148				63	84	147	126	216	342	189	300	489			
	Computer Science (IT)	14	13	27	16	10	26	86	61	147	17	21	38				100	74	174	33	31	64	133	105	238			
	Law	16	15	31	17	5	22	22	12	34	34	8	42				38	27	65	51	13	64	89	40	129			
	Management	16	32	48	52	75	127			0			0				16	32	48	52	75	127	68	107	175			
	Marketing management	20	24	44	17	23	40	12	22	34	53	36	89				32	46	78	70	59	129	102	105	207			
	SSOM			0				0	47	47	0	30	30				0	47	47	0	30	30	0	77	77			
	Languages			0						0	8	26	34							8	26	34	8	26	34			
	Sub Total	102	115	217	164	245	409	147	195	342	176	205	381	0	0	0	249	310	559	340	450	790	589	760	1349			
2001	Accounting	34	76	110	73	71	144	29	43	72	87	76	163				63	119	182	160	147	307	223	266	489			
	Computer Science (IT)	16	12	28	12	9	21	13	9	22	31	42	73	0	6	6	29	27	56	43	51	94	72	78	150			
	Law	11	7	18	18	0	18	11	9	20	49	10	59				22	16	38	67	10	77	89	26	115			
	Management	22	31	53	37	50	87			0			0				22	31	53	37	50	87	59	81	140			
	Marketing management	22	29	51	20	27	47	8	9	17	90	28	118				30	38	68	110	55	165	140	93	233			
	SSOM							0	18	18	0	40	40				0	18	18	0	40	40	0	58	58			
	Languages									0	13	40	53							13	40	53	13	40	53			
	Teacher Education									0			0									0		0	0			
	Sub Total	105	155	260	160	157	317	61	88	149	270	236	506	0	6	6	0	0	0	166	249	415	430	393	823			
2002	Accounting	76	142	218	141	202	343	90	90	180	124	141	265	10	52	62	14	55	69	176	284	460	279	398	677	455	682	1137
	Computer Science (IT)	32	19	51	57	40	97	29	5	34	26	7	33	11	14	25	12	15	27	72	38	110	95	62	157	167	100	267
	Law	15	12	27	27	8	35	15	11	26	48	8	56				30	23	53	75	16	91	105	39	144			

Year of Entry	Department	P r o g r a m																											
		Degree						10+3 (Diploma)						10+2 (Certificate)						Grand Total									
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension			Total			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M
	Management	24	47	71	94	85	179			0			0							24	47	71	94	85	179	118	132	250	
	Marketing management	36	44	80	57	40	97	32	29	61	80	36	116							68	73	141	137	76	213	205	149	354	
	SSOM							0	30	30	0	31	31							0	30	30	0	31	31	0	61	61	
	Languages									0	20	93	113										20	93	113	20	93	113	
	Teacher Education(KG)														14	14			0		14	14					14	14	
	Sub Total	183	264	447	376	375	751	166	165	331	298	316	614	21	80	101	26	70	96	370	509	879	700	761	1461	1070	1270	2340	
	Total	396	547	943	983	1150	2133	374	448	822	915	1000	1915	21	86	107	26	70	96	791	1081	1872	1924	2220	4144	2715	3301	6016	

1.4.2. Current Number of Students by Training Program and Year of Entry

Year of Entry	Training Program		Total
	Degree	TVET	
1998	38	0	38
1999	637	414	1051
2000	626	723	1349
2001	577	661	1238
2002	1198	1142	2340
Total	3076	2940	6016

1.5. Scholarship Students: Regular and Extension

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1997	Accounting	3		3		2	2					2	2	3	4	7
	Computer Science (IT)				5		5	1	2	3		4	4	6	6	12
	Law	2		2	6		6							8		8
	Management		1	1											1	1
	Marketing Management				1	2	3							1	2	3
	SSOM					2	2		1	1		2	2		5	5
	Languages				2	2	4							2	2	4
	Social Science					2	2								2	2
	Natural Science															
	Mathematics															
Teacher Education											1	1	2	1	1	2
Sub Total		5	1	6	14	10	24	1	3	4	1	9	10	21	23	44
1998	Accounting				1	4	5							1	4	5
	Computer Science (IT)		1	1	3		3	1	1					3	2	5
	Law	4		4	6	1	7							10	1	11
	Management															
	Marketing Management	1	1	2	3		3							4	1	5
	SSOM					6	6								6	6
	Languages				4	1	5							4	1	5
	Social Science															
	Natural Science				2		2							2	0	2
	Mathematics															
Teacher Education																
Sub Total		5	2	7	19	12	31		1	1				24	15	39
1999	Accounting	3		3	7		7	1	1	2				11	1	12
	Computer Science (IT)		1	1	2	1	3							2	2	4
	Law	1	1	2	5	1	6							6	2	8
	Management															
	Marketing Management		2	2	1		1							1	2	3
	SSOM					3	3		3	3					6	6
	Languages				2	1	3							2	1	3
	Social Science				2		2							2		2
	Mathematics															
	Teacher Education															
Sub Total		4	4	8	19	6	25	1	4	5				24	14	38
2000	Accounting	1		1	3	4	7	1	1	2				5	5	10
	Computer Science (IT)	1		1	6	1	7							7	1	8
	Law	1		1	3		3							4		4
	Management															
	Marketing Management				3	1	4							3	1	4

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	SSOM					4	4		1	1					5	5
	Languages															
	Teacher Education															
Sub Total		3		3	15	10	25	1	2	3				19	12	31
2001	Accounting		2	2	9	1	10							9	3	
	Computer Science (IT)	2	1	3	4	1	5							6	2	
	Law				9	1	10							9	1	
	Management	1	1	2										1	1	
	Marketing Management				1	1	2							1	1	
	SSOM					4	4								4	
	Languages				1	1	2							1	1	
Teacher Education																
Sub Total		3	4	7	24	9	33							27	13	40
2002	Accounting	1		1	11	3	14	1	1	2				13	4	17
	Computer Science (IT)	4		4	3		3							7	0	7
	Law	3		3	1		1							4		4
	Management															
	Marketing Management		1	1	3	1	4							3	2	5
	SSOM					3	3								3	3
	Languages				1	1	2							1	1	2
Teacher Education				1	2	3							1	2	3	
Sub Total		8	1	9	20	10	30	1	1	2				29	12	41
Total		28	12	40	111	57	168	4	11	15	1	9	10	144	89	233

2. Distance Mode of Learning

2.1. Total Enrollment 1992 – 2002EC

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total
1992	Dip.(12+2)	45	5	50	2		2			47	5	52	
	Total	45	5	50	2		2			47	5	52	
1993	Dip.(12+2)	3	1	4	30	7	37			33	8	41	
	Total	3	1	4	30	7	37			33	8	41	
1994	Dip.(12+2)	1410	140	1550	1201	126	1327			2611	266	2877	
	Total	1410	140	1550	1201	126	1327			2611	266	2877	
1995	Dip.(12+2)	4874	750	5624	1720	291	2011			6594	1041	7635	
	Degree	182	8	190	137	18	155			319	26	345	
	Total	5056	758	5814	1857	309	2166			6913	1067	7980	
1996	Certif.(10+1)	175	58	233	57	24	81			232	82	314	
	Certif.(10+2)	36	21	57	33	28	61			69	49	118	
	Dip.(10+3)	3718	851	4569	1830	512	2342			5548	1363	6911	
	Degree	268	29	297	145	18	163			413	47	460	
	Total	4197	959	5156	2065	582	2647			6262	1541	7803	
1997	Certif.(10+1)	224	140	364	59	36	95			283	176	459	
	Certif.(10+2)	239	201	440	61	64	125			300	265	565	
	Dip.(10+3)	4929	1820	6749	1533	477	2010			6462	2297	8759	
	Degree	610	110	720	389	78	467			999	188	1187	
	Total	6002	2271	8273	2042	655	2697			8044	2926	10970	
1998	Certif.(10+1)	119	56	175	24	16	40			143	72	215	
	Certif.(10+2)	149	94	243	43	36	79			192	130	322	
	Dip.(10+3)	5693	2554	8247	2652	1228	3880			8345	3782	12127	
	Degree	1836	245	2081	1080	133	1213			2916	378	3294	
	Total	7797	2949	10746	3799	1413	5212			11596	4362	15958	
1999	Certif.(10+1)	113	57	170	52	25	77	42	15	57	207	97	304
	Certif.(10+2)	186	164	350	69	63	132	85	50	135	340	277	617
	Dip.(10+3)	4693	2709	7402	1003	545	1548	618	197	815	6314	3451	9765
	Degree	3275	485	3760	836	143	979	880	145	1025	4991	773	5764
	Total	8267	3415	11682	1960	776	2736	1625	407	2032	11852	4598	16450
2000	Certif.(10+1)	220	86	306	69	25	94	57	21	78	346	132	478
	Certif.(10+2)	282	204	486	103	73	176	161	97	258	546	374	920
	Dip.(10+3)	1388	524	1912	561	196	757	740	295	1035	2689	1015	3704
	Degree	1348	374	1722	620	145	765	1268	277	1545	3236	796	4032
	Total	3238	1188	4426	1353	439	1792	2226	690	2916	6817	2317	9134
2001	Certif.(10+1)	5	2	7		1	1			0	5	3	8
	Certif.(10+2)	766	457	1223	159	90	249	193	154	347	1118	701	1819
	Dip.(10+3)	1762	709	2471	367	151	518	350	155	505	2479	1015	3494

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total
	Degree	1729	390	2119	591	102	693	564	132	696	2884	624	3508
	Total	4262	1558	5820	1117	344	1461	1107	441	1548	6486	2343	8829
2002	Certif.(Level III)	456	260	716							456	260	716
	Dip.(Level IV)	1755	1029	2784							1755	1029	2784
	Degree	2075	536	2611							2075	536	2611
	Total	4286	1825	6111							4286	1825	6111
Total	Certif.(10+1)	856	399	1255	261	127	388	99	36	135	1216	562	1778
	Certif.(10+2/Level III)	2114	1401	3515	468	354	822	439	301	740	3021	2056	5077
	Dip.(10+3/Level IV)	23938	10196	34134	7946	3109	11055	1708	647	2355	33592	13952	47544
	Dip.(12+2)	6332	896	7228	2953	424	3377	0	0	0	9285	1320	10605
	Degree	11323	2177	13500	3798	637	4435	2712	554	3266	17833	3368	21201
	G. Total	44563	15069	59632	15426	4651	20077	4958	1538	6496	64947	21258	86205

NOTE: The 2002 enrollment only includes only the first of the three registration enrollments (Entry A, B and C) periods per year. This is true for all statistics regarding 2002 enrollment.

2.2 Total Number of Students by Program 1999-2002EC (Current Students*)

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total
1999	Degree	3275	485	3760	836	143	979	880	145	1025	4991	773	5764
	Total	3275	485	3760	836	143	979	880	145	1025	4991	773	5764
2000	Dip.(10+3)	1388	524	1912	561	196	757	740	295	1035	2689	1015	3704
	Degree	1348	374	1722	620	145	765	1268	277	1545	3236	796	4032
	Total	2736	898	3634	1181	341	1522	2008	572	2580	5925	1811	7736
2001	Certif.(10+2)	766	457	1223	159	90	249	193	154	347	1118	701	1819
	Dip.(10+3)	1762	709	2471	367	151	518	350	155	505	2479	1015	3494
	Degree	1729	390	2119	591	102	693	564	132	696	2884	624	3508
	Total	4257	1556	5813	1117	343	1460	1107	441	1548	6481	2340	8821
2002	Certif.(Level III)	456	260	716							456	260	716
	Dip.(Level IV)	1755	1029	2784							1755	1029	2784
	Degree	2075	536	2611							2075	536	2611
	Total	4286	1825	6111							4286	1825	6111
Total	Certif.(10+2/Level III)	1222	717	1939	159	90	249	193	154	347	1574	961	2535
	Dip.(10+3/Level IV)	4905	2262	7167	928	347	1275	1090	450	1540	6923	3059	9982
	Degree	8427	1785	10212	2047	390	2437	2712	554	3266	13186	2729	15915
	G. Total	14554	4764	19318	3134	827	3961	3995	1158	5153	21683	6749	28432

**Current Students* refers to all degree program students registered since 1999EC, all 10+3/Level IV students registered since 1999EC/Entry C and all 10+2/Level III students registered since 2000EC/Entry C. This is done because it's not currently possible to sort out dropouts and students who have not accomplished their studies through the basic schedule.

2.3. Total Enrollment of Degree Students by Department and Program (1998-2002EC/Entry A/ Degree Program)

Department	99A		99B		99C		00A		00B		00C		01A		01B		01C		02A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	145	47	71	25	65	21	182	87	75	37	215	80	141	67	40	25	54	22	116	69	1104	480	1584
Agribusiness Management	0	0	0	0	0	0	0	0	0	0	0	0	92	16	40	5	32	6	102	10	266	37	303
Agricultural Economics	0	0	0	0	0	0	0	0	0	0	0	0	226	27	106	13	48	6	199	20	579	66	645
Amharic	135	62	39	9	12	3	11	3	1	1	10	5	10	6	1	1	14	21	59	50	292	161	453
Cooperatives(Accounting & Auditing)	44	8	5	0	7	2	7	4	3	0	17	0	47	5	20	0	8	1	66	11	224	31	255
Cooperatives(Business Management)	206	28	11	7	58	8	92	18	17	3	34	3	66	13	26	2	14	0	60	9	584	91	675
Educational Planning & Management (Minor Business)	217	11	80	5	78	6	45	12	54	6	112	13	38	10	13	2	32	9	217	45	886	119	1005
Educational Planning & Management (Minor English)	266	12	33	0	43	2	33	2	9	3	58	16	39	5	23	0	22	4	176	46	702	90	792
English	316	31	73	3	37	4	15	3	11	1	11	4	11	4	4	2	10	2	100	22	588	76	664
Finance and Development Economics	0	0	0	0	0	0	0	0	0	0	0	0	101	11	36	3	47	8	77	22	261	44	305
Geography	273	13	55	3	40	1	12	2	6	1	8	1	12	2	5	0	23	6	157	56	591	85	676
History	100	2	25	1	18	0	5	0	0	1	2	0	2	0	2	0	1	0	12	6	167	10	177
Management	297	48	153	25	149	20	288	47	108	20	184	21	176	31	57	6	32	4	103	11	2232	654	2886
Marketing Management	315	102	137	35	153	48	382	143	198	58	405	97	335	105	94	29	110	26	302	100	600	195	795
Law	68	17	22	11	26	6	59	19	28	4	34	16	42	16	4	4	15	2	23	21	1467	243	1710
Mathematics	180	9	35	6	14	2	6	1	1	2	8	0	6	2	2	1	7	0	97	5	356	28	384
Rural Development	709	94	95	12	180	23	210	32	104	8	163	18	150	33	39	6	33	8	65	13	1748	247	1995
Rural Development & Agricultural Extension	0	0	0	0	0	0	0	0	0	0	0	0	235	37	79	3	62	7	144	20	520	67	587
Total	3271	484	834	142	880	146	1347	373	615	145	1261	274	1729	390	591	102	564	132	2075	536	13167	2724	15891

2.4. Total Enrollment of 10+3 Students by Department and Entry (00A – 02A / 10+3/Level IV)

Department	99c		00A		00B		00C		01A		01B		01C		02A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	89	31	304	158	102	62	111	57	621	318	155	65	155	83	800	634	2337	1408	3745
Human Resource Management	180	52	561	191	266	88	343	120	19	10	4	4	3	3	18	14	1394	482	1876
Language	42	25	10	19	4	6	26	28	42	68	12	8	16	13	32	41	184	208	392
Language Oromifa	20	12	0	2	2	0	1	2	2	2	1	1	0	0	6	2	32	21	53
Law	109	15	298	51	98	13	114	19	593	87	104	19	83	10	382	89	1781	303	2084
Library Science	16	14	41	51	20	11	20	17	0	0	0	0	0	0	0	0	97	93	190
Marketing/Salesmanship	37	7	78	23	30	7	41	13	205	69	36	11	29	14	180	67	636	211	847
Mathematics	4	1	4	1	3	1	12	0	13	4	1	0	4	1	17	6	58	14	72
Mathematics & Physical Science Oromifa	4	0	2	1	0	0	1	0	0	1	0	0	0	0	2	0	9	2	11
Natural Science	13	3	5	1	2	0	12	6	15	5	1	1	6	3	18	7	72	26	98

Department	99c		00A		00B		00C		01A		01B		01C		02A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Natural Science Oromifa	0	0	0	0	0	0	2	1	1	0	1	0	0	0	4	0	8	1	9
Purchasing & Supplies Management	29	16	78	27	29	3	25	24	209	95	47	31	39	19	249	139	705	354	1059
Social Science	49	11	13	7	9	7	33	7	37	48	5	11	14	7	46	25	206	123	329
Social Science Oromifa	38	13	5	2	1	0	1	2	5	2	0	0	1	2	1	5	52	26	78
Total	630	200	1399	534	566	198	742	296	1762	709	367	151	350	155	1755	1029	7571	3272	10843

2.5. Total Enrollment of 10+2 Students by Department and Entry (01A – 02A / 10+2)

Department	99C		01A		01B		01C		02A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	24	19	105	135	34	43	68	53	254	185	485	435	920
Human Resource Management	101	59	625	281	110	41	96	46	200	74	1132	501	1633
Law	23	9	0	0	3	1	0	0	2	1	28	11	39
Library Science	4	1	36	39	12	5	29	55	0	0	81	100	181
Marketing/Salesmanship	1	3	0	0	0	0	0	0	0	0	1	3	4
Purchasing & Supplies Management	7	4	0	2	0	0	0	0	0	0	7	6	13
Total	160	95	766	457	159	90	193	154	456	260	1734	1056	2790

2.6. All Current Students by Department (1999 – 2002EC)

Department	Degree			Level IV			Level III			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Accounting	1104	480	1584	2337	1408	3745	485	435	920	3926	2323	6249
Agribusiness Management	266	37	303	0	0	0	0	0	0	266	37	303
Agricultural Economics	579	66	645	0	0	0	0	0	0	579	66	645
Amharic	292	161	453	0	0	0	0	0	0	292	161	453
Cooperatives(Accounting & Auditing)	224	31	255	0	0	0	0	0	0	224	31	255
Cooperatives(Business Management)	584	91	675	0	0	0	0	0	0	584	91	675
Educational Planning & Management (Minor Business)	886	119	1005	0	0	0	0	0	0	886	119	1005
Educational Planning & Management (Minor English)	702	90	792	0	0	0	0	0	0	702	90	792
English	588	76	664	0	0	0	0	0	0	588	76	664
Finance and Development Economics	261	44	305	0	0	0	0	0	0	261	44	305
Geography	591	85	676	0	0	0	0	0	0	591	85	676
History	167	10	177	0	0	0	0	0	0	167	10	177
Management	0	0	0	1394	482	1876	1132	501	1633	2526	983	3509
Marketing Management	0	0	0	184	208	392	0	0	0	184	208	392
Law	0	0	0	32	21	53	0	0	0	32	21	53
Mathematics	2232	654	2886	1781	303	2084	28	11	39	4041	968	5009

Department	Degree			Level IV			Level III			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Rural Development	0	0	0	97	93	190	81	100	181	178	193	371
Rural Development & Agricultural Extension	600	195	795	0	0	0	0	0	0	600	195	795
Human Resource Management	1467	243	1710	0	0	0	0	0	0	1467	243	1710
Language	0	0	0	636	211	847	1	3	4	637	214	851
Language Oromifa	356	28	384	58	14	72	0	0	0	414	42	456
Library Science	0	0	0	9	2	11	0	0	0	9	2	11
Marketing/Salesmanship	0	0	0	72	26	98	0	0	0	72	26	98
Mathematics & Physical Science Oromifa	0	0	0	8	1	9	0	0	0	8	1	9
Natural Science	0	0	0	705	354	1059	7	6	13	712	360	1072
Natural Science Oromifa	1748	247	1995	0	0	0	0	0	0	1748	247	1995
Purchasing & Supplies Management	520	67	587	0	0	0	0	0	0	520	67	587
Social Science	0	0	0	206	123	329	0	0	0	206	123	329
Social Science Oromifa	0	0	0	52	26	78	0	0	0	52	26	78
Total	13167	2724	15891	7571	3272	10843	1734	1056	2790	22472	7052	29524

2.7 Current Students by Centers and Program (99A-00C)

No.	Center	Program	Entry												
			99A		99B		99C		00A		00B		00C		
			M	F	M	F	M	F	M	F	M	F	M	F	
1	Abomssa	10 +2 Certificate / Level 3												1	1
		10 +3 Diploma / Level 4					3	2	5	3	4	1	7	2	
		Degree	56	0	9	1	11	0	8	1	11	0	7	0	
2	Adaba	10 +2 Certificate / Level 3												0	0
		10 +3 Diploma / Level 4					5	0	14	3	0	0	2	0	
		Degree	30	2	4	0	1	1	20	3	2	0	22	3	
3	Adama	10 +2 Certificate / Level 3												1	1
		10 +3 Diploma / Level 4					10	5	28	15	13	1	10	8	
		Degree	105	11	27	3	6	2	33	6	11	6	24	8	
4	Addis Ababa	10 +2 Certificate / Level 3												9	4
		10 +3 Diploma / Level 4					48	20	193	82	53	20	49	19	
		Degree	254	105	113	35	53	22	165	75	93	48	97	37	
5	Adolla	10 +2 Certificate / Level 3												2	0
		10 +3 Diploma / Level 4					12	3	9	5	7	2	10	0	
		Degree	21	5	4	0	7	1	12	6	8	4	33	6	
6	Alem Ketema	10 +2 Certificate / Level 3												1	1
		10 +3 Diploma / Level 4					1	1	2	3	3	2	1	0	
		Degree	10	0	2	0	1	1	1	0	1	0	1	1	

No.	Center	Program	Entry											
			99A		99B		99C		00A		00B		00C	
			M	F	M	F	M	F	M	F	M	F	M	F
7	Ambo	10 +2 Certificate / Level 3											7	2
		10 +3 Diploma / Level 4					14	6	41	7	18	0	24	7
		Degree	61	10	11	3	24	1	41	12	7	5	21	4
8	Arba Minch	10 +2 Certificate / Level 3											17	3
		10 +3 Diploma / Level 4					21	14	46	22	11	7	29	16
		Degree	115	25	14	7	30	4	14	7	8	2	31	7
9	Arsi Robe	10 +2 Certificate / Level 3											0	2
		10 +3 Diploma / Level 4					1	1	9	6	5	2	4	0
		Degree	30	3	4	0	6	0	17	3	5	1	3	2
10	Assela	10 +2 Certificate / Level 3											6	2
		10 +3 Diploma / Level 4					11	2	28	5	9	2	20	5
		Degree	139	12	11	1	12	1	34	12	17	0	33	6
11	Assossa	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					3	0	1	3	4	0	1	0
		Degree	49	11	4	0	5	3	3	2	0	1	4	1
12	Awassa	10 +2 Certificate / Level 3											9	3
		10 +3 Diploma / Level 4					41	12	66	21	25	6	26	2
		Degree	85	13	19	3	70	6	51	14	38	3	29	5
13	Ayra	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					12	1	11	3	11	5	8	1
		Degree	26	3	2	1	21	1	13	1	4	0	8	1
14	Bahir Dar	10 +2 Certificate / Level 3											3	2
		10 +3 Diploma / Level 4					7	5	38	23	8	8	13	14
		Degree	46	10	26	12	9	3	28	9	10	2	16	8
15	Bale Robe	10 +2 Certificate / Level 3											1	4
		10 +3 Diploma / Level 4					8	3	37	14	20	8	9	1
		Degree	124	18	16	0	30	5	29	4	11	3	27	4
16	Batu	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					3	1	8	7	0	0	4	0
		Degree	8	0	3	1	3	3	6	2	0	0	13	3
17	Bedele	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					8	3	12	1	10	0	2	1
		Degree	34	3	4	1	5	1	15	5	3	0	17	0
18	Bichena	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					0	0	12	3	2	0	3	0
		Degree	6	1	4	0	1	0	0	0	4	0	5	1
19	Bonga	10 +2 Certificate / Level 3											1	1
		10 +3 Diploma / Level 4					10	5	7	3	13	0	20	5
		Degree	28	3	23	1	10	0	14	1	7	1	15	1

No.	Center	Program	Entry											
			99A		99B		99C		00A		00B		00C	
			M	F	M	F	M	F	M	F	M	F	M	F
20	Butajira	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					9	2	16	3	7	2	11	5
		Degree	35	4	8	3	6	0	20	8	5	0	7	2
21	Chagni	10 +2 Certificate / Level 3											2	0
		10 +3 Diploma / Level 4					6	2	3	6	7	1	4	1
		Degree	23	1	2	0	6	2	8	1	5	0	17	4
22	Chiro	10 +2 Certificate / Level 3											1	2
		10 +3 Diploma / Level 4					11	4	15	9	5	0	7	0
		Degree	40	6	12	0	9	2	28	12	16	0	30	1
23	Dangla	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					2	1	6	8	2	1	3	1
		Degree	24	4	4	0	6	0	11	3	5	1	6	3
24	Debre Birhan	10 +2 Certificate / Level 3											3	3
		10 +3 Diploma / Level 4					5	5	16	14	8	5	13	22
		Degree	82	16	30	1	11	2	17	3	4	0	9	3
25	Debre Markos	10 +2 Certificate / Level 3											0	2
		10 +3 Diploma / Level 4					12	4	27	19	11	6	16	4
		Degree	66	13	26	6	9	3	23	10	15	10	9	4
26	Debre Tabor	10 +2 Certificate / Level 3											4	3
		10 +3 Diploma / Level 4					8	3	19	0	6	2	57	22
		Degree	53	7	13	0	15	2	27	2	8	3	30	8
27	Dembi Dollo	10 +2 Certificate / Level 3											2	1
		10 +3 Diploma / Level 4					3	1	2	0	4	3	13	0
		Degree	42	4	4	0	6	0	6	2	3	0	12	0
28	Dessie	10 +2 Certificate / Level 3											4	3
		10 +3 Diploma / Level 4					18	4	36	9	22	1	12	5
		Degree	49	3	36	5	11	3	9	8	12	1	13	7
29	Dilla	10 +2 Certificate / Level 3											8	3
		10 +3 Diploma / Level 4					25	5	46	10	27	3	23	2
		Degree	31	0	15	1	16	2	28	4	5	0	13	2
30	Dire Dawa	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					12	8	39	14	22	0	9	5
		Degree	80	16	16	4	25	2	41	19	23	5	34	6
31	Dubti	10 +2 Certificate / Level 3											0	1
		10 +3 Diploma / Level 4					1	1	3	1	2	2	0	0
		Degree	3	0	1	1	0	1	2	2	5	0	2	1
32	Durame	10 +2 Certificate / Level 3											5	0
		10 +3 Diploma / Level 4					16	1	26	15	5	1	14	2
		Degree	90	8	19	3	45	9	41	7	21	0	27	4

No.	Center	Program	Entry											
			99A		99B		99C		00A		00B		00C	
			M	F	M	F	M	F	M	F	M	F	M	F
33	Fenote Selam	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					2	0	23	9	1	3	2	3
		Degree	20	6	8	3	8	3	8	5	5	2	4	2
34	Fiche	10 +2 Certificate / Level 3											2	2
		10 +3 Diploma / Level 4					4	2	19	10	9	9	9	6
		Degree	44	3	4	2	20	1	31	11	20	8	53	15
35	Gambella	10 +2 Certificate / Level 3											2	1
		10 +3 Diploma / Level 4					3	3	7	0	0	0	5	1
		Degree	30	3	12	1	8	2	19	2	12	2	18	9
36	Gelemeso	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					8	7	6	3	3	0	10	3
		Degree	9	0	5	0	6	0	10	0	4	1	7	1
37	Gimbi	10 +2 Certificate / Level 3											6	0
		10 +3 Diploma / Level 4					3	0	11	3	6	0	7	1
		Degree	24	1	6	0	8	0	15	1	6	0	28	4
38	Ginir	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					0	0	0	1	0	0	0	0
		Degree	17	2	1	1	1	0	5	2	5	1	6	2
39	Gonder	10 +2 Certificate / Level 3											2	7
		10 +3 Diploma / Level 4					7	1	29	9	12	5	28	19
		Degree	26	4	3	0	1	0	10	5	4	2	10	0
40	Harar	10 +2 Certificate / Level 3											1	1
		10 +3 Diploma / Level 4					8	3	19	4	2	3	11	4
		Degree	38	5	4	4	8	2	12	8	16	2	26	9
41	Hossana	10 +2 Certificate / Level 3											6	2
		10 +3 Diploma / Level 4					11	9	35	18	15	5	19	11
		Degree	96	9	32	4	18	4	23	5	5	1	22	5
42	Jijiga	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					5	0	17	2	3	2	5	0
		Degree	8	1	4	1	2	0	3	2	1	1	5	2
43	Jimma	10 +2 Certificate / Level 3											2	5
		10 +3 Diploma / Level 4					11	1	28	6	9	2	10	9
		Degree	34	7	13	0	14	1	16	5	3	0	14	3
44	Jinka	10 +2 Certificate / Level 3											2	5
		10 +3 Diploma / Level 4					11	5	17	14	11	6	12	13
		Degree	29	1	6	0	24	7	5	2	4	2	10	1
45	Kachisi	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					2	1	4	1	11	3	4	2
		Degree	29	5	5	0	9	0	20	0	16	1	28	3

No.	Center	Program	Entry											
			99A		99B		99C		00A		00B		00C	
			M	F	M	F	M	F	M	F	M	F	M	F
46	Mehal Meda	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					3	2	5	1	0	2	5	0
		Degree	35	3	8	1	0	0	4	0	0	0	6	2
47	Mekele	10 +2 Certificate / Level 3											5	0
		10 +3 Diploma / Level 4					3	1	43	10	13	1	4	1
		Degree	98	7	42	5	30	8	84	35	22	7	29	6
48	Metu	10 +2 Certificate / Level 3											2	2
		10 +3 Diploma / Level 4					6	0	17	2	0	0	3	1
		Degree	31	3	8	2	4	1	16	4	6	0	15	3
49	Mizan Teferi	10 +2 Certificate / Level 3											7	4
		10 +3 Diploma / Level 4					10	4	11	3	10	13	14	9
		Degree	37	4	16	3	6	0	13	4	2	0	9	0
50	Mota	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					3	0	7	1	3	1	3	1
		Degree	22	2	8	0	4	0	16	0	6	1	2	0
51	Moyale	10 +2 Certificate / Level 3											3	0
		10 +3 Diploma / Level 4					5	2	1	4	10	2	20	1
		Degree	0	1	0	0	2	3	2	1	13	4	39	12
52	Nedjo	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					7	2	6	5	3	2	6	1
		Degree	90	2	9	0	23	3	26	6	7	4	20	0
53	Negele Borena	10 +2 Certificate / Level 3											0	1
		10 +3 Diploma / Level 4					4	0	12	9	10	5	6	0
		Degree	31	3	5	0	14	2	11	1	10	0	19	9
54	Nekemt	10 +2 Certificate / Level 3											2	1
		10 +3 Diploma / Level 4					18	1	18	7	3	2	4	4
		Degree	25	5	14	0	37	1	11	2	7	0	31	6
55	Sawlla	10 +2 Certificate / Level 3											15	9
		10 +3 Diploma / Level 4					18	2	32	11	11	5	47	22
		Degree	55	4	13	1	26	2	14	2	3	0	70	13
56	Sekota	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					0	0	0	0	0	0	6	2
		Degree	0	0	5	1	2	0	10	4	0	1	7	0
57	Shambu	10 +2 Certificate / Level 3											0	0
		10 +3 Diploma / Level 4					2	3	12	4	6	0	3	4
		Degree	61	8	7	3	6	2	27	1	9	2	14	2
58	Shire	10 +2 Certificate / Level 3											1	1
		10 +3 Diploma / Level 4					4	0	8	3	3	1	8	1
		Degree	56	4	14	0	11	0	35	6	10	1	24	2

No.	Center	Program	Entry											
			99A		99B		99C		00A		00B		00C	
			M	F	M	F	M	F	M	F	M	F	M	F
59	Simada	10 +2 Certificate / Level 3											0	1
		10 +3 Diploma / Level 4					0	0	0	0	0	0	0	0
		Degree	0	0	0	0	0	0	0	0	0	0	0	0
60	Tepi	10 +2 Certificate / Level 3											2	1
		10 +3 Diploma / Level 4					7	1	7	4	10	3	4	2
		Degree	44	10	9	3	5	3	6	0	9	0	13	1
61	Wolayita	10 +2 Certificate / Level 3											4	5
		10 +3 Diploma / Level 4					51	4	108	17	15	6	29	8
		Degree	181	33	20	6	52	13	39	6	16	3	56	5
62	Woldiya	10 +2 Certificate / Level 3											1	0
		10 +3 Diploma / Level 4					14	6	21	7	10	2	2	0
		Degree	111	13	17	1	8	0	3	1	3	0	8	0
63	Wolisso	10 +2 Certificate / Level 3											0	1
		10 +3 Diploma / Level 4					18	4	15	5	12	4	5	1
		Degree	54	3	25	3	25	2	31	2	13	0	15	3
64	Wolkite	10 +2 Certificate / Level 3											1	2
		10 +3 Diploma / Level 4					36	11	40	24	21	20	27	16
		Degree	91	15	25	4	28	3	57	6	13	3	46	13
Total	Total	10 +2 Certificate / Level 3											160	95
		10 +3 Diploma / Level 4							1399	534	566	198	742	296
		Degree	3271	484	834	142	880	146	1347	373	617	145	1269	276
Total			8267	3415	1960	776	1625	407	3241	1189	1353	439	2227	691

2.8 Current Students by Center, Program and Year of Entry (01A-02A)

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
1	Abomssa	10 +2 Certificate / Level 3	5	1	0	1	2	1	0	0	8	4	12
		10 +3 Diploma / Level 4	15	2	1	1	0	0	1	0	36	11	47
		Degree	10	1	0	0	2	0	3	1	117	4	121
2	Adaba	10 +2 Certificate / Level 3	2	0	1	0	1	0	0	1	4	1	5
		10 +3 Diploma / Level 4	15	1	0	0	2	1	9	6	47	11	58
		Degree	26	2	1	0	11	6	28	2	145	19	164
3	Adama	10 +2 Certificate / Level 3	14	12	3	3	4	6	2	4	24	26	50
		10 +3 Diploma / Level 4	34	15	9	1	7	2	36	19	147	66	213
		Degree	31	11	2	4	8	3	26	6	273	60	333
4	Addis Ababa	10 +2 Certificate / Level 3	54	56	13	12	14	21	21	17	111	110	221
		10 +3 Diploma / Level 4	241	94	33	29	46	15	182	97	845	376	1221
		Degree	187	68	49	29	38	20	152	86	1201	525	1726
5	Adolla	10 +2 Certificate / Level 3	10	8	14	0	1	0	23	11	50	19	69
		10 +3 Diploma / Level 4	14	3	6	1	0	0	9	2	67	16	83
		Degree	14	3	31	0	0	0	21	3	151	28	179
6	Alem Ketema	10 +2 Certificate / Level 3	0	0	0	0	0	0	0	0	1	1	2
		10 +3 Diploma / Level 4	6	0	1	1	6	3	3	6	23	16	39
		Degree	8	1	2	0	8	3	24	9	58	15	73
7	Ambo	10 +2 Certificate / Level 3	10	13	0	0	0	1	4	3	21	19	40
		10 +3 Diploma / Level 4	18	12	3	1	3	1	23	12	144	46	190
		Degree	23	11	6	1	5	0	52	10	251	57	308
8	Arba Minch	10 +2 Certificate / Level 3	18	24	9	4	12	22	23	16	79	69	148
		10 +3 Diploma / Level 4	49	16	8	1	1	3	67	35	232	114	346
		Degree	19	4	18	2	30	6	43	12	322	76	398
9	Arsi Robe	10 +2 Certificate / Level 3	0	0	1	3	0	0	15	4	16	9	25
		10 +3 Diploma / Level 4	4	0	0	0	1	0	2	2	26	11	37
		Degree	5	0	2	2	1	0	8	4	81	15	96
10	Assela	10 +2 Certificate / Level 3	21	17	2	5	5	7	3	1	37	32	69
		10 +3 Diploma / Level 4	9	8	0	3	1	0	14	8	92	33	125
		Degree	15	8	13	2	3	0	151	41	428	83	511
11	Assossa	10 +2 Certificate / Level 3	5	0	1	1	1	0	1	0	8	1	9
		10 +3 Diploma / Level 4	4	1	3	2	0	1	10	2	26	9	35
		Degree	22	9	8	1	6	1	17	3	118	32	150
12	Awassa	10 +2 Certificate / Level 3	39	14	9	2	12	13	23	9	92	41	133

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
		10 +3 Diploma / Level 4	31	6	7	2	7	2	63	18	266	69	335
		Degree	53	17	45	5	22	5	144	34	556	105	661
13	Ayra	10 +2 Certificate / Level 3	16	4	0	0	5	0	0	0	21	4	25
		10 +3 Diploma / Level 4	9	7	1	0	4	3	12	3	68	23	91
		Degree	22	2	3	0	13	1	10	0	122	10	132
14	Bahir Dar	10 +2 Certificate / Level 3	11	28	3	1	0	1	5	5	22	37	59
		10 +3 Diploma / Level 4	47	67	4	13	11	4	54	40	182	174	356
		Degree	40	22	3	3	14	2	43	16	235	87	322
15	Bale Robe	10 +2 Certificate / Level 3	12	6	3	1	0	5	4	3	20	19	39
		10 +3 Diploma / Level 4	21	12	5	1	5	2	12	9	117	50	167
		Degree	21	6	5	3	13	2	38	4	314	49	363
16	Batu	10 +2 Certificate / Level 3	5	1	0	1	0	0	2	2	8	4	12
		10 +3 Diploma / Level 4	13	5	5	0	2	0	2	2	37	15	52
		Degree	21	2	7	0	3	1	10	3	74	15	89
17	Bedele	10 +2 Certificate / Level 3	23	6	3	4	6	2	8	8	40	20	60
		10 +3 Diploma / Level 4	20	9	6	1	7	0	25	12	90	27	117
		Degree	13	1	13	0	2	1	19	2	125	14	139
18	Bichena	10 +2 Certificate / Level 3	4	2	0	0	2	1	1	4	8	7	15
		10 +3 Diploma / Level 4	3	12	4	2	7	2	10	10	41	29	70
		Degree	17	3	3	1	5	0	26	6	71	12	83
19	Bonga	10 +2 Certificate / Level 3	30	8	10	4	16	4	17	8	74	25	99
		10 +3 Diploma / Level 4	24	7	4	1	5	4	29	24	112	49	161
		Degree	24	1	12	0	6	1	6	1	145	10	155
20	Butajira	10 +2 Certificate / Level 3	0	1	0	0	2	0	1	0	4	1	5
		10 +3 Diploma / Level 4	13	7	5	0	0	1	11	4	72	24	96
		Degree	12	3	2	1	2	1	4	2	101	24	125
21	Chagni	10 +2 Certificate / Level 3	16	6	0	5	1	4	11	6	30	21	51
		10 +3 Diploma / Level 4	13	9	1	2	1	3	21	26	56	50	106
		Degree	21	6	8	1	18	7	32	14	140	36	176
22	Chiro	10 +2 Certificate / Level 3	3	5	0	0	0	1	2	1	6	9	15
		10 +3 Diploma / Level 4	18	7	6	1	2	1	8	9	72	31	103
		Degree	19	4	3	1	3	0	6	2	166	28	194
23	Dangla	10 +2 Certificate / Level 3	6	5	1	1	4	3	6	2	17	11	28
		10 +3 Diploma / Level 4	42	17	10	5	15	6	18	18	98	57	155
		Degree	10	6	2	1	27	6	25	6	120	30	150

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
24	Debre Birhan	10 +2 Certificate / Level 3	6	3	2	1	6	2	2	1	19	10	29
		10 +3 Diploma / Level 4	17	8	6	4	5	1	26	22	96	81	177
		Degree	11	1	6	0	5	1	39	6	214	33	247
25	Debre Markos	10 +2 Certificate / Level 3	7	3	2	1	8	4	2	3	19	13	32
		10 +3 Diploma / Level 4	51	23	8	5	10	7	31	26	166	94	260
		Degree	53	8	5	1	13	1	84	33	303	89	392
26	Debre Tabor	10 +2 Certificate / Level 3	2	1	2	1	0	0	2	1	10	6	16
		10 +3 Diploma / Level 4	19	19	7	6	4	3	19	17	139	72	211
		Degree	41	4	10	2	8	0	39	7	244	35	279
27	Dembis Dollo	10 +2 Certificate / Level 3	2	0	0	3	0	1	3	1	7	6	13
		10 +3 Diploma / Level 4	22	8	4	0	8	4	25	6	81	22	103
		Degree	40	8	3	0	3	2	21	0	140	16	156
28	Dessie	10 +2 Certificate / Level 3	24	18	11	3	29	8	33	13	101	45	146
		10 +3 Diploma / Level 4	57	21	14	4	28	13	121	79	308	136	444
		Degree	26	6	6	2	10	5	37	10	209	50	259
29	Dilla	10 +2 Certificate / Level 3	76	11	5	2	6	1	54	14	149	31	180
		10 +3 Diploma / Level 4	113	13	11	2	4	2	97	30	346	67	413
		Degree	47	2	26	3	21	1	84	10	286	25	311
30	Dire Dawa	10 +2 Certificate / Level 3	10	14	2	2	2	3	10	8	25	27	52
		10 +3 Diploma / Level 4	62	27	14	2	7	4	65	18	230	78	308
		Degree	47	5	24	3	20	4	22	4	332	68	400
31	Dubti	10 +2 Certificate / Level 3	1	1	0	3	0	0	1	4	2	9	11
		10 +3 Diploma / Level 4	4	0	1	2	0	1	11	7	22	14	36
		Degree	1	0	0	0	5	1	8	1	27	7	34
32	Durame	10 +2 Certificate / Level 3	4	2	0	0	1	5	3	2	13	9	22
		10 +3 Diploma / Level 4	43	7	11	0	3	2	31	25	149	53	202
		Degree	39	9	9	2	4	0	20	6	315	48	363
33	Fenote Selam	10 +2 Certificate / Level 3	5	1	0	0	2	1	0	1	8	3	11
		10 +3 Diploma / Level 4	8	5	0	0	1	2	9	9	46	31	77
		Degree	21	5	6	0	21	1	82	15	183	42	225
34	Fiche	10 +2 Certificate / Level 3	17	23	1	1	1	1	1	1	22	28	50
		10 +3 Diploma / Level 4	20	11	5	1	6	0	8	9	80	48	128
		Degree	45	13	7	2	7	0	12	4	243	59	302
35	Gambella	10 +2 Certificate / Level 3	4	1	1	0	0	1	6	0	13	3	16
		10 +3 Diploma / Level 4	8	1	2	0	2	0	7	2	34	7	41

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
		Degree	10	4	7	1	3	1	16	3	135	28	163
36	Gelemeso	10 +2 Certificate / Level 3	36	20	1	1	3	0	8	7	48	28	76
		10 +3 Diploma / Level 4	16	5	0	0	1	0	9	9	53	27	80
		Degree	15	1	2	1	1	0	2	1	61	5	66
37	Gimbi	10 +2 Certificate / Level 3	18	7	0	0	0	0	1	1	25	8	33
		10 +3 Diploma / Level 4	26	6	1	0	0	0	6	2	60	12	72
		Degree	10	0	1	0	2	1	10	1	110	8	118
38	Ginir	10 +2 Certificate / Level 3	10	4	3	2	0	1	2	2	15	9	24
		10 +3 Diploma / Level 4	7	0	0	0	1	0	2	2	10	3	13
		Degree	9	0	7	0	1	1	3	0	55	9	64
39	Gonder	10 +2 Certificate / Level 3	6	13	3	3	3	0	18	10	32	33	65
		10 +3 Diploma / Level 4	59	47	19	10	18	16	76	76	248	183	431
		Degree	19	11	14	0	4	0	26	8	117	30	147
40	Harar	10 +2 Certificate / Level 3	6	5	1	0	0	2	0	2	8	10	18
		10 +3 Diploma / Level 4	18	4	3	3	2	0	15	10	78	31	109
		Degree	19	1	6	2	5	1	10	1	144	35	179
41	Hossana	10 +2 Certificate / Level 3	1	1	1	1	2	3	2	0	12	7	19
		10 +3 Diploma / Level 4	29	9	6	2	5	3	24	22	144	79	223
		Degree	21	8	11	1	8	2	58	14	294	53	347
42	Jijiga	10 +2 Certificate / Level 3	2	0	1	0	1	0	0	1	4	1	5
		10 +3 Diploma / Level 4	15	1	7	0	3	2	11	2	66	9	75
		Degree	10	1	7	1	7	1	19	2	66	12	78
43	Jimma	10 +2 Certificate / Level 3	16	20	1	2	3	1	6	3	28	31	59
		10 +3 Diploma / Level 4	30	20	18	4	10	5	27	15	143	62	205
		Degree	9	3	3	0	3	1	17	3	126	23	149
44	Jinka	10 +2 Certificate / Level 3	20	13	4	0	0	0	8	4	34	22	56
		10 +3 Diploma / Level 4	22	18	9	5	7	0	31	20	120	81	201
		Degree	19	3	7	1	11	4	24	9	139	30	169
45	Kachisi	10 +2 Certificate / Level 3	31	7	5	3	0	1	3	3	40	14	54
		10 +3 Diploma / Level 4	16	2	1	3	0	1	5	6	43	19	62
		Degree	48	11	13	2	4	0	26	4	198	26	224
46	Mehal Meda	10 +2 Certificate / Level 3	1	0	0	0	0	1	2	1	3	2	5
		10 +3 Diploma / Level 4	3	1	5	0	0	1	3	2	24	9	33
		Degree	1	0	6	1	2	1	13	5	75	13	88
47	Mekele	10 +2 Certificate / Level 3	2	3	0	0	1	0	4	1	12	4	16

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
		10 +3 Diploma / Level 4	44	16	5	4	2	0	35	12	149	45	194
		Degree	70	8	13	5	22	2	128	17	538	100	638
48	Metu	10 +2 Certificate / Level 3	16	0	9	2	0	0	4	4	31	8	39
		10 +3 Diploma / Level 4	11	2	6	4	5	0	11	1	59	10	69
		Degree	4	3	10	1	3	2	21	0	118	19	137
49	Mizan Teferi	10 +2 Certificate / Level 3	12	6	3	1	2	1	16	11	40	23	63
		10 +3 Diploma / Level 4	28	5	10	1	4	1	42	19	129	55	184
		Degree	18	2	3	1	3	0	12	1	119	15	134
50	Mota	10 +2 Certificate / Level 3	4	5	3	0	6	2	3	1	16	8	24
		10 +3 Diploma / Level 4	36	13	6	0	11	6	16	16	85	38	123
		Degree	23	4	6	0	9	0	67	26	163	33	196
51	Moyale	10 +2 Certificate / Level 3	17	9	2	0	1	1	14	6	37	16	53
		10 +3 Diploma / Level 4	27	8	4	2	4	2	26	11	97	32	129
		Degree	28	18	1	0	4	0	20	0	109	39	148
52	Nedjo	10 +2 Certificate / Level 3	2	0	0	0	0	1	2	1	5	2	7
		10 +3 Diploma / Level 4	14	3	3	0	0	0	9	4	48	17	65
		Degree	89	10	14	0	6	1	25	2	309	28	337
53	Negele Borena	10 +2 Certificate / Level 3	5	1	1	0	1	2	10	3	17	7	24
		10 +3 Diploma / Level 4	29	7	5	3	6	7	25	10	97	41	138
		Degree	40	7	18	2	13	9	26	3	187	36	223
54	Nekemt	10 +2 Certificate / Level 3	9	13	2	2	4	0	2	1	19	17	36
		10 +3 Diploma / Level 4	11	4	5	1	4	0	11	4	74	23	97
		Degree	15	2	5	0	4	0	6	0	155	16	171
55	Sawlla	10 +2 Certificate / Level 3	22	7	4	5	4	9	21	12	66	42	108
		10 +3 Diploma / Level 4	18	7	7	6	10	2	22	13	165	68	233
		Degree	37	3	7	1	7	1	13	4	245	31	276
56	Sekota	10 +2 Certificate / Level 3	8	4	2	0	0	1	3	2	13	7	20
		10 +3 Diploma / Level 4	6	6	3	1	0	1	8	5	23	15	38
		Degree	5	1	2	1	5	2	18	5	54	15	69
57	Shambu	10 +2 Certificate / Level 3	13	3	2	0	1	0	4	0	20	3	23
		10 +3 Diploma / Level 4	9	3	3	4	0	0	7	2	42	20	62
		Degree	31	5	9	0	0	0	13	0	177	23	200
58	Shire	10 +2 Certificate / Level 3	4	2	3	1	2	0	5	3	15	7	22
		10 +3 Diploma / Level 4	41	11	7	0	13	6	54	24	138	46	184
		Degree	29	7	15	3	11	0	32	8	237	31	268

No.	Center Name	Program	Entries								Total (99A-02A)		
			01A		01B		01C		02A		M	F	T
			M	F	M	F	M	F	M	F			
59	Simada	10 +2 Certificate / Level 3	5	0	0	0	1	0	0	0	6	1	7
		10 +3 Diploma / Level 4	29	2	3	0	8	1	12	11	52	14	66
		Degree	24	1	1	0	15	9	10	5	50	15	65
60	Tepi	10 +2 Certificate / Level 3	10	1	2	0	8	6	9	5	31	13	44
		10 +3 Diploma / Level 4	18	10	4	1	3	2	53	23	106	46	152
		Degree	19	1	15	0	20	7	21	9	161	34	195
61	Wolayita	10 +2 Certificate / Level 3	15	6	3	1	4	1	15	11	41	24	65
		10 +3 Diploma / Level 4	51	12	7	1	6	1	43	31	310	80	390
		Degree	20	8	27	4	22	2	38	27	471	107	578
62	Woldiya	10 +2 Certificate / Level 3	3	0	3	1	0	0	3	5	10	6	16
		10 +3 Diploma / Level 4	15	6	3	1	1	1	63	41	129	64	193
		Degree	16	2	7	0	1	1	40	12	214	30	244
63	Wolisso	10 +2 Certificate / Level 3	6	11	0	0	2	1	0	4	8	17	25
		10 +3 Diploma / Level 4	25	15	3	0	4	0	10	8	92	37	129
		Degree	40	10	5	0	7	1	17	0	232	24	256
64	Wolkite	10 +2 Certificate / Level 3	4	1	1	0	1	1	2	2	9	6	15
		10 +3 Diploma / Level 4	22	6	9	1	11	4	28	14	194	96	290
		Degree	15	3	9	2	4	0	8	3	296	52	348
Sub Total		10 +2 Certificate / Level 3	766	457	159	90	193	154	456	260	1734	1056	2790
		10 +3 Diploma / Level 4	1762	709	367	151	350	155	1755	1029	7571	3272	10843
		Degree	1717	390	591	102	564	132	2075	536	13165	2726	15891
Grand Total			4245	1556	1117	343	1107	441	4286	1825	22470	7054	29524

2.9. Graduation

2.9.1. Number of Graduates by Department and sex (1999-2001)

Year of Graduation	Department	Program											Total			
		Degree			Diploma			10+2/Level III			10+1					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1999	Accounting	38	6	44	298	97	395	49	65	114	21	8	29	406	176	582
	Amharic	19	1	20			0			0			0	19	1	20
	English	25		25			0			0			0	25	0	25
	Geography	11		11			0			0			0	11	0	11
	History	2		2			0			0			0	2	0	2
	Human Resource Management			0	248	92	340	61	37	98	36	24	60	345	153	498
	Language			0	1044	439	1483			0			0	1044	439	1483
	Law	46	7	53			0	15	2	17	30	16	46	91	25	116
	Management	84	9	93			0			0			0	84	9	93
	Marketing Management	3	2	5	81	16	97	7	8	15	6	3	9	97	29	126
	Mathematics	9	1	10	395	63	458			0			0	404	64	468
	Natural Science			0	480	100	580			0			0	480	100	580
	Purchasing & Supplies Management			0	27	20	47	25	7	32	7	3	10	59	30	89
	Social Science			0	645	122	767			0			0	645	122	767
	Sub Total	237	26	263	3218	949	4167	157	119	276	100	54	154	3712	1148	4860
2000	Accounting	59	26	85	361	294	655	59	61	120	24	16	40	503	397	900
	Amharic	100	31	131	0	0	0			0			0	100	31	131
	English	141	19	160	0	0	0			0			0	141	19	160
	Geography	86	4	90	0	0	0			0			0	86	4	90
	History	35	3	38	0	0	0			0			0	35	3	38
	Human Resource Management			0	740	331	1071	72	58	130	42	18	60	854	407	1261
	Language			0	1070	516	1586			0			0	1070	516	1586
	Language Oromiffa			0	7	0	7			0			0	7	0	7
	Law	90	2	92	447	66	513	62	21	83	8	1	9	607	90	697
	Library Science			0	162	93	255			0			0	162	93	255
	Management	139	43	182	0	0	0			0			0	139	43	182
	Marketing Management	28		28	301	60	361	13	9	22	10	7	17	352	76	428
	Mathematics	20		20	337	45	382			0			0	357	45	402
	Mathematics Oromifa			0	4	0	4			0			0	4	0	4
	Natural Science			0	479	133	612			0			0	479	133	612
	Natural Science Oromifa			0	12	0	12			0			0	12	0	12
	Purchasing & Supplies Management			0	135	41	176	17	11	28	8	5	13	160	57	217
	Social Science			0	730	163	893			0			0	730	163	893
Social Science Oromifa			0	15	0	15			0			0	15	0	15	
	Sub Total	698	128	826	4800	1742	6542	223	160	383	92	47	139	5813	2077	7890
2001	Accounting	53	11	64	131	76	207	28	39	67	69	54	123	281	180	461
	Amharic	55	16	71			0			0			0	55	16	71

Year of Graduation	Department	Program											Total			
		Degree			Diploma			10+2/Level III			10+1			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T			
	Cooperative (minor Accounting)	51	3	54			0			0			0	51	3	54
	Cooperative (minor Business)	16	0	16			0			0			0	16	0	16
	EDPM (minor Business)	114	5	119			0			0			0	114	5	119
	EDPM (minor English)	134	25	159			0			0			0	134	25	159
	English	145	10	155			0			0			0	145	10	155
	Geography	63	0	63			0			0			0	63	0	63
	History	41	20	61			0			0			0	41	20	61
	Human Resource Management			0	547	181	728	87	65	152	211	79	290	845	325	1170
	Language			0	1575	1150	2725			0			0	1575	1150	2725
	Language Oromifa			0	36	22	58			0			0	36	22	58
	Law	56	9	65	446	67	513	7	14	21	44	5	49	553	95	648
	Library Science			0	59	60	119			0			0	59	60	119
	Management	126	14	140			0			0			0	126	14	140
	Marketing Management	31	5	36	46	25	71	9	4	13	22	11	33	108	45	153
	Mathematics	74	7	81	502	80	582			0			0	576	87	663
	Mathematics Oromifa			0	16	2	18			0			0	16	2	18
	Natural Science			0	592	141	733			0			0	592	141	733
	Natural Science Oromifa			0	23	1	24			0			0	23	1	24
	Purchasing & Supplies Management			0	72	16	88	5	11	16	17	9	26	94	36	130
	Rural Development	239	29	268			0			0			0	239	29	268
	Social Science			0	1442	605	2047			0			0	1442	605	2047
	Social Science Oromifa			0	54	15	69			0			0	54	15	69
	Sub Total	1198	154	1352	5541	2441	7982	136	133	269	363	158	521	7238	2886	10124
	Total	2133	308	2441	13559	5132	18691	516	412	928	555	259	814	16763	6111	22874

2.9.2. Total Graduates of Distance Mode of Learning (1995-2001EC)

Program	M	F	T
Degree	2260	314	2574
Diploma	20890	6159	27049
10+2 (Level III)	518	419	937
10+1	676	335	1011
Total	24344	7227	31571

2.10. Scholarship Students

2.10.1. Scholarship Winning Students from outside SMUC

Year	Scholarship Students by Sex			Level of Training			Master	Total
	M	F	T	Certificate	Diploma	Degree		
1997	15	8	23	4	17	2		23
1998	27	12	39	2	25	12		39
1999	18	3	21	1	15	5		21
2000	42	3	45		29	16		45
2001	20		20		8	12		20
2002	8	6	14	3	8	2	1	14
Total	130	32	162	10	102	49	1	162

2.10.2. Scholarship Given to SMUC workers

Year	Scholarship Students by Sex			Level of Training			Total
	M	F	T	Certificate	Diploma	Degree	
1998	5	15	20	1	14	5	20
1999	5	7	12		3	9	12
2000	3	4	7		1	6	7
2001	13	10	23		17	6	23
2002	3	3	6	3	3		6
Total	29	39	68	4	38	26	68

2.10.3. Total Number of Scholarships Given

Year	M	F	T
1997	15	8	23
1998	32	27	59
1999	23	10	33
2000	45	7	52
2001	33	10	43
2002	11	9	20
Total	159	71	230

2.11. IGNOU

2.11. 1. Total Number of IGNOU Students by Entry & Program

Program	Total Number of Students by Year of Admission																										
	6-Jul			Jan-07			7-Jul			8-Jan			8-Jul			9-Jan			9-Jul			Jan-10			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
MBA	36	2	38	22	2	24	21	2	23	40	5	45	39	5	44	64	13	77	43	10	53	55	14	69	320	53	373
MPS	7		7											0							0			0	7	0	7
MSO	38	5	43	80	19	99	69	8	77				121	21	142	95	29	124	78	23	101	23	94	117	504	199	703
MPA	40		40	30	3	33	43	7	50				57	10	67	55	9	64	58	10	68	10	56	66	293	95	388
MEC	54	4	58	47	6	53	49	7	56				102	10	112	98	22	120	70	10	80	10	106	116	430	165	595
MCOM	20	4	24	26	9	35	23	1	24				45	4	49	55	19	74	35	14	49	14	71	85	218	122	340
MARD	36	7	43	66	6	72	65	8	73				112	7	119	77	8	85	46	6	52	6	51	57	408	93	501
MLIS							7	1	8							9	2	11			0			0	16	3	19
MSW																42	23	65	42	30	72	42	30	72	126	83	209
Sub Total	231	22	253	271	45	316	277	34	311	40	5	45	476	57	533	495	125	620	372	103	475	160	422	582	2322	813	3135

NOTE: All the academic years in IGNOU are in Gregorian calendar.

MBA – Master of Business Administration

MPA – Master of Arts in Public Administration

MCOM – Master of Commerce

MARD – Master of Arts in Rural Development

MSO – Master of Arts in Sociology

MPS – Master of Arts in Political Science

MEC – Master of Arts in Economics

MLIS – Master of Library and Information

MSW – Master of Arts in Social Works

2.11.2. IGNOU Graduation

Program	Graduation		
	M	F	T
MBA	1		1
MPS	1		1
MSO	42	7	49
MPA	16		16
MEC	3		3
MCOM	16	3	19
MARD	3		3
MLIS			
MSW			
Total	82	10	92

3. Total (Summed Up Conventional & Distance Modes) Students' Statistic

3.1. Enrollment

3.1.1 Total Enrollment

Year of Entry	Program																								
	Degree						Diploma						10+2/Level III						12+1* (10+1)						
	Conventional			Distance			Conventional			Distance			Conventional			Distance			Conventional			Distance			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1991							42	28	70											1					
1992							153	196	349	47	5	52								24	83	107			
1993							185	182	367	33	8	41								14	58	72			
1994							451	510	961	2611	266	2877								32	128	160			
1995	24		24	319	26	345	1267	1365	2632	6594	1041	7635							60	307	367				
1996	250	187	437	413	47	460	946	948	1894	5548	1363	6911	52	245	297	69	49	118	94	261	355	232	82	314	
1997	708	734	1442	999	188	1187	973	795	1768	6462	2297	8759	118	263	381	300	265	565	88	240	328	283	176	459	
1998	543	592	1135	2916	378	3294	614	566	1180	8345	3782	12127	55	170	225	192	130	322	61	193	254	143	72	215	
1999	679	870	1549	4991	773	5764	641	615	1256	6314	3451	9765	56	201	257	340	277	617	78	243	321	207	97	304	
2000	402	439	841	3236	796	4032	495	785	1280	2689	1015	3704	53	166	219	546	374	920	60	165	225	346	132	478	
2001	413	467	880	2884	624	3508	430	336	766	2479	1015	3494	29	64	93	1118	701	1819	33	61	94	5	3	8	
2002	559	639	1198	2075	536	2611	511	631	1142	1755	1029	2784				456	260	716							
Total	3578	3928	7506	17833	3368	21201	6708	6957	13665	42877	15272	58149	363	1109	1472	3021	2056	5077	545	1739	2283	1216	562	1778	

3.1.2. Total Enrollment by Year and Program Level

Year of Entry	Degree			Diploma (12+2/10+3)			10+2/Level III			12+1* /1 0+1			Grand Total		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	T
1991				42	28	70				1	0	1	43	28	71
1992				200	201	401				24	83	107	224	284	508
1993				218	190	408				14	58	72	232	248	480
1994				3062	776	3838				32	128	160	3094	904	3998
1995	343	26	369	7861	2406	10267				60	307	367	8264	2739	11003
1996	663	234	897	6494	2311	8805	121	294	415	326	343	669	7604	3182	10786
1997	1707	922	2629	7435	3092	10527	418	528	946	371	416	787	9931	4958	14889
1998	3459	970	4429	8959	4348	13307	247	300	547	204	265	478	12869	5883	18752
1999	5670	1643	7313	6955	4066	11021	396	478	874	285	340	642	13306	6527	19833
2000	3638	1235	4873	3184	1800	4984	599	540	1139	406	297	751	7827	3872	11699
2001	3297	1091	4388	2909	1351	4260	1147	765	1912	38	64	96	7391	3271	10662
2002	2634	1175	3809	2266	1660	3926	456	260	716				5356	3095	8451
Total	21411	7296	28707	49585	22229	71814	3384	3165	6549	1761	2301	4130	76141	34991	111132

3.1.3. Total Enrollments by Year and Mode of Learning

Year of Entry	Total								
	Conventional			Distance			Grand Total		
	M	F	T	M	F	T	M	F	Total
1991	43	28	71	0	0	0	43	28	71
1992	177	279	456	47	5	52	224	284	508
1993	199	240	439	33	8	41	232	248	480
1994	483	638	1121	2611	266	2877	3094	904	3998
1995	1351	1672	3023	6913	1067	7980	8264	2739	11003
1996	1342	1641	2983	6262	1541	7803	7604	3182	10786
1997	1887	2032	3919	8044	2926	10970	9931	4958	14889
1998	1273	1521	2794	11596	4362	15958	12869	5883	18752
1999	1454	1929	3383	11852	4598	16450	13306	6527	19833
2000	1010	1555	2565	6817	2317	9134	7827	3872	11699
2001	905	928	1833	6486	2343	8829	7391	3271	10662
2002	1070	1270	2340	4286	1825	6111	5356	3095	8451
Total	11194	13733	24927	64947	21258	86205	76141	34991	111132

3.2. Total Graduation

Program	Mode of Learning						Grand Total		
	Conventional			Distance			M	F	T
	M	F	T	M	F	T			
Degree	879	838	1717	2260	314	2574	3139	1152	4291
Diploma	3432	4444	7876	20890	6159	27049	24322	10603	34925
Certificate	177	609	786	1194	754	1948	1371	1363	2734
Total	4488	5891	10379	24344	7227	31571	28832	13118	41950

3.3. Total Number of Scholarship Students

Year	Conventional			Distance			Total		
	M	F	T	M	F	T	M	F	T
1997	21	23	44	15	8	23	36	31	67
1998	24	15	39	32	27	59	56	42	98
1999	24	14	38	23	10	33	47	24	71
2000	19	12	31	45	7	52	64	19	83
2001	27	13	40	33	10	43	60	23	83
2002	29	12	41	11	9	20	40	21	61
Total	144	89	233	159	71	230	303	160	463