

ST. MARY'S UNIVERSITY COLLEGE
RESEARCH AND KNOWLEDGE MANAGEMENT OFFICE (RAKMO)
KNOWLEDGE MANAGEMENT UNIT

BULLETIN OF STUDENT STATISTICS
(BOSS 2011)

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Introduction

Bulletin of Student Statistics (BOSS) is an annual series of publication containing student related statistic of SMUC. The bulletin provides up-to-date, relevant and reliable student statistics of St. Mary's University College. BOSS 2011 is the fifth annual publication. The print ready preparation of the last four publications (including this one) has been undergoing in the Knowledge Management Unit (the late 'Data Processing and Information Unit') of Research and Knowledge Management Office (RAKMO) while the first issue of the series was developed by the Registrar Offices of the regular and distance divisions.

This publication incorporates data gathered from Registrar Offices of the Conventional Learning Division, the College of Open and Distance Learning (CODL) and School of Graduate Studies (SGS). The conventional mode of learning has four faculties: Faculty of Business, Faculty of Law, Faculty of Informatics and Faculty of Teacher Education. The Faculty of Business provides undergraduate programs in Accounting, Marketing Management and Management as well as TVET programs in Accounting, Marketing Management and Administrative Office and Secretarial Technology. The Faculty of Teacher Education offers 10+3 programs in Languages. And the Law Faculty runs undergraduate program (LLB) and TVET diploma program. The Faculty of Informatics has opened a new department of 'Information Systems' in undergraduate level this year in addition to its department of Computer Science.

The distance mode of learning offers degree and TVET program in 37 departments. The distance division has 158 centers and clusters that coordinate open and distance learning throughout the country.

The arrangement of this publication is divided into two major *parts*: Analytical Overview and Tables and Figures. The first part, Analytical Overview, offers a summarized description of the latter, Tables and Figures.

The data incorporated in the publication are by no means considered to be exhaustive. Further refinement and improvements would be made in the future series of this publication. To this effect, both of the Registrar Offices and Knowledge Management Unit of SMUC are implementing enhanced information systems and data bases to avail accurate, reliable and timely data. The Knowledge Management Unit will be pleased to receive any comments that might contribute to the improvement of both the shape and the content of this publication.

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PART ONE: Analytic Overview

It was fortunate that the distance learning, which was banned by the Ministry of Education in the previous year, was permitted to be given by selected institutions including St. Mary's University College (SMUC) in 2004EC. Therefore, BOSS 2011 once again comes up with newly enrolled distance students for the first term of the academic year

BOSS 2011 Quick Figures

All students ever admitted: -----	133,121
All Students ever graduated:-----	51,178
Active Students in 2004EC -----	33,286 ↓
New Students Enrolled in 2004EC ----	5,744 ↑
Active Degree Program Students -----	19,020 ↓
Active TVET Students -----	12,838 ↓
Total Graduate Program Students-----	257
Total IGNOU (at SMUC) Enrollment -----	4,310
Total IGNOU (at SMUC) Graduates -----	761
Total Free Scholarships Given -----	504

2004EC. However the ban that was imposed on Law and Teacher Education programs is not lifted, the School of Graduate Studies has enrolled higher number of post graduate students this year.

In 2004EC, SMUC enrolled 5,744 students of which 3,503 applied for distance learning. (This number doesn't include students who were registered in the 2nd and 3rd terms of distance learning. The two terms enrollment will only be included in the next version of this Bulletin, BOSS 2012.)

The Educational Statistic Annual Abstract 2010/11 of MoE shows that accredited non-government higher education institutions contributed 17% (79,314) of the country's entire enrollment of undergraduate and postgraduate students. Out of this SMUC alone enrolled 19,450 students which take the lion's share (24.5%) of the total non-government higher education institutions' enrollment of the year.

According to the Abstract, during the same year, SMUC has graduated 1,623 undergraduate students which is the second highest amongst 33 non-government higher institutions. Similarly, the University College has had the highest number of permanent academic staff, (which 98,) as compared to other private institutions.

The total number of students SMUC ever enrolled in its life time has reached 133,121 of which 51,178 students are graduated and 33,286 are currently active students. In 2004EC, more than twice number of new students is enrolled than that of 2003EC; this difference is registered because the ban of distance learning has been lifted for undergraduate programs. The distance learning mode enrolled 78% (103,844) of the SMUC's total enrollment since its establishment.

During the year 2004EC, the conventional mode of learning for undergraduate programs, the Accounting department has enrolled highest number of students as compared to other departments; and, it has also enrolled slightly higher number of students as compared to its own enrollment in that of the previous year. The newly accredited department, Information Systems of Faculty of Informatics, has also received its first 170 students this year.

St. Mary's University College launched three postgraduate programs during the year 2004EC in the field of Master's of Agricultural Economics, Rural Development and Agri-business. However, only 21 students were enrolled for the department of Agricultural Economics during the year. The total number of new enrollments this year is 145 for the conventional postgraduate programs and 410 students for IGNOU programs in partnership with SMUC.

1.1. Students Admission

The Figure below displays students' admission from 1991 to 2004 E.C. In 2003EC a sudden fall of students' enrollment was observed due to the preconditioned registration of distance learning. However, this year, the number rose back to 5,685 because the ban distance learning has been lifted again for undergraduate programs. (The number will be higher in the proceeding BOSS 2012 because this one excludes the 2nd and 3rd term enrollments, which were incomplete during the preparation of this Bulletin.) The conventional mode of learning for undergraduate students has also enrolled more students in 2004EC than it did for the previous year.

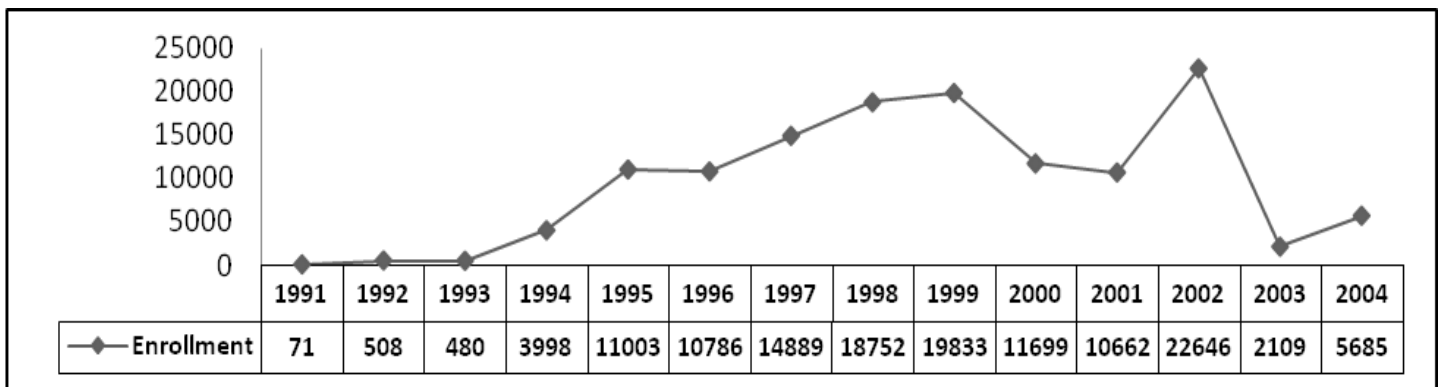


Fig. 1: Student Admission Trend of St. Mary's University College Since 1991 EC (this doesn't include postgraduate students' statistic)

As shown in Fig. 2 below, the distance mode of learning as usual, other than the previous year since 1994EC, has topped in number of students over the conventional mode of learning. This year, the distance mode enrolled 3,444 students where as the conventional mode enrolled 2,241 in undergraduate and TVET programs. The conventional mode of learning division has shown a slight increment in number of students enrolled this year as compared to its own enrollment the previous year.

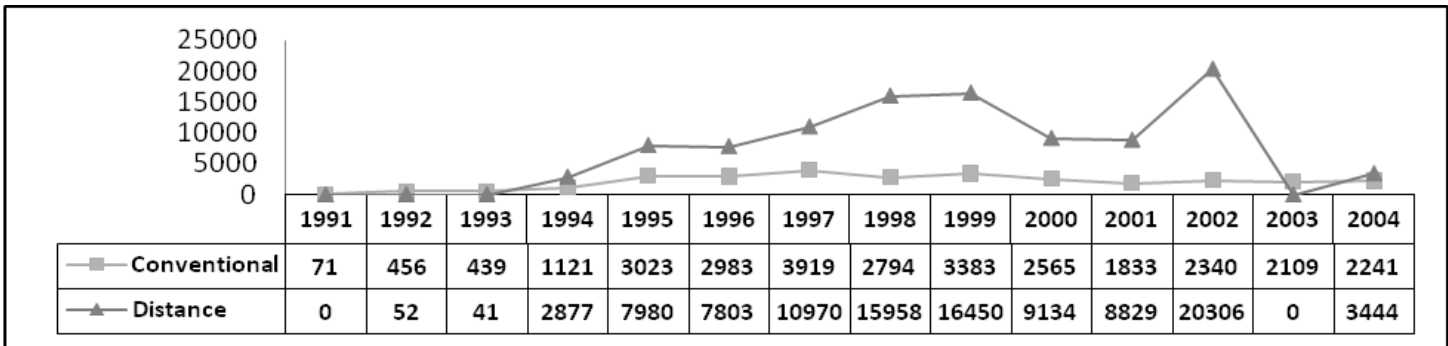
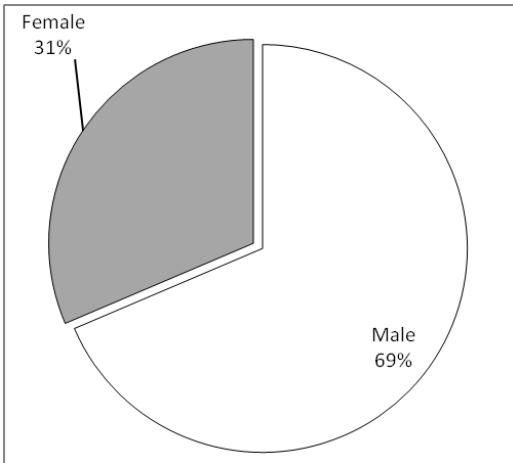


Fig. 2: Student enrollment trend of SMUC by Mode of Learning (this doesn't include post graduate students statistic)



The pie charts below and in the left exhibit student enrollment by year and sex. Figure 3 shows the share of Male and Female students in the overall enrollment history of the University College. Accordingly, 69% of the students ever enrolled in SMUC are Male whereas Female students account only 31%. The number of male students is more than double because of the fact that most of the distance students are female; and, the distance mode of learning accounts more than 78% of SMUC's students' enrollment.

Fig 3: Total Students Share by Sex, 2003 E.C. (This doesn't include postgraduate students' statistic)

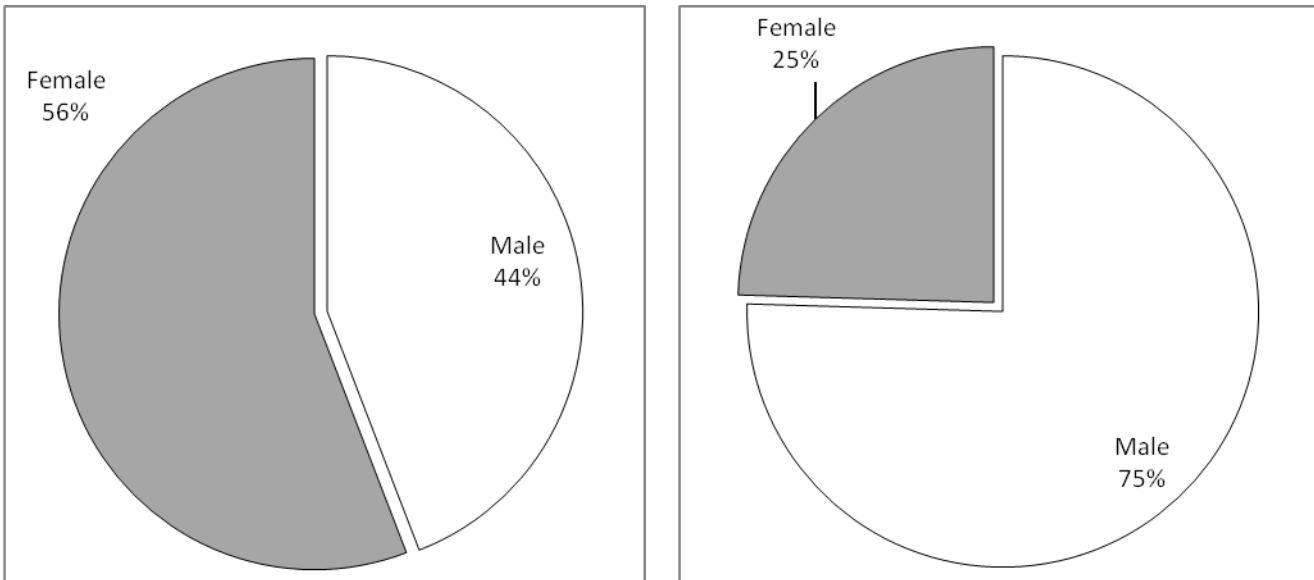


Fig. 4: Enrollment Share by Sex of Conventional Students (left) and Distance Students (right)

The above pie charts (in Fig. 4) show us the difference in the choice of mode of learning between males and females. In the conventional mode of learning, more than half of the students (56%) are females from the total of 29,277 students. On the other hand, out of the total of 103,844 students ever enrolled in the College of Open and

Distance Learning, three fourth of the students (75%) are males. Female students seem to prefer to attend their higher learning face to face which is a praiseworthy choice.

1.2. Student Enrollment by Faculties

The following Bar graph (Fig. 5) indicates the enrolment of students by faculties. As usual, the Faculty of Business takes the lion’s share of enrollment in SMUC. It has enrolled a total of 16,343 students since its establishment in both TVET and undergraduate programs. This number is close to 69% to the sum of enrollment in all of the faculties. In fact, the Faculty is the only in having four departments all having currently active students. On the other hand, the Faculty of Teachers Education enrolled the least number of students as compared to other faculties. The ban of government institutions to recruit graduates of teacher education (and later in 2003EC total ban of provision of teacher education in) private higher institutions is a contributor to the low number of students in the Faculty. The Faculty however has five departments, which are currently freezing as affected by this ban. Faculty of Informatics and Law enrolled the 2nd and 3rd highest number of students, respectively. The Faculty of Law, similar to the Faculty of Teachers Education, is also banned from being offered in private higher institutions since 2003EC. Currently, it is graduating its students enrolled before the ban.

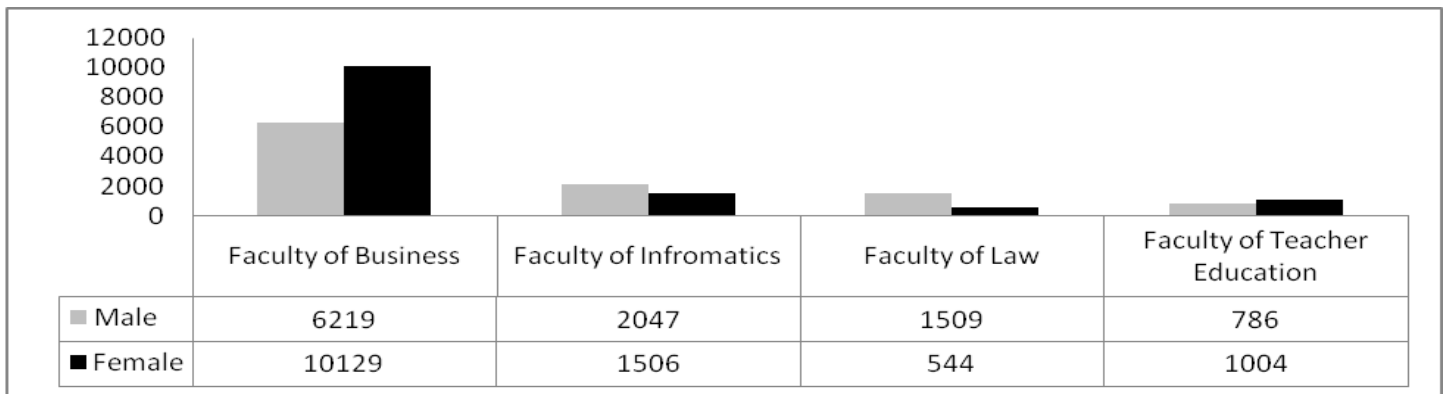


Fig. 5: Share of Total Students Enrolled by Faculty (Conventional Mode)

The share of female students is higher in the Faculty of Business and Faculty of Teachers Education. Since Secretarial Science and Office Management (SSOM) department enrolls close to all female students, it has resulted in higher proportion of female students in the Faculty as compared to other faculties. This, coupled with the fact that the Business Faculty enrolled highest number of students, helped the conventional mode of learning enroll more female than male students.

1.3. Enrollment by Level of Study

The next line graph (Fig. 7) shows the enrollment of students by level of study. Of the total 133,121 students ever enrolled in the University College, nearly 58% (76,755) are enrolled for diploma programs. Diploma program was

avored by most of our students before 2001EC when after the number of degree program students exceeded those of the others.

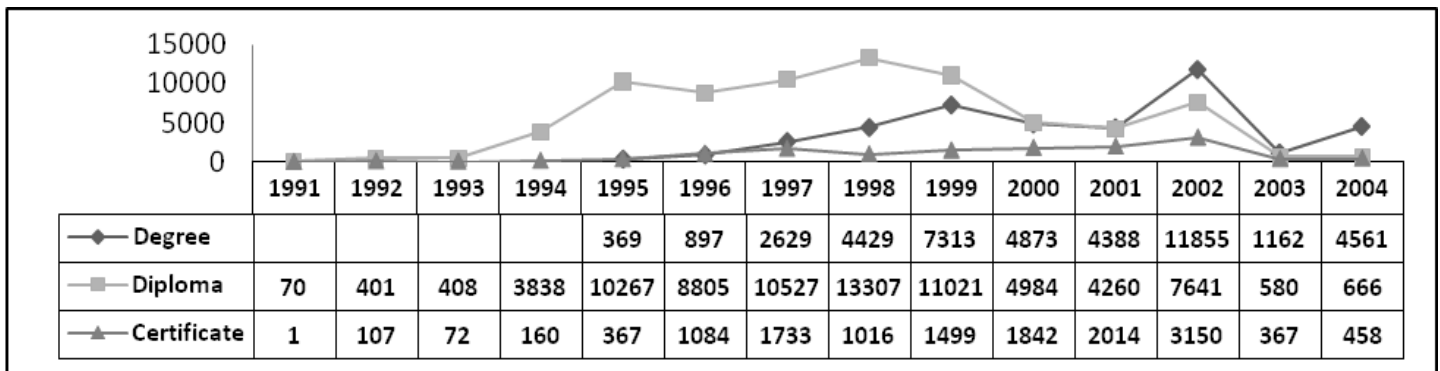


Fig. 6: Total Enrollment of Students by Level of Study

As illustrated in the figure below (Fig. 7), the share of students' enrollment [in the conventional mode of learning division] by program as well as their trend throughout the years since the establishment of the University College. All in all, diploma programs have major share. They account more than 50% (14,897) of the total enrollment (29,277) in the conventional mode of learning. Degree programs, however launched 5 years later than the diploma programs, have managed to enroll highest number of students (1,136) in 2004EC. As compared to the previous year enrollment, more number of students are enrolled for diploma and certificate programs this year whereas the number of students registered for degree programs the same year has slightly decreased by 26 students than the previous year of same level.

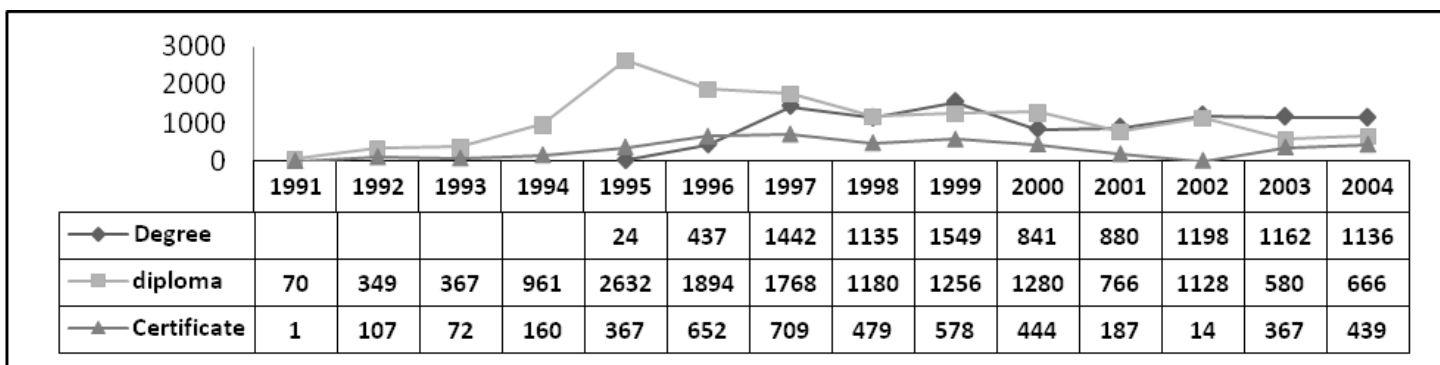


Fig. 7: Enrollment Trend of Students by Level of Study (Conventional Mode of Learning)

The graph below lines the trend of degree program students' enrollment by faculties of conventional mode of learning division. The faculty of Business shows fluctuations in enrolling students however it enrolled high number of students relative to other faculties all of the times. Moreover, it displayed a steady increase in 2003EC and maintained it (with only slight decrease) during the year. Unlike Law department which comes to an end the previous year, the Faculty of Informatics has shown a slight increase in admitting students (Fig. 8).

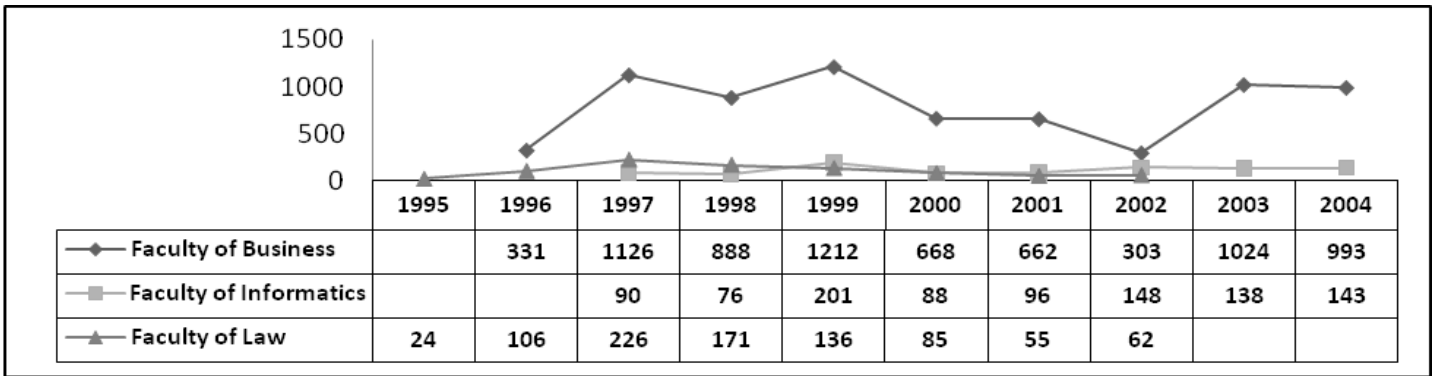
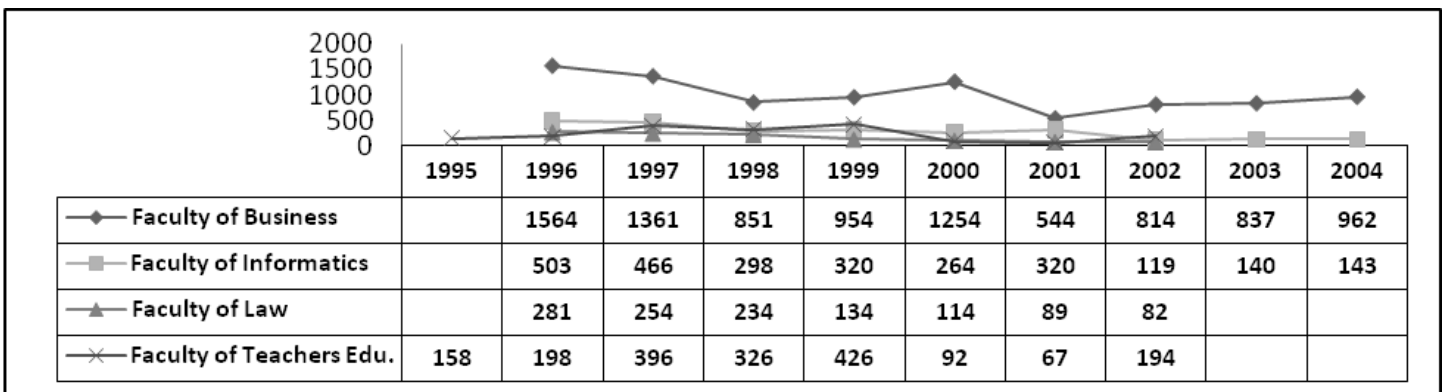


Fig. 8: Degree Program Enrollment Trend by Faculty

TVET/Diploma program enrollment in the Faculty of Business, similar to degree program, is the higher in comparison to other faculties (Fig .9). Enrollments of students for the Faculty of Law and Teachers Education has stopped since 2002EC, however, both Business and Informatics enrolled relatively higher number of students as compared to the previous year.



Graph 9: TVET Student Enrollment Trend by Faculty

The following bar graph indicates enrollment of students by stream: extension versus regular. As shown in Fig. 10, extension students have more share than regular students in all of the faculties other than Faculty of Informatics. Generally, the number of extension students (15,191), which accounts 62% of the total, exceeds the number of regular students by 39% (5,953). Faculty of Informatics, in contrary to others, enrolled slightly higher number of students in the regular stream than that of extension.

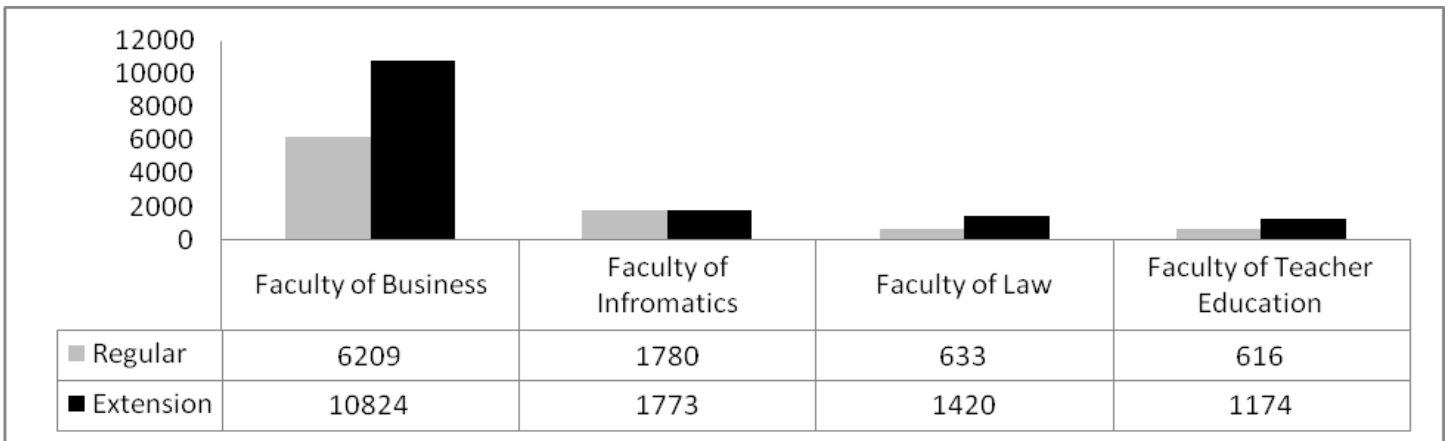


Fig. 10: Total Student Enrollment by Division of Learning and by Faculty

Information Systems (in the Faculty of Informatics) is a new department that joined the previous 12 departments in the University College. Out of the 27,206 students that have enrolled in SMUC since its establishment in 1991EC, 9,868 joined the Accounting department, which shares more than 36% of the entire enrollment.

In the conventional mode of learning, a total of 27,036 students have been enrolled in 12 departments. Accounting department enrolled the highest number of students (9,868) where as KG Teaching which enrolled only 14 students contributes the least to the total enrollment figure (Fig. 11).

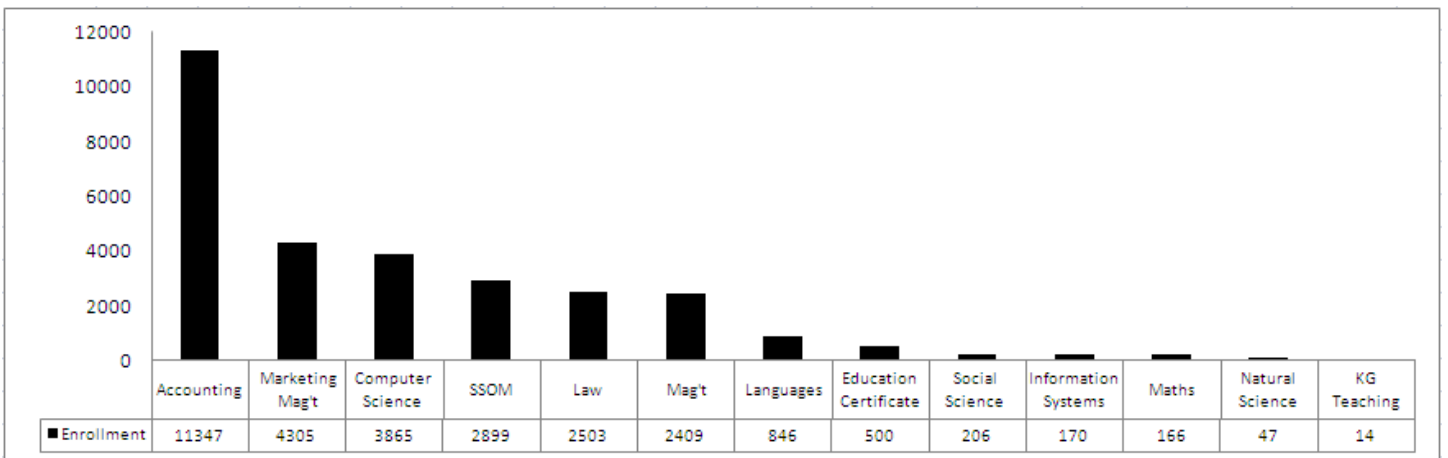


Fig. 11: Share of Departments in Student Enrollment in the Conventional Mode of Learning

1.4. Enrollment Rank by Department (from Highest to Lowest)

The following Table displays enrollment of conventional mode of learning division by department. As shown in Figure 11 above, accounting department ranks first followed by Marketing and Computer Science in admitting high number of students in the conventional mode of learning at St. Mary's University College. Accounting department enrolls more than twice of Marketing department students. The other 10 departments, excluding Accounting, Marketing and Computer Science, together constitute the remaining 33% of students.

Rank	Department	Enrollment	Percentage
1	Accounting	11347	38.76%
2	Marketing	4305	14.70%
3	Computer Science	3865	13.20%
4	SSOM	2899	9.90%
5	Law	2503	8.55%
6	Management	2409	8.23%
7	Languages	846	2.89%
8	Education Certificate	500	1.71%
9	Social Science	206	0.70%
10	Information Systems	170	0.58%
11	Mathematics	166	0.57%
12	Natural Science	47	0.16%
13	KG Teaching	14	0.00%

The distance mode of learning enrolled a total of 103,844 students since its start in 1992EC. Among these 27,085 of them are currently active while 39,810 of students have already accomplished their study by graduating. Of the total enrollment in the history of distance learning, diploma (10+3/Level IV) program students account the highest (49%) followed by degree and diploma (12+2) program students by contributing 31% and 10% respectively (Fig 12).

On the other hand, the number of currently active students' in the distance mode of learning division is 27,085; and, the proportional share of programs shows a different picture than that of the overall. Degree program students, among the currently active students, supply 58% (15,785) of the total currently existing students. This is a result of growing demand to degree program studies in addition to the continued ban of diploma program from being given in distance mode. Currently, diploma program provides only 27% of the students. Certificate programs (10+2/Level II) account nearly 9% of the total current registration (Fig 13).

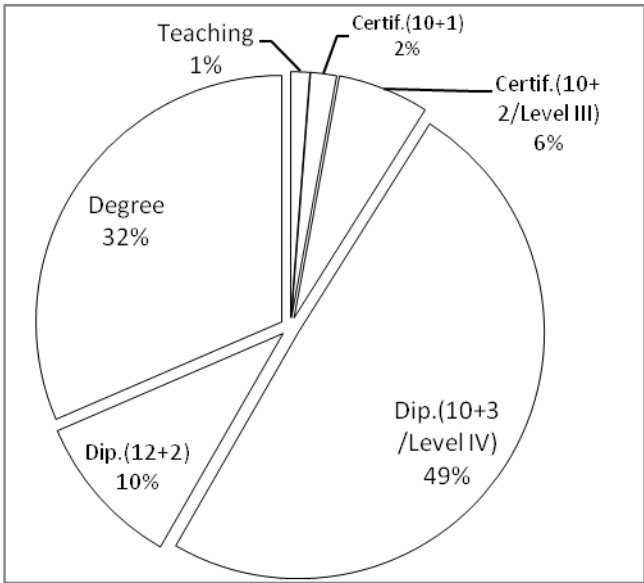


Fig. 12: Total Enrollment Share by Program Level of CODL

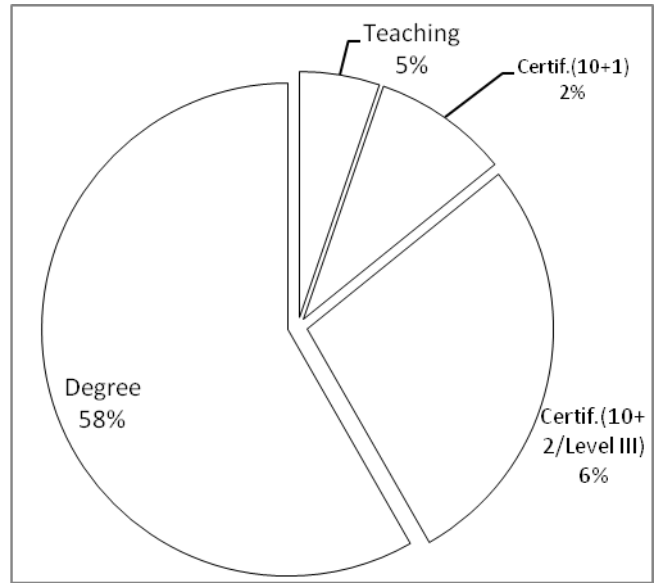


Fig. 13: Currently Active Students of CODL by Program Level

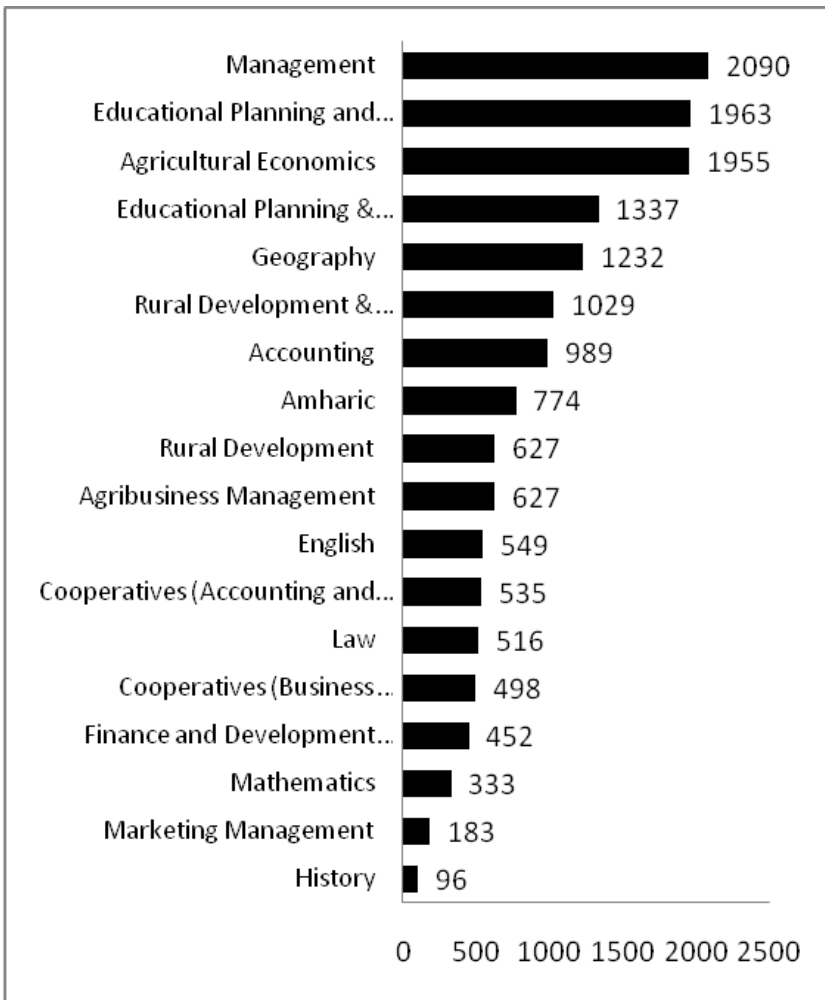


Fig 14: Currently Active Degree Program Students of CODL by Department

As can be seen from bar graph 14 (in the left), Management, Educational Planning & Management and Agricultural Economics departments enrolled consecutively highest numbers of degree program students in CODL which accounts 38% (6,008) of the total of currently active degree program students (which is 15,785). The three departments which are serving a few number of degree program students in CODL are History, Marketing Management and Mathematics.

The number (516) of currently active Law department students is one third to that of (1451) the previous year. This is again, caused due to the ban of Law programs in private higher institutions.

The Bar graph (in Fig 15) shows currently active diploma program students of CODL by department. The Accounting department alone accounts more than 57% of the entire diploma students in the division. Law and Purchasing and Supplies Management departments stood 2nd and 3rd in the number of higher currently active students respectively, similarly to the previous year. Presently, the department of Marketing/Salesmanship is serving 710 diploma program students.

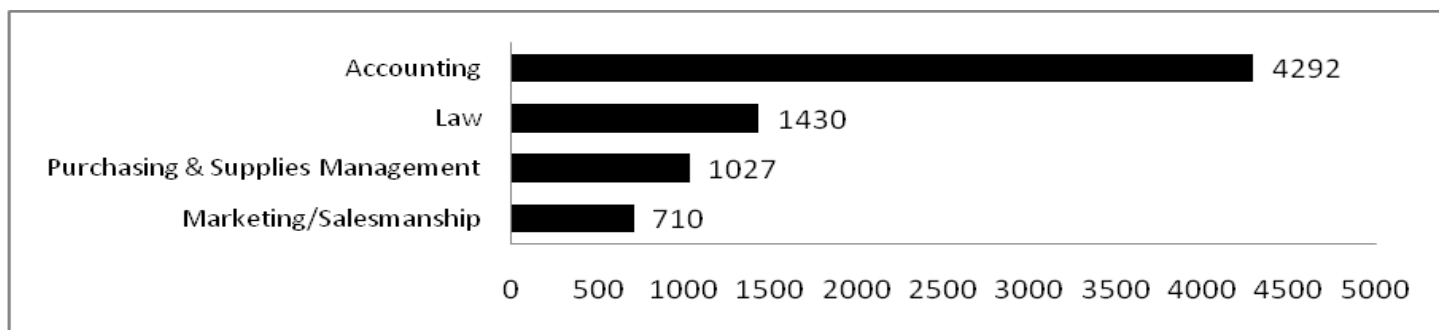


Fig. 15: Enrollment of Currently Active Diploma Program Students by Department (CODL)

The bar graph next page (Fig. 16) displays the overall number of students in CODL by department. Currently, out of 37 departments of the distance mode of learning division Accounting department has the highest number (6,514) of students followed by Management (2,090) which is less than half of the number of students in Accounting department. The department of Educational Planning and Management stands third in number (1,963) of currently active students in CODL. The three departments with least numbers of students in the division are Linear Chemistry (5), Linear Physics (5) and Mathematics & Physical Science – Oromiffa (17).

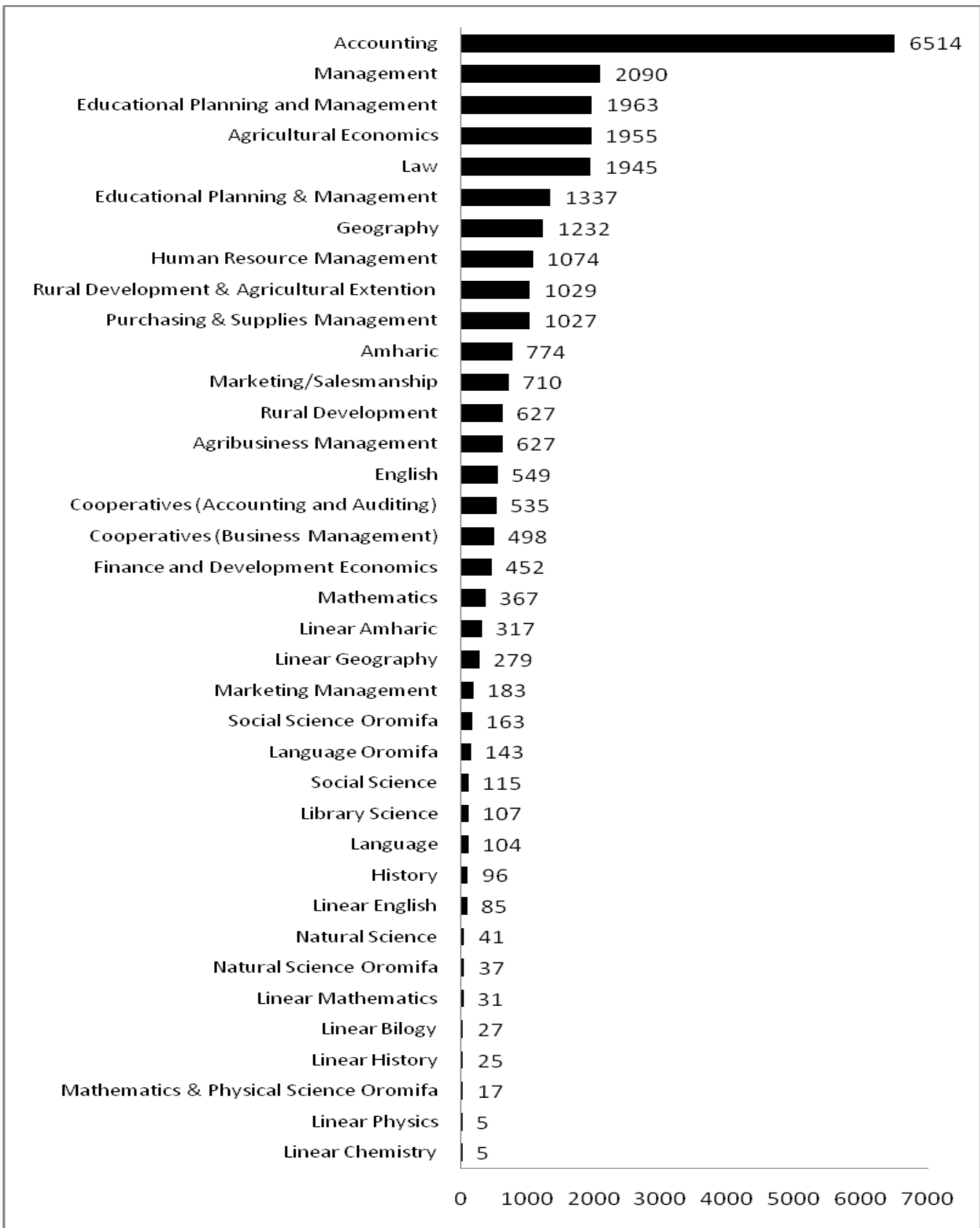


Fig. 16: Overall Currently Active Number of Distance Students by Department

1.5. Graduation

SMUC has graduated a total of 51,178 students since 1993 when it graduated its first graduates (154 in number). The pie chart in the right (in Fig. 17) shows the proportion of distance and conventional modes of learning division graduates. Similar to the proportion of total enrollment, 78% of the total graduates, accordingly, are from the distance mode.

The pie charts (next page in Fig. 18) show the share of graduates by level of studies. As is indicated, 81% of the students were graduated in diploma where as 22% and 6% of the students graduated in degree and certificate programs, respectively.

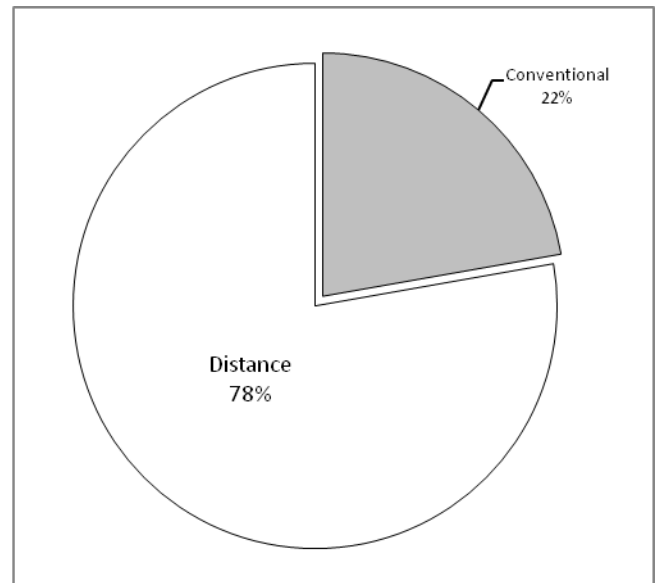


Fig 17: Share of All Graduates of SMUC by Mode of Learning

The total trend in number of graduates in SMUC from 1999 through 2003 EC shows a rise then a turn down, after reaching its peak in 2001 (Fig. 19 and 20). In 2001EC 11,138 students have graduated. The number of graduates in 2002EC decreased because most of the graduates were entrants of 2000EC and 2001 EC during which enrollment decline was seen. Trying to see numerical trend of graduating students according to their learning modes, the conventional mode shows a very slight decline while the distance mode is the one that gave the bigger picture to the total; CODL number of graduates rise up till 2001EC and declined then after.

81% of the University College's total graduates are from Diploma programs, while the remaining 13% and 6% of the graduates are from Degree and Certificate programs, respectively.

Of the total graduates, 68% of the graduates are males. The distance learning mode graduated significantly more number of male students than female. On the other hand, the conventional mode of learning graduated more females. Female graduates account 25% in CODL whereas they are 57% in the conventional mode of learning. Among the 2,064 graduates of 2002 E.C, 77% (1,594) are from CODL, and 34% of the year's graduates are female.

The share of female graduates from the total is 32% (Fig. 18). However, it has been improving from year to year. Diploma program graduates account the highest percentages (81%) of all time graduates of the University College. It has also been decreasing; it was 81% the previous year. Degree program, which accounted only 10% of the graduates in the previous year, has risen to 13% in 2003EC because the program is in an increasing path to overrun the share of diploma program either in enrollment or graduation in a few years of time.

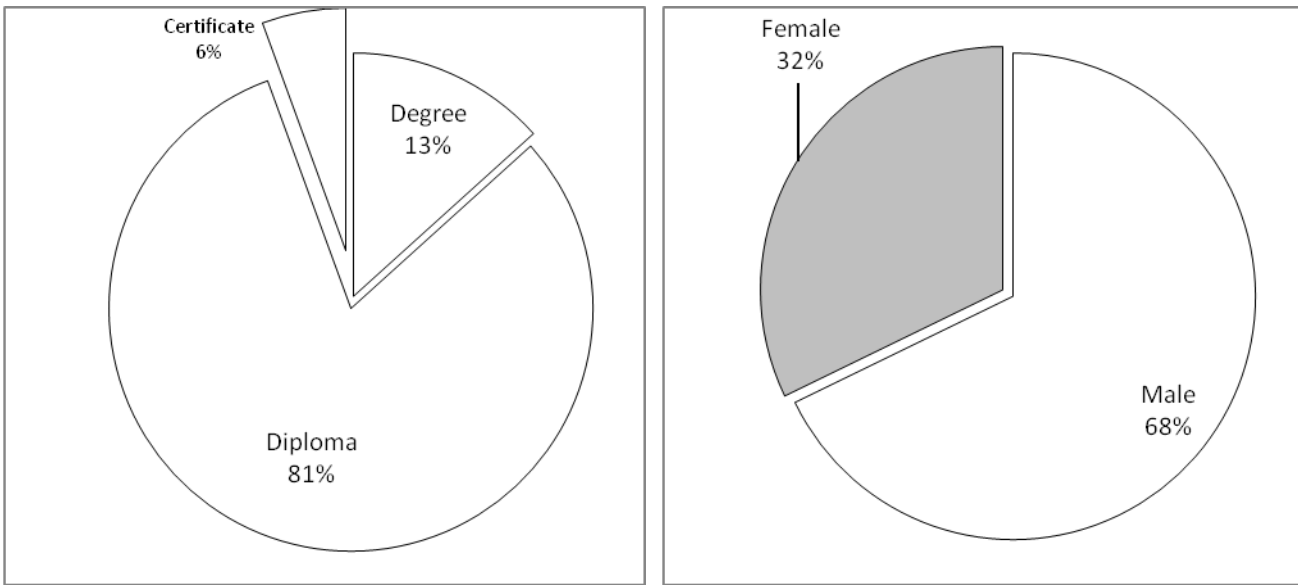


Fig. 18: Share of All Time Graduates of SMUC by Program Level (left) and by Sex (Right)

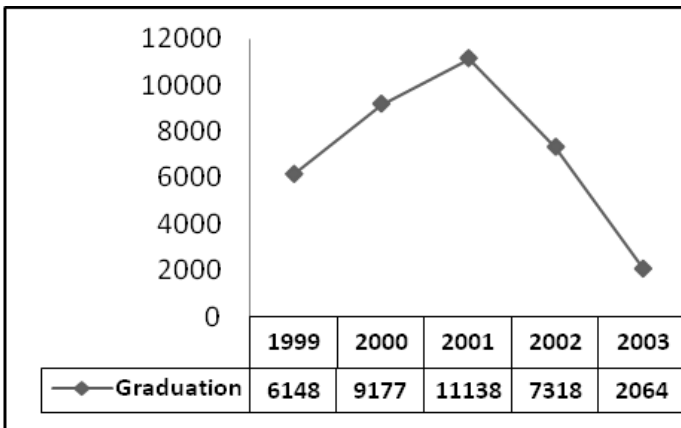


Fig. 19: Total Trend of Graduates of SMUC (1999 – 2001EC)

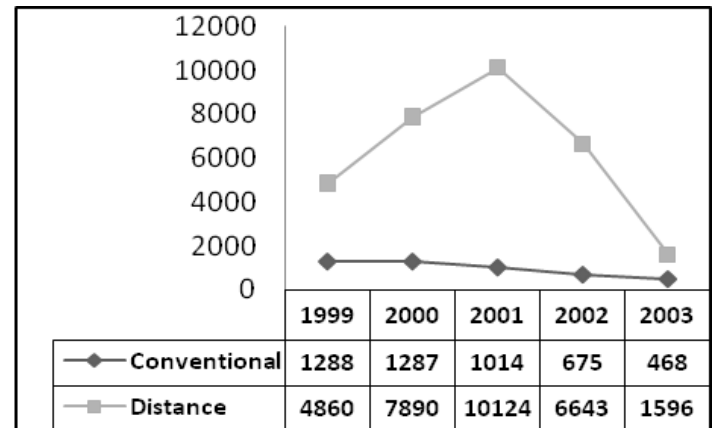


Fig. 20: Comparison of Distance and Conventional Graduates (1996-2001EC)

Comparison of admitted-to-graduated students in ratio is very vital to assess the graduation progression in any institution. Between 1996EC and 2001 EC, 5,622 degree program students were admitted. Nevertheless, it was only 49.5% of them who graduated (see Fig. 21). In 2003EC the gap between the number of students who were graduated in and admitted for has slightly narrowed in comparison to previous years.

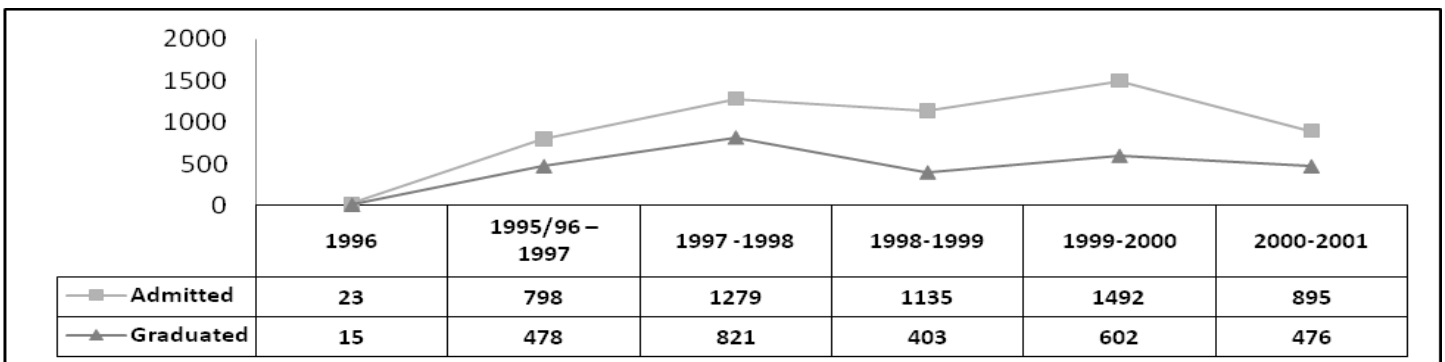


Fig. 21: Degree Program Students Admitted to Graduated Trend by Year of Graduation (Conventional Mode of Learning)

The diploma program graduated-to-admitted ratio, on the other hand, has widened for the past two years of graduation. The past eleven years of statistic shows that more than 71% of students who were admitted for diploma program were graduated as per their schedule (Fig. 22). This makes the ratio of admitted-to-graduated students for diploma programs are more effective than it is for degree programs.

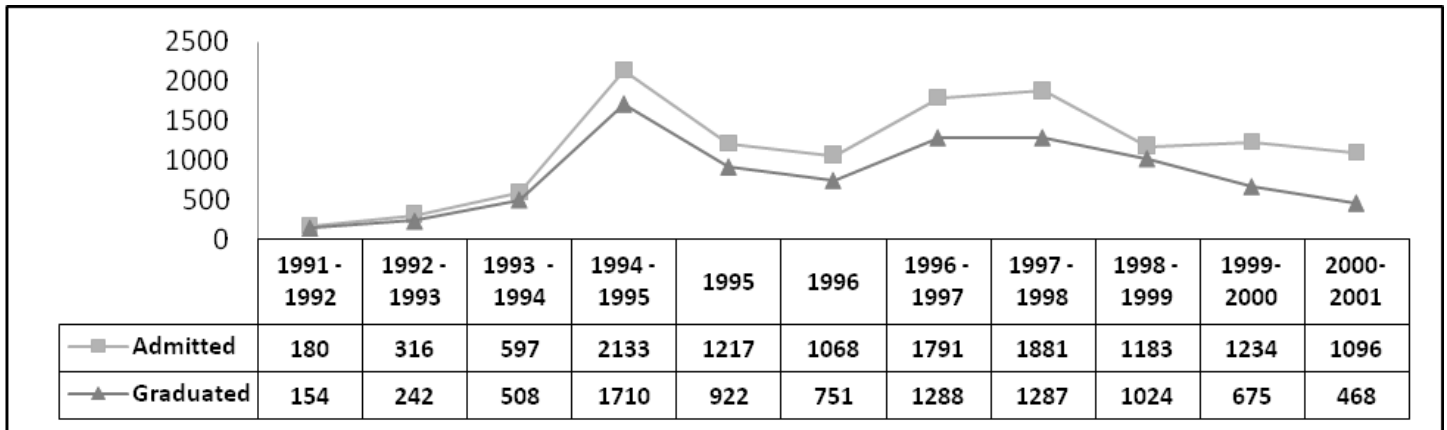


Fig 22: Diploma Program Students Admitted to Graduated Trend by Year of Graduation (Conventional Mode of Learning)

1.6. Number of Currently Active Students

The bar graph below (Fig. 23) presents the number of active students in both distance and conventional modes of learning. Presently, SMUC has 33,286 active students. Only 18.6%% (6,201) of these students are attending classes in the conventional mode of learning. The rest are distance students registered in 158 centers and cluster centers of the University College around the Country.

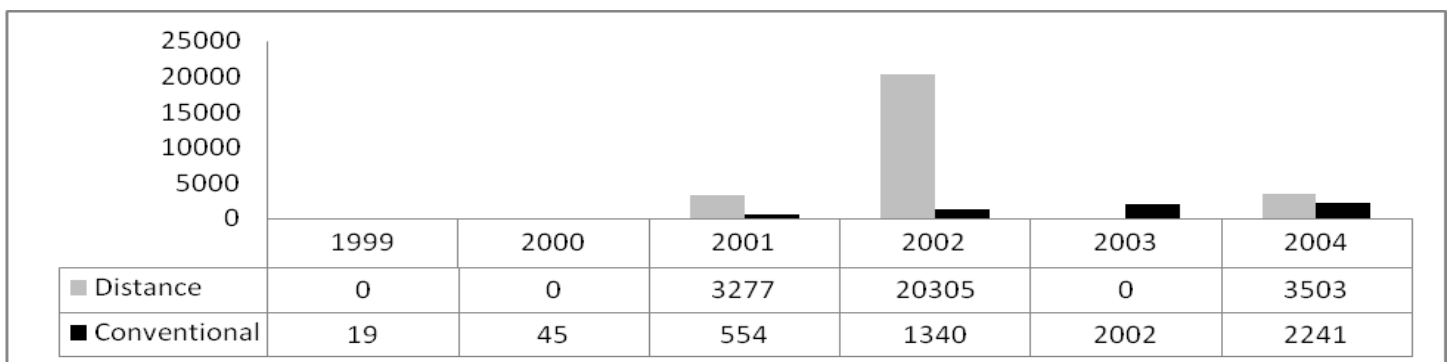


Fig. 23: Current Students by Mode of Learning & Year of Enrollment

Figure 24 (on the next page) shows that the number of active degree program students accounts the highest number (19,020) followed by diploma program students. 57% of the total active students are enrolled for degree program studies. Regarding sex proportion, female students account nearly 32% (10,548) of the total currently active students (which is 33,286).

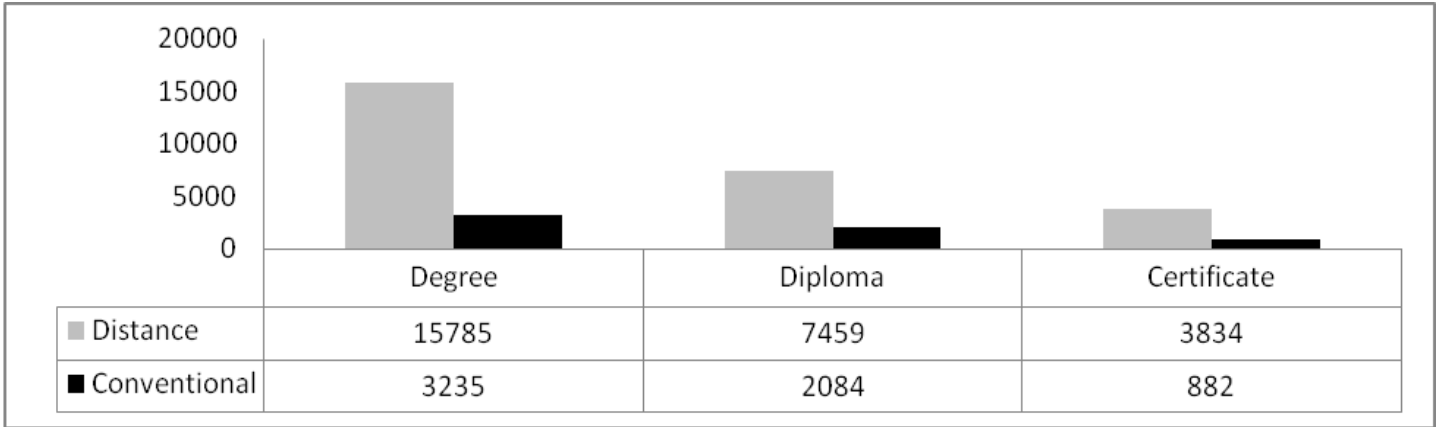


Fig. 24: Current Students by Mode of Learning & Program Level of Study

1.7. Post Graduate Programs

One of this year's achievements of SMUC is that it has launched three post graduate programs. In addition to accredited programs: MBA in General Management and MBA with special emphasis on Human Resource Management, the School of Graduate Studies (SGS) launched Master's programs of Agricultural Economics, Rural Development and Agri-Business. Since the launch of these programs, SGS enrolled 21 students for Master's in Agricultural Economics and it is undergoing registration for the rest. The MBA programs have enrolled a total of 236 students in the academic years of 2003 and 2004.

On the other hand, the University College in collaboration with Indira Gandhi National Open University (IGNOU) has been offering graduate programs in 9 fields of studies since July 2006. In 2004 one more field of study, Master of Arts in Distance Education (MADE), has been started and 5 students have been enrolled to it. Registrations of SMUC-IGNOU programs are held twice a year (usually in January and July). Accordingly, 14 registrations have taken place since the establishment of the collaborative program. The admission trend in SMUC-IGNOU showed a rise in admission from 2006 to 2009. The fall shown in number of students in 2010 and 2011 is rose back in 2012 academic years (Fig. 25). The dramatic fall observed in 2011 was followed after the ban of distance education by the Ministry of Education and, similarly, the return indicates the lifting up of the ban.

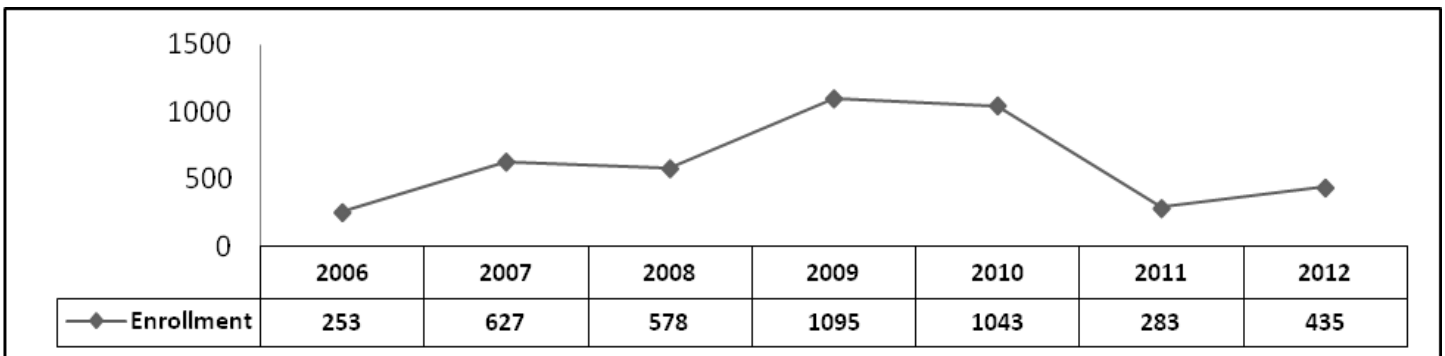


Fig. 25: Enrollment Trend of SMUC-IGNOU Graduate Program Enrollment

IGNOU-SMUC collaboration has graduated 761 students in four graduations since 2009; the trend of graduate students under the program has come increasing. Master of Arts in Sociology (MSO) has graduated the highest number of students which is 271 and Master of Arts in Political Science (MPS) graduated the least number; i.e. only 1 graduate. (Fig. 26) Only 7 students were registered for MPS in 2006 and since then.

19% (833) of SMUC-IGNOU students are female. Similarly, 20.6% (157) of all graduates (761) are female.

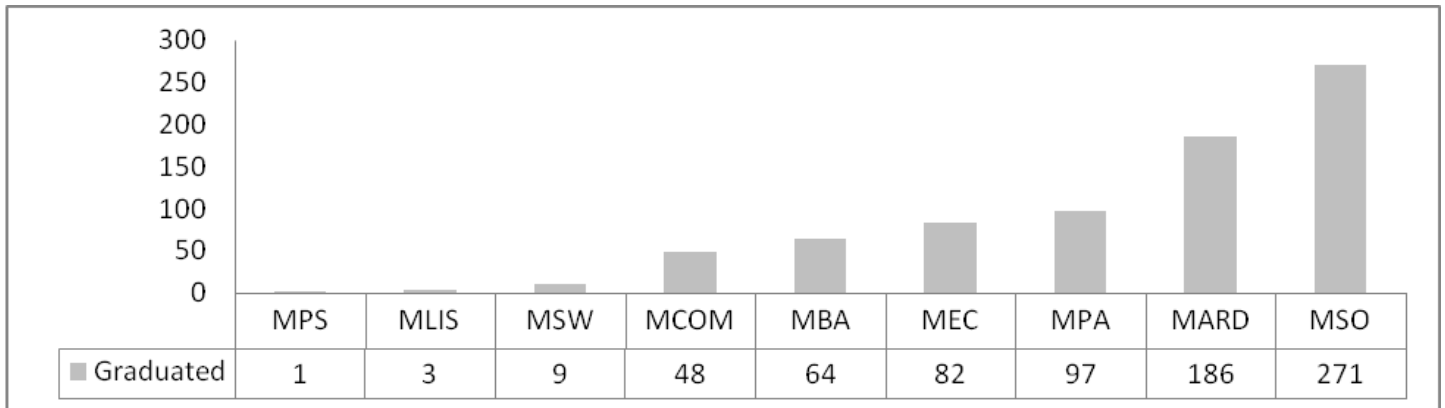


Fig. 26: IGNOU Total Enrollment Share by Program

MBA – Master of Business Administration

MPA – Master of Arts in Public Administration

MCOM – Master of Commerce

MARD – Master of Arts in Rural Development

MSO – Master of Arts in Sociology

MPS – Master of Arts in Political Science

MEC – Master of Arts in Economics

MLIS – Master of Library and Information

MSW – Master of Arts in Social Works

1.8. SMUC Free Scholarships

The line graph on the next page (Fig. 27) presents free scholarships grants. SMUC gave a total of 515 free scholarships given out of which nearly 37% of them are female beneficiaries while the remaining are males. They were granted the scholarship from 1997 to 2004EC. The distance and conventional modes have given scholarships to 241 and 271 students, respectively. Other three scholarships (2 for men) were given for Master's program in 2004EC. SMUC has, therefore, contributed its level best by opening its gate to the pool of knowledge it has to improve the life of the needy students.

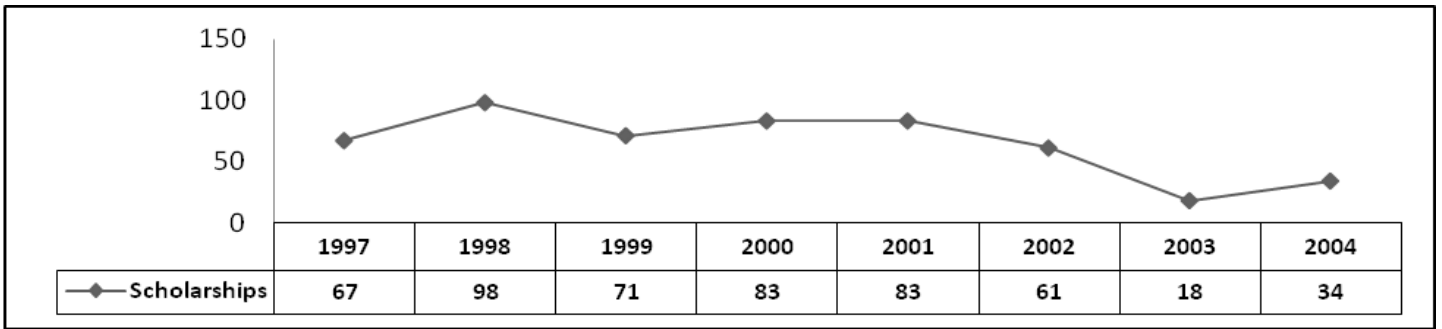


Fig. 27: Trend of Free Scholarships Given.

PART TWO: Tables & Figures

2.1. Conventional Mode of Learning (Undergraduate Programs)

2.1.1. Enrollment

2.1.1.1. Total Enrollment of Students in the Conventional Mode of Learning (1991-2004EC)

Year of Entry	Department	P r o g r a m																											
		Degree						Diploma*						10+2/Level III (Certificate)						Certificate**						Grand Total			
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension						
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1991	Accounting							8	6	14	26	18	44														34	24	58
	Marketing Management							1	4	5																	1	4	5
	Law										7	0	7										1	0	1		8	0	8
	Sub Total							9	10	19	33	18	51										1	0	1		43	28	71
1992	Accounting							69	71	140	64	66	130								10	25	35	8	15	23	151	177	328
	SSOM							0	21	21	0	29	29								0	15	15	0	25	25	0	90	90
	Law										1	0	1										2	0	2		3	0	3
	Marketing Management										19	9	28								0	1	1	4	2	6	23	12	35
Sub Total							69	92	161	84	104	188								10	41	51	14	42	56	177	279	456	
1993	Accounting							62	56	118	74	37	111								1	16	17	5	9	14	142	118	260
	SSOM							0	37	37	0	25	25								0	11	11	0	12	12	0	85	85
	Law										21	7	28										4	2	6		25	9	34
	Marketing Management							12	12	24	16	8	24								2	7	9	2	1	3	32	28	60
Sub Total							74	105	179	111	77	188								3	34	37	11	24	35	199	240	439	
1994	Accounting							116	135	251	94	104	198								5	21	26	7	13	20	222	273	495
	SSOM							0	96	96	0	72	72								0	33	33	0	30	30	0	231	231
	Law							13	14	27	58	4	62										5	1	6		76	19	95
	Marketing Management							32	24	56	44	26	70								4	10	14	5	8	13	85	68	153
	Computer Science (IT)							46	11	57	48	24	72								4	10	14	2	2	4	100	47	147
Sub Total							207	280	487	244	230	474								13	74	87	19	54	73	483	638	1121	
1995	Accounting							247	264	511	180	153	333								37	72	109	23	31	54	487	520	1007
	SSOM							0	380	380	0	148	148								0	151	151	0	53	53	0	732	732
	Law				24	0	24	119	46	165	125	20	145														268	66	334

Year of Entry	Department	P r o g r a m																												
		Degree						Diploma*						10+2/Level III (Certificate)						Certificate**						Grand Total				
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension							
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T				M	F
	Marketing Management							146	146	292	119	47	166															265	193	458
	Computer Science (IT)							139	95	234	69	31	100															208	126	334
	English										47	20	67															47	20	67
	Geography										32	10	42															32	10	42
	Mathematics										44	5	49															44	5	49
	Sub Total				24	0	24	651	931	1582	616	434	1050							37	223	260	23	84	107	1351	1672	3023		
1996	Accounting				52	60	112	71	51	122	173	158	331	3	22	25	6	22	28	4	21	25	8	16	24	317	350	667		
	SSOM							0	99	99	0	181	181	0	29	29	0	70	70	1	45	46	0	61	61	1	485	486		
	Law				93	13	106	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	296	91	387		
	Marketing Management							93	94	187	121	93	214	6	31	37	11	17	28	13	21	34	10	13	23	254	269	523		
	Computer Science (IT)							102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503		
	Management	17	6	23	88	108	196																				105	114	219	
	Languages							39	21	60	13	32	45														52	53	105	
	Social Science							14	1	15	6	4	10														20	5	25	
	Teacher Education																				5	10	15	22	31	53	27	41	68	
	Sub Total	17	6	23	233	181	414	363	367	730	583	581	1164	20	116	136	32	129	161	36	122	158	58	139	197	1342	1641	2983		
1997	Accounting	63	57	120	177	234	411	67	60	127	157	181	338	3	23	26	31	33	64	3	11	14	6	25	31	507	624	1131		
	Law	42	24	66	108	52	160	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	344	136	480		
	Marketing Management	16	45	61	64	71	135	31	18	49	180	73	253	8	9	17	8	33	41	13	12	25	16	14	30	336	275	611		
	Computer Science (IT)	26	10	36	36	18	54	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	336	220	556		
	Management	42	35	77	134	188	322																			176	223	399		
	SSOM								61	61		120	120		53	53		67	67		1	1		44	44	0	346	346		
	Languages							34	17	51	48	46	94														82	63	145	
	Social Science							18	8	26	12	7	19														30	15	45	
	Natural Science							10	6	16	7	5	12														17	11	28	

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2/Level III (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Mathematics							12	4	16	9	7	16													21	11	32
	Teacher Education																			10	30	40	28	78	106	38	108	146
	Sub Total	189	171	360	519	563	1082	293	263	556	680	532	1212	48	101	149	70	162	232	28	57	85	60	183	243	1887	2032	3919
1998	Accounting	27	41	68	175	223	398	67	95	162	83	108	191	2	21	23	2	30	32	3	17	20	3	15	18	362	550	912
	Law	18	13	31	110	30	140	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	303	102	405
	Marketing Management	10	21	31	44	63	107	20	20	40	38	31	69	6	11	17	13	9	22	3	4	7	3	4	7	137	163	300
	Computer Science (IT)	16	13	29	22	25	47	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	204	170	374
	Management	18	20	38	103	143	246																			121	163	284
	SSOM								19	19		69	69		25	25		30	30		34	34		26	26	0	203	203
	Languages							24	15	39	33	63	96													57	78	135
	Social Science							20	3	23	11	7	18													31	10	41
	Natural Science							16	3	19			0													16	3	19
	Mathematics							10	13	23	9	3	12													19	16	35
	Teacher Education																				9	15	24	14	48	62	23	63
	Sub Total	89	108	197	454	484	938	292	232	524	322	334	656	27	88	115	28	82	110	27	89	116	34	104	138	1273	1521	2794
1999	Accounting	27	69	96	186	276	462	89	96	185	109	105	214	11	30	41	5	14	19	4	12	16	0	1	1	431	603	1034
	Law	15	21	36	80	20	100	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5			184	86	270	
	Marketing Management	20	39	59	67	97	164	42	20	62	28	72	100	5	22	27	11	17	28	9	18	27			182	285	467	
	Computer Science (IT)	32	32	64	80	57	137	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	318	203	521
	Management	34	39	73	138	220	358																			172	259	431
	SSOM							1	40	41	0	66	66	0	38	38	0	39	39	0	27	27	0	23	23	1	233	234
	Languages							24	12	36	36	86	122													60	98	158
	Social Science							17	0	17	18	18	36													35	18	53
	Mathematics							18	5	23	16	11	27													34	16	50
	Teacher Education																				14	22	36	23	106	129	37	128
	Sub Total	128	200	328	551	670	1221	313	214	527	328	401	729	33	120	153	23	81	104	51	100	151	27	143	170	1454	1929	3383
2000	Accounting	29	39	68	106	145	251	65	127	192	112	179	291	6	29	35	4	24	28	6	23	29	10	17	27	338	583	921
	Law	21	13	34	45	6	51	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	144	55	199

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2/Level III (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Marketing management	25	31	56	27	27	54	34	57	91	93	47	140	6	18	24	19	18	37	5	6	11	14	9	23	223	213	436
	Computer Science (IT)	23	20	43	28	17	45	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	193	159	352
	Management	27	43	70	71	98	169																			98	141	239
	SSOM							0	78	78	0	143	143	0	23	23	0	32	32	0	22	22	0	28	28	0	326	326
	Languages										13	43	56													13	43	56
	Teacher Education																						1	35	36	1	35	36
	Sub Total	125	146	271	277	293	570	181	324	505	314	461	775	23	84	107	30	82	112	27	64	91	33	101	134	1010	1555	2565
2001	Accounting	47	80	127	106	124	230	73	82	155	87	74	161													313	360	673
	Law	11	11	22	31	2	33	18	12	30	49	10	59													109	35	144
	Marketing management	26	38	64	33	30	63	21	24	45	90	28	118													170	120	290
	Computer Science (IT)	24	28	52	28	16	44	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	206	210	416
	Management	24	36	60	63	55	118																			87	91	178
	SSOM							0	26	26	0	39	39													0	65	65
	Languages				20	47	67																			20	47	67
	Sub Total	132	193	325	281	274	555	160	161	321	270	175	445	19	33	52	10	31	41	19	22	41	14	39	53	905	928	1833
2002	Accounting	76	142	218	141	202	343	100	142	242	138	196	334													455	682	1137
	Computer Science (IT)	32	19	51	57	40	97	40	19	59	38	22	60													167	100	267
	Law	15	12	27	27	8	35	15	11	26	48	8	56													105	39	144
	Management	24	47	71	94	85	179						0													118	132	250
	Marketing management	36	44	80	57	40	97	32	29	61	80	36	116													205	149	354
	SSOM								30	30		31	31													0	61	61
	Languages										20	93	113													20	93	113
	Teacher Education (KG)														14	14										0	14	14
	Sub Total	183	264	447	376	375	751	187	231	418	324	386	710	0	14	14										1070	1270	2340
2003	Accounting	72	105	177	149	236	385	33	197	230	41	128	169	64	86	150	71	63	134							430	815	1245
	Computer Science (IT)	40	11	51	62	25	87	10	25	35	10	12	22	23	19	42	27	14	41							172	106	278

Year of Entry	Department	P r o g r a m																													
		Degree						Diploma*						10+2/Level III (Certificate)						Certificate**						Grand Total					
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension								
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
	Law	0	0	0																									0	0	0
	Management	22	24	46	84	109	193																						106	133	239
	Marketing management	24	61	85	61	77	138	16	46	62	31	13	44																132	197	329
	SSOM											18	18																0	18	18
	Languages																												0	0	0
	Teacher Education (KG)																												0	0	0
	Sub Total	158	201	359	356	447	803	59	268	327	82	171	253	87	105	192	98	77	175										840	1269	2109
2004	Accounting	136	247	383	123	147	270	78	221	299	75	74	149	36	147	183	34	161	195										482	997	1479
	Computer Science (IT)	52	24	76	28	12	40																						80	36	116
	Information Systems	21	6	27				29	21	50	22	10	32	16	21	37	13	11	24										101	69	170
	Law																												0	0	0
	Management	34	35	69	60	41	101																						94	76	170
	Marketing management	38	75	113	28	29	57	25	35	60	41	13	54																132	152	284
	SSOM										0	22	22																0	22	22
	Languages																												0	0	0
	Teacher Education (KG)																												0	0	0
	Sub Total	281	387	668	239	229	468	132	277	409	138	119	257	52	168	220	47	172	219										889	1352	2241
	Total	1302	1676	2978	3310	3516	6826	2990	3755	6745	4129	4023	8152	309	829	1138	338	816	1154	251	826	1077	294	913	1207	12923	16354	29277			

*Diploma program before and in 1995 was given 12+2 level, 1996 – 2001 was given in 10+3, and since 2002 Level IV.

**Certificate before and in 1995 was given 12+1 level

2.1.1.2. Enrollment of Students by Department for the Last Twelve Entries (1991 - 2004 EC)

Department	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	Total
Accounting	58	328	260	495	1007	667	1131	912	1034	921	673	1137	1245	1479	11347
Marketing Management	5	35	60	153	458	523	611	300	467	436	290	354	329	284	4305
Law	8	3	34	95	334	387	480	405	270	199	144	144			2503
SSOM		90	85	231	732	486	346	203	234	326	65	61	18	22	2899
Computer Science				147	334	503	557	374	521	352	416	267	278	116	3865
Information Systems														170	170
Management						219	399	284	431	239	178	250	239	170	2409
Languages					67	105	145	135	158	56	67	113			846
Social Science					42	25	45	41	53						206
Mathematics					49	0	32	35	50						166
Education Certificate						68	145	86	165	36					500
Natural Science							28	19							47
KG Teaching												14			14
Total	71	456	439	1121	3023	2983	3919	2794	3383	2565	1833	2340	2109	2241	29277

2.1.1.3. Enrollment Rate by Year

Year	Enrollment	Percent
1991	71	
1992	456	542.25%
1993	439	-3.73%
1994	1121	155.35%
1995	3023	169.67%
1996	2983	-1.32%
1997	3919	31.38%
1998	2794	-28.71%
1999	3383	21.08%
2000	2565	-24.18%
2001	1833	-28.54%
2002	2340	27.66%
2003	2109	-9.87%
2004	2241	6.25%

NOTE: The negative numbers indicate that a decrease in number of enrollment is shown when compared to previous year of the stated years.

2.1.1.4. Enrollment of Students by Faculty (1996 - 2004 EC)
 2.1.1.4.1. Faculty of Business – Degree students' enrollment

Year of Entry	Department	Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T
1996	Accounting				52	60	112	52	60	112
	Management	17	6	23	88	108	196	105	114	219
	Sub Total	17	6	23	140	168	308	157	174	331
1997	Accounting	63	57	120	177	234	411	240	291	531
	Marketing Management	16	45	61	64	71	135	80	116	196
	Management	42	35	77	134	188	322	176	223	399
	Sub Total	121	137	258	375	493	868	496	630	1126
1998	Accounting	27	41	68	175	223	398	202	264	466
	Marketing Management	10	21	31	44	63	107	54	84	138
	Management	18	20	38	103	143	246	121	163	284
	Sub Total	55	82	137	322	429	751	377	511	888
1999	Accounting	27	69	96	186	276	462	213	345	558
	Marketing Management	20	39	59	67	97	164	87	136	223
	Management	34	39	73	138	220	358	172	259	431
	Sub Total	81	147	228	391	593	984	472	740	1212
2000	Accounting	29	39	68	106	145	251	135	184	319
	Marketing Management	25	31	56	27	27	54	52	58	110
	Management	27	43	70	71	98	169	98	141	239
	Sub Total	81	113	194	204	270	474	285	383	668
2001	Accounting	47	80	127	106	124	230	153	204	357
	Marketing Management	26	38	64	33	30	63	59	68	127
	Management	24	36	60	63	55	118	87	91	178
	Sub Total	97	154	251	202	209	411	299	363	662
2002	Accounting	76	142	218	141	202	343	100	142	242
	Marketing Mgt.	36	44	80	57	40	97	32	29	61
	Management	24	47	71	94	85	179			
	Sub Total	136	233	369	292	327	619	132	171	303
2003	Accounting	72	105	177	149	236	385	221	341	562
	Marketing Mgt.	24	61	85	61	77	138	85	138	223
	Management	22	24	46	84	109	193	106	133	239
	Sub Total	118	190	308	294	422	716	412	612	1024
2004	Accounting	136	247	383	123	147	270	259	394	653
	Marketing Mgt.	38	75	113	28	29	57	66	104	170
	Management	34	35	69	60	41	101	94	76	170
	Sub Total	208	357	565	211	217	428	419	574	993
Total		914	1419	2333	2431	3128	5559	3049	4158	7207

2.1.1.4.2. Faculty of Business – TVET students' enrollment

Faculty of Business		Program																				
		10+3/Level IV (Diploma)						10+2/Level III (Certificate)						10+1/Level II (Certificate)						Total		
		Regular			Extension			Regular			Extension			Regular			Extension			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
1996	Accounting	71	51	122	173	158	331	3	22	25	6	22	28	4	21	25	8	16	24	265	290	555
	Marketing Management	93	94	187	121	93	214	6	31	37	11	17	28	13	21	34	10	13	23	254	269	523
	SSOM	0	99	99	0	181	181	0	29	29	0	70	70	1	45	46	0	61	61	1	485	486
Sub Total		164	244	408	294	432	726	9	82	91	17	109	126	18	87	105	18	90	108	520	1044	1564
1997	Accounting	67	60	127	157	181	338	3	23	26	31	33	64	3	11	14	6	25	31	267	333	600
	Marketing Management	31	18	49	180	73	253	8	9	17	8	33	41	13	12	25	16	14	30	256	159	415
	SSOM	0	61	61		120	120		53	53		67	67		1	1		44	44	0	346	346
Sub Total		98	139	237	337	374	711	11	85	96	39	133	172	16	24	40	22	83	105	523	838	1361
1998	Accounting	67	95	162	83	108	191	2	21	23	2	30	32	3	17	20	3	15	18	160	286	446
	Marketing Management	20	20	40	38	31	69	6	11	17	13	9	22	3	4	7	3	4	7	83	79	162
	SSOM	0	59	59		69	69		25	25		30	30		34	34		26	26	0	243	243
Sub Total		87	174	261	121	208	329	8	57	65	15	69	84	6	55	61	6	45	51	243	608	851
1999	Accounting	89	96	185	109	105	214	11	30	41	5	14	19	4	12	16	0	1	1	218	258	476
	Marketing Management	42	20	62	28	72	100	5	22	27	11	17	28	9	18	27	0	0	0	95	149	244
	SSOM	1	40	41	0	66	66	0	38	38	0	39	39	0	27	27	0	23	23	1	233	234
Sub Total		132	156	288	137	243	380	16	90	106	16	70	86	13	57	70	0	24	24	314	640	954
2000	Accounting	65	127	192	112	179	291	6	29	35	4	24	28	6	23	29	10	17	27	203	399	602
	Marketing Management	34	57	91	93	47	140	6	18	24	19	18	37	5	6	11	14	9	23	171	155	326
	SSOM	0	78	78	0	143	143	0	23	23	0	32	32	0	22	22	0	28	28	0	326	326
Sub Total		99	262	361	205	369	574	12	70	82	23	74	97	11	51	62	24	54	78	374	880	1254
2001	Accounting	73	82	155	87	74	161													160	156	316
	Marketing Management	21	24	45	90	28	118													111	52	163
	SSOM	0	26	26	0	39	39													0	65	65
Sub Total		94	132	226	177	141	318													271	273	544
2002	Accounting	100	142	242	138	196	334													238	338	576

Faculty of Business		Program																				
		10+3/Level IV (Diploma)						10+2/Level III (Certificate)						10+1/Level II (Certificate)						Total		
		Regular			Extension			Regular			Extension			Regular			Extension			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
	Marketing Management	32	29	61	80	36	116													112	65	177
	SSOM	0	30	30	0	31	31													0	61	61
Sub Total		132	201	333	218	263	481													350	464	814
2003	Accounting	97	283	380	142	191	333													239	474	713
	Marketing Management	16	46	62	31	13	44													47	59	106
	SSOM					18	18													0	18	18
Sub Total		113	329	442	173	222	395													286	551	837
2004	Accounting	78	221	299	75	74	149	36	147	183	34	161	195							223	603	826
	Marketing Management	25	35	60	41	13	54													66	48	114
	SSOM				0	22	22													0	22	22
Sub Total		103	256	359	116	109	225	36	147	183	34	161	195	0	0	0	0	0	0	289	673	962
Total		1022	1893	2915	1778	2361	4139	92	531	623	144	616	760	64	274	338	70	296	366	3170	5971	9141

2.1.1.4.3. Faculty of Law – All Degree Students Enrollment

Year of Entry	Program								
	Regular			Extension			Total		
	M	F	T	M	F	T	M	F	T
1995				24	0	24	24		24
1996				93	13	106	93	13	106
1997	42	24	66	108	52	160	150	76	226
1998	18	13	31	110	30	140	128	43	171
1999	15	21	36	80	20	100	95	41	136
2000	21	13	34	45	6	51	66	19	85
2001	11	11	22	31	2	33	42	13	55
2002*	15	12	27	27	8	35	42	20	62
Total	122	94	216	518	131	649	640	225	865

* New registration of law students in private higher institutions is banned since 2003EC by MoE.

2.1.1.4.4. Faculty of Law – TVET Students Enrollment

Year of Entry	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
	Regular			Extension			Regular			Extension			Regular			Extension					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	203	78	281
1997	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	194	60	254
1998	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	175	59	234
1999	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5	0	0	0	89	45	134
2000	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	78	36	114
2001	18	12	30	49	10	59													67	22	89
2002*	15	11	26	48	8	56													63	19	82
Total	221	134	355	573	118	691	17	27	44	22	22	44	9	9	18	27	9	36	869	319	1188

* New registration of law students in private higher institutions is banned since 2003EC by MoE.

2.1.1.4.5. Faculty of Informatics – Degree Students Enrollment

Year of Entry	Department	Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T
1997	Computer Science (IT)	26	10	36	36	18	54	62	28	90
1998	Computer Science (IT)	16	13	29	22	25	47	38	38	76
1999	Computer Science (IT)	32	32	64	80	57	137	112	89	201
2000	Computer Science (IT)	23	20	43	28	17	45	51	37	88
2001	Computer Science (IT)	24	28	52	28	16	44	52	44	96
2002	Computer Science (IT)	32	19	51	57	40	97	89	59	148
2003	Computer Science (IT)	40	11	51	62	25	87	102	36	138
2004	Computer Science (IT)	52	24	76	28	12	40	80	36	116
	Information Systems	21	6	27				21	6	27
Total		266	163	429	341	210	551	607	373	980

2.1.1.4.6. Faculty of Informatics – TVET Students Enrollment

Year of Entry	Department	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Computer Science	102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503
1997	Computer Science	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	274	192	466
1998	Computer Science	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	166	132	298
1999	Computer Science	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	206	114	320
2000	Computer Science	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	142	122	264
2001	Computer Science	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	154	166	320
2002	Computer Science	40	19	59	38	22	60													78	41	119
2003	Computer Science	10	25	35	10	12	22	23	19	42	27	14	41							70	70	140
2004	Information Systems	29	21	50	22	10	32	16	21	37	13	11	24							80	63	143
Total		545	328	873	540	319	859	136	171	307	101	115	216	77	94	171	41	106	147	1440	1133	2573

2.1.1.4.7. Faculty of Teachers Education – TVET Enrollment

Year of entry	Department	Program														
		10+3 (Diploma)						10+1 (Certificate)						Grand Total		
		Regular			Extension			Regular			Extension					
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
1995	Languages (English)				47	20	67							47	20	67
	Social Science (Geography)				32	10	42							32	10	42
	Mathematics				44	5	49							44	5	49
	Sub Total				123	35	158							123	35	158
1996	Languages	39	21	60	13	32	45							52	53	105
	Social Science	14	1	15	6	4	10							20	5	25
	Teacher Education							5	10	15	22	31	53	27	41	68
	Natural Science															
	Sub Total	53	22	75	19	36	55	5	10	15	22	31	53	99	99	198
1997	Languages	34	17	51	48	46	94							82	63	145
	Social Science	18	8	26	12	7	19							30	15	45
	Mathematics	12	4	16	9	7	16							21	11	32
	Teacher Education							10	30	40	28	78	106	38	108	146
	Natural Science	10	6	16	7	5	12							17	11	28
	Sub Total	74	35	109	76	65	141	10	30	40	28	78	106	188	208	396
1998	Languages	24	15	39	33	63	96							57	78	135
	Social Science	20	3	23	11	7	18							31	10	41
	Mathematics	10	13	23	9	3	12							19	16	35
	Teacher Education	10		10				9	15	24	14	48	62	33	63	96
	Natural Science	16	3	19										16	3	19
	Sub Total	80	34	114	53	73	126	9	15	24	14	48	62	156	170	326
1999	Languages	24	12	36	36	86	122							60	98	158
	Social Science	17	0	17	18	18	36							35	18	53
	Mathematics	18	5	23	16	11	27							34	16	50
	Teacher Education							14	22	36	23	106	129	37	128	165

Year of entry	Department	Program														
		10+3 (Diploma)						10+1 (Certificate)						Grand Total		
		Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	59	17	76	70	115	185	14	22	36	23	106	129	166	260	426
2000	Languages				13	43	56							13	43	56
	Teacher Education										1	35	36	1	35	36
	Sub Total				13	43	56				1	35	36	14	78	92
2001	Languages				20	47	67							20	47	67
2002*	Languages				20	93	113							20	93	113
	KG	0	14	14											14	14
	Sub Total	20	107	127										40	154	194
	Total	286	215	501	374	414	788	38	77	115	88	298	386	786	1004	1790

* Public schools banned the recruitment of teachers graduating from private institutions. Therefore, no new entrants are recorded after 2002EC.

2.1.2. Graduation

2.1.2.1. Total Number of Graduates - by Department, Program, Sex & Year of Entry (1996EC – 2003EC)

Year of Grad.	Department	Program																	
		Degree									Diploma								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Accounting										220	231	451	65	79	144	285	310	595
	Marketing Management										114	94	208	33	18	51	147	112	259
	Law										109	40	149	48	4	52	157	44	201
	Computer Science/IT										109	72	181	25	19	44	134	91	225
	Secretarial Science										0	363	363	0	67	67	0	430	430
	Sub Total											552	800	1352	171	187	358	723	987
1997	Accounting													139	131	270	139	131	270
	Marketing Management													91	40	131	91	40	131
	Law													98	14	112	98	14	112
	Computer Science/IT													62	25	87	62	25	87
	Secretarial Science													0	182	182	0	182	182
	Social Science (Geography)													32	11	43	32	11	43
	Languages (English)													49	19	68	49	19	68
	Mathematics													27	2	29	27	2	29
	Teacher Education																		
Sub Total														498	424	922	498	424	922
1998	Management	13	2	15				13	2	15									
	Accounting										73	125	198				73	125	198
	Marketing Management										69	87	156				69	87	156
	Law										26	22	48				26	22	48
	Computer Science/IT										78	76	154				78	76	154
	Secretarial Science											158	158					158	158
	Social Science (Geography)													9		9	9		9
	Languages (English)													18	10	28	18	10	28
	Mathematics																		
Sub Total	13	2	15				13	2	15	246	468	714	27	10	37	273	478	751	
1999	Management	29	16	45	46	50	96	75	66	141									
	Accounting	38	37	75	51	60	111	89	97	186	42	77	119	64	93	157	106	170	276
	Marketing Management	10	21	31	8	6	14	18	27	45	22	24	46	57	62	119	79	86	165
	Law	25	17	42	18	5	23	43	22	65	48	28	76	57	13	70	105	41	146
	Computer Science/IT	20	7	27	12	2	14	32	9	41	46	74	120	68	62	130	114	136	250

Year of Grad.	Department	Program																		
		Degree									Diploma									
		Regular			Extension			Total			Regular			Extension			Total			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
	Secretarial Science										0	110	110	0	228	228	0	338	338	
	Social Science (Geography)										11	2	13	5	5	10	16	7	23	
	Languages (English)										18	14	32	13	25	38	31	39	70	
	Mathematics										10	2	12				10	2	12	
	Natural Science										6	2	8				6	2	8	
	Sub Total	122	98	220	135	123	258	257	221	478	203	333	536	264	488	752	467	821	1288	
2000	Management	14	16	30	106	83	189	120	99	219										
	Accounting	15	21	36	120	176	296	135	197	332	63	86	149	92	132	224	155	218	373	
	Marketing Management	4	9	13	36	31	67	40	40	80	18	28	46	60	33	93	78	61	139	
	Law	20	26	46	76	12	88	96	38	134	45	22	67	76	15	91	121	37	158	
	Computer Science/IT	14	16	30	15	11	26	29	27	56	60	59	119	64	53	117	124	112	236	
	Secretarial Science											98	98		124	124		222	222	
	Social Science (Geography)										12	1	13	11	5	16	23	6	29	
	Languages (English)										18	9	27	21	41	62	39	50	89	
	Mathematics										6	2	8	8	7	15	14	9	23	
	Teacher Education																			
	Natural Science										11	1	12	4	2	6	15	3	18	
Sub Total	67	88	155	353	313	666	420	401	821	233	306	539	336	412	748	569	718	1287		
2001	Management	14	13	27	57	73	130	71	86	157										
	Accounting	13	27	40	34	46	80	47	73	120	45	40	85	46	84	130	91	124	215	
	Marketing Mgt	6	6	12	18	18	36	24	24	48	33	46	79	35	28	63	68	74	142	
	Law	7	10	17	25	6	31	32	16	48	27	19	46	43	13	56	70	32	102	
	Computer Science/IT	8	8	16	7	7	14	15	15	30	70	40	110	39	28	67	109	68	177	
	Secretarial Science										71	71	142	52	52	104	123	123	246	
	Social Science (Geography)										7	0	7	8	1	9	15	1	16	
	Languages (English)										11	3	14	12	32	44	23	35	58	
	Mathematics										13	3	16	7	3	10	20	6	26	
	Teacher Education													0	32	32	0	32	32	
Sub Total	48	64	112	141	150	291	189	214	403	277	222	499	242	273	515	519	495	1014		
2002	Management	11	22	33	61	78	139	72	100	172										
	Accounting	23	23	46	72	118	190	95	141	236	26	61	87	40	46	86	66	107	173	
	Marketing Mgt	15	18	33	19	33	52	34	51	85	16	27	43	37	24	61	53	51	104	

Year of Grad.	Department	Program																	
		Degree									Diploma								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Law	7	2	9	41	9	50	48	11	59	26	14	40	23	9	32	49	23	72
	Computer Science/IT	13	10	23	15	12	27	28	22	50	38	25	63	38	22	60	76	47	123
	Secretarial Science							0	0	0		52	52		54	54	0	106	106
	Social Science (Geography)							0	0	0			0	8	9	17	8	9	17
	Languages (English)							0	0	0			0	15	54	69	15	54	69
	Mathematics							0	0	0			0	4	7	11	4	7	11
	Teacher Education							0	0	0			0				0	0	0
	Sub Total	69	75	144	208	250	458	277	325	602	106	179	285	165	225	390	271	404	675
2003	Management	9	16	25	34	53	87	43	69	112									
	Accounting	23	51	74	47	114	161	70	165	235	23	44	67	56	54	110	79	98	177
	Marketing Mgt	16	18	34	10	12	22	26	30	56	18	8	26	40	25	65	58	33	91
	Law	3	11	14	7	5	12	10	16	26	10	9	19	30	8	38	40	17	57
	Computer Science/IT	11	11	22	17	8	25	28	19	47	10	3	13	20	13	33	30	16	46
	Secretarial Science										0	18	18	0	45	45	0	63	63
	Social Science (Geography)																		
	Languages (English)													9	25	34	9	25	34
	Mathematics																		
	Teacher Education																		
	Sub Total	62	107	169	115	192	307	177	299	476	61	82	143	155	170	325	216	252	468
	Total	381	434	815	952	1028	1980	1333	1462	2795	1678	2390	4068	1858	2189	4047	3536	4579	8115

NOTE: SMUC has been graduating students since 1993; the 1993 – 1995 graduates are all from 12+2 (diploma) and 12+1 (certificate) program, whose statistic is presented in section 2.1.2.3.

2.1.2.2. Total Graduates 1996 – 2003EC

Year of Grad.	Grand Total		
	M	F	T
1996	723	987	1710
1997	498	424	922
1998	286	480	766
1999	724	1042	1766
2000	989	1119	2108
2001	708	709	1417
2002	548	729	1277
2003	401	588	989
Total	4877	6078	10955

2.1.2.3. Total Diploma (12+2) Program Graduates (1993-1995EC)

Year of Graduation	Department	Regular	Extension	Total
1993	Accounting	129		129
	Marketing Management	6		6
	SSOM	19		19
	Sub Total	154		154
1994	Accounting	90	64	154
	Marketing Management	13	11	24
	Law	0	5	5
	SSOM	32	27	59
	Sub Total	135	107	242
1995*	Accounting	193	59	252
	Marketing Management	45	13	58
	Law	23	26	49
	SSOM	85	24	109
	Computer Science	40	0	40
	Sub Total	386	122	508
Total		521	229	750

* No graduates after 1995 because 12+2 program phased out.

2.1.2.4. Number of Certificate (12+1) Graduates by Department, Program, Sex & Year of Entry (1993 - 1995EC)

Year of Graduation	Department	CERTIFICATE								
		Regular			Extension			Total		
		M	F	T	M	F	Total	M	F	Total
1993	Accounting	19	28	47	8	10	18	27	38	65
	Marketing Management	1	3	4	3	1	4	4	4	8
	Law			0	3	0	3	3	0	3
	SSOM	0	15	15	0	16	16	0	31	31
	Computer Science									
	Sub Total	20	46	66	14	27	41	34	73	107
1994	Accounting	1	5	6	2	4	6	3	9	12
	Marketing Management	1	5	6	1	1	2	2	6	8
	Law			0	2	1	3	2	1	3
	SSOM	0	10	10	0	5	5	0	15	15
	Computer Science									
	Sub Total	2	20	22	5	11	16	7	31	38
1995*	Accounting	1	9	10			0	1	9	10
	Marketing Management	2	3	5	1	3	4	3	6	9
	Law			0	2	1	3	2	1	3
	SSOM	0	2	2	0	26	26	0	28	28
	Computer Science	0	7	7	0	1	1	0	8	8
	Sub Total	3	21	24	3	31	34	6	52	58
Grand Total		25	87	112	22	69	91	47	156	203

* No graduates after 1995 because 12+1 program phased out.

2.1.2.5. Certificate (10+2/10+1) Graduates by Year, Program, Department and Division (1996-2001EC)

Year of Grad.	Department	Program																	
		10+2 or Level III (Certificate)									10+1 or Level II (Certificate)								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Teacher Education										7	8	15				7	8	15
	Total										7	8	15				7	8	15
1997	Teacher Education										4	24	28	20	31	51	24	55	79
	Total										4	24	28	20	31	51	24	55	79
1998	Accounting										6	26	32				6	26	32
	Marketing Management										15	23	38				15	23	38
	Law										4	2	6				4	2	6
	Computer Science / IT										15	34	49				15	34	49
	Secretarial Science										0	63	63				0	63	63
	Teacher Education										9	11	20	18	66	84	27	77	104
	Total										49	159	208	18	66	84	67	225	292
1999	Accounting	0	2	2		1	1		3	3	0	1	1				0	1	1
	Marketing Management										0	1	1				0	1	1
	Law	0	1	1		1	1		2	2									
	Computer Science / IT	0	4	4					4	4	1	0	1				1	0	1
	Secretarial Science	0	1	1		1	1		2	2	0	1	1				0	1	1
	Teacher Education										14	22	36	8	39	47	22	61	83
	Sub-Total	0	8	8		3	3		11	11	15	25	40	8	39	47	23	64	87
2000	Teacher Education													9	69	78	9	69	78
	Sub-Total													9	69	78	9	69	78
2001	Teacher Education														32	32		32	32
	Sub-Total														32	32		32	32
2002	Teacher Education	37	45	82	23	68	91	60	113	173									
	Sub-Total	37	45	82	23	68	91	60	113	173									
2003	Accounting	2	10	12				2	10	12									
	Information Technology	1	8	9	5	19	24	6	27	33									
	Sub-Total	3	18	21	5	19	24	8	37	45	0	0	0	0	0	0	0	0	0
Grand Total		40	71	111	28	90	118	68	161	229	75	216	291	55	237	292	130	453	583

2.1.2.6. All Graduates by Program, Year and Sex (1993-2003EC)

Year of Grad.	Program											
	Degree			Diploma			Certificate			Grand total		
	M	F	T	M	F	T	M	F	T	M	F	T
1993						154	34	73	107			261
1994						242	7	31	38			280
1995						508	6	52	58			566
1996				723	978	1701	7	8	15	730	986	1716
1997				498	424	922	24	55	79	522	479	1001
1998	13	2	15	273	478	751	67	225	292	353	705	1058
1999	257	221	478	467	821	1288	23	64	87	747	1106	1853
2000	420	401	821	569	718	1287	9	69	78	998	1188	2186
2001	189	214	403	519	495	1014		32	32	708	741	1449
2002	277	325	602	271	404	675	60	113	173	608	842	1450
2003	177	299	476	216	252	468	8	37	45	401	588	989
Total	1333	1462	2795			9010	245	759	1004			12809

NOTE: Diagonally shaded cells in the above table refer to whose data are not available.

2.1.3. Attrition Rate

2.1.3.1. Total Number of Withdrawals and Drop outs (1997 - 2000EC)

2.1.3.1.1. Diploma Program (Attrition)

Year of Withdrawals	Department	Regular	Ext	Total
1997	Accounting	32	31	63
	Marketing Management	20	56	76
	Law	11	20	31
	Computer Science(IT)	24	51	75
	SSOM	37	21	58
	Geography	3	3	6
	English	7	14	21
	Mathematics		1	1
	Total		134	197
1998	Accounting	12	35	47
	Marketing Management	32	19	51
	Law	9	29	38
	Computer Science(IT)	26	25	51
	SSOM	22	25	47
	Social Science	2	5	7
	Languages	1	14	15
	Total		104	152
1999	Accounting	13	18	31
	Marketing Management	18	9	27
	Law	15	5	20
	Computer Science(IT)	22	12	34
	SSOM	9	18	27
	Social Science	4	2	6
	Languages	2	9	11
Total		83	73	156
2000	Accounting	22	40	62
	Marketing Management	13	11	24

Year of Withdrawals	Department	Regular	Ext	Total
	Law	6	14	20
	Computer Science(IT)	2	2	4
	SSOM	1	3	4
	Languages	2	14	16
	Mathematics		1	1
	Total	46	85	131
	Total	367	507	874

2.1.3.1.2. Degree Program (Attrition)

Year of Withdrawal	Department	Regular	Extension	Total
1997	Accounting	10	53	63
	Marketing Management	11	15	26
	Management	13	40	53
	Law	11	31	42
	Computer Science	8	11	19
	Sub Total	53	150	203
1998	Accounting	39	130	169
	Marketing Management	23	36	59
	Management	22	109	131
	Law	15	27	42
	Computer Science	25	38	63
	Sub Total	124	340	464
1999	Accounting	15	82	97
	Marketing Management	7	23	30
	Management	8	50	58
	Law	4	26	30
	Computer Science	12	13	25
	Sub Total	46	194	240
2000	Accounting	28	160	188
	Marketing Management	26	25	51
	Management	20	98	118
	Law	26	62	88
	Computer Science	9	15	24
	Sub Total	109	360	469
2001	Accounting	12	75	87
	Marketing Management	14	17	31
	Management	11	4	15
	Law	8	14	22
	Computer Science	4	7	11
	Sub Total	49	117	166
2002	Accounting	13	47	60
	Marketing Management	2	12	14
	Management	9	34	43
	Law	2	8	10
	Computer Science	10	11	21
	Sub Total	36	112	148
2003	Accounting	37	111	148
	Marketing Management	27	31	58
	Management	25	67	92
	Law	9	14	23
	Computer Science	18	19	37
	Sub Total	116	242	358

Year of Withdrawal	Department	Regular	Extension	Total
2004	Accounting	32	82	114
	Marketing Management	12	25	37
	Management	6	33	39
	Law	2	5	7
	Computer Science	9	16	25
	Sub Total	61	161	222
Total		594	1676	2270

2.1.3.2. Number of Readmitted Degree Students

Year & Semester	Department	Regular	Extension	Total
1999	Accounting	21	81	102
	Computer Science	7	21	28
	Law	10	21	31
	Management	12	55	67
	Marketing Management	9	24	33
	Sub Total	59	202	261
2000 Sem- I	Accounting	7	61	68
	Computer Science	5	10	15
	Law	9	17	26
	Management	5	44	49
	Marketing Management	4	17	21
	Sub Total	30	149	179
2000 Sem-II	Accounting	8	50	58
	Computer Science	3	7	10
	Law	2	9	11
	Management	7	26	33
	Marketing Management	2	8	10
	Sub Total	22	100	122
2001 Sem-I	Accounting	9	59	68
	Computer Science	7	12	19
	Law	4	13	17
	Management	14	55	69
	Marketing Management	7	22	29
	Sub Total	41	161	202
2001 Sem-II	Accounting	1	84	85
	Computer Science	1	9	10
	Law		7	7
	Management	11	4	15
	Marketing Management	7	2	9
	Sub Total	20	106	126
2002 Sem-I	Accounting	6	34	40
	Computer Science	1	7	8
	Law	4	3	7
	Management	3	16	19
	Marketing Management	6	9	15
	Sub Total	20	69	89
2002 Sem-II	Accounting	8	28	36
	Computer Science	3	8	11
	Law	1	11	12
	Management	3	18	21
	Marketing Management	5	4	9
	Sub Total	20	69	89
2003 Sem-I	Accounting	15	47	62
	Computer Science	7	6	13

Year & Semester	Department	Regular	Extension	Total
	Law	8	7	15
	Management	5	30	35
	Marketing Management	8	16	24
	Sub Total	43	106	149
2003 Sem-II	Accounting	14	36	50
	Computer Science	6	9	15
	Law	0	3	3
	Management	0	15	15
	Marketing Management	5	9	14
	Sub Total	25	72	97
2004 Sem-I	Accounting	34	76	110
	Computer Science	8	15	23
	Law	2	5	7
	Management	5	27	32
	Marketing Management	7	16	23
	Sub Total	56	139	195
Total		336	1173	1509

2.1.3.3. Admitted to Graduated Rate by Entry - Diploma Program

Year of Entry	Admitted	Graduated	Admitted to Graduated	Year of Grad.	Remark
1991 - 1992	180	154	85.56%	1993	Regular
1992 - 1993	316	242	76.58%	1994	1991-92 (Extension) & 1993 (Regular)
1993 - 1994	597	508	85.09%	1995	1993 (Extension) & 1994 (Regular)
1994 - 1995	2133	1710	80.17%	1996	1994 (Extension) & 1995 (Regular)
1995	1217	922	75.76%	1997	1995 (Extension)
1996	1068	751	70.32%	1998	1996 (Regular)
1996 -1997	1791	1288	71.92%	1999	1996 (Extension) & 1997 (Regular)
1997 -1998	1881	1287	68.42%	2000	1997 (Extension) & 1998 (Regular)
1998 - 1999	1183	1024	86.56%	2001	1998 (Extension) & 1999 (Regular)
1999-2000	1234	675	54.70%	2002	1999 (Extension) & 2000 (Regular)
2000-2001	1096	468	42.70%	2003	2000 (Extension) & 2001 (Regular)
Total				1993 - 2003	

2.1.3.4. Admitted to Graduated Rate by Entry – Degree Program

Year of Entry	Admitted	Graduated	Admitted to Graduated	Year of Graduation	Remark
1996	23	15	65.22%	1998	1996 (Regular)
1995/96 – 1997	798	478	59.90%	1999	1996 (Extension) & 1997 (Regular)
1997 -1998	1279	821	64.19%	2000	1997 (Extension) & 1998 (Regular)
1998-1999	1135	403	35.51%	2001	1998 (Extension) & 1999 (Regular)
1999-2000	1492	602	40.35%	2002	1999 (Extension) & 2000 (Regular)
2000-2001	895	476	53.18%	2003	2000 (Extension) & 2001 (Regular)
Total				1998 - 2003	

2.1.4. Currently Active Students

2.1.4.1. All Degree, TVET and Teacher Education Active Students by Year of Entry, Department, Program & Sex

Year of Entry	Department	DEGREE									LEVEL IV / 10+3									LEVEL III								
		REGULAR			EXTENSION			TOTAL			REGULAR			EXTENSION			TOTAL			REGULAR			EXTENSION			TOTAL		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2004	Accounting	136	247	383	123	147	270	259	394	653	78	221	299	75	74	149	153	295	448	36	147	183	34	161	195	70	308	378
	Marketing	38	75	113	28	29	57	66	104	170	25	35	60	41	13	54	66	48	114									
	Computer Sci. / IT	52	24	76	28	12	40	80	36	116																		
	Information Systems	21	6	27				21	6	27	29	21	50	22	10	32	51	31	82	16	21	37	13	11	24	29	32	61
	SSOM													0	22	22	0	22	22									
	Management	34	35	69	60	41	101	94	76	170																		
	Sub Total	281	387	668	239	229	468	520	616	1136	132	277	409	138	119	257	270	396	666	52	168	220	47	172	219	99	340	439
2003	Accounting	54	103	157	136	249	385	190	352	542	36	191	227	41	136	177	77	327	404	69	88	157	73	68	141	142	156	298
	Marketing	22	48	70	42	70	112	64	118	182	12	42	54	38	30	68	50	72	122									
	Computer Sci. / IT	11	7	18	32	13	45	43	20	63	13	27	40	13	18	31	26	45	71	25	22	47	36	16	52	61	38	99
	SSOM													0	25	25	0	25	25									
	Management	11	11	22	75	99	174	86	110	196																		
	Sub Total	98	169	267	285	431	716	383	600	983	61	260	321	92	209	301	153	469	622	94	110	204	109	84	193	203	194	397
2002	Accounting	55	103	158	81	137	218	136	240	376	46	74	120	72	93	165	118	167	285				8	26	34	8	26	34
	Marketing	19	25	44	31	36	67	50	61	111	10	9	19	31	17	48	41	26	67									
	Computer Sci. / IT	11	8	19	27	19	46	38	27	65	19	6	25	14	3	17	33	9	42				5	7	12	5	7	12
	SSOM											17	17	0	13	13		30	30									
	Management	15	34	49	50	63	113	65	97	162																		
	Law	11	9	20	22	5	27	33	14	47	9	6	15	16	3	19	25	9	34									
	Languages													17	58	75	17	58	75									
	Sub Total	111	179	290	211	260	471	322	439	761	84	112	196	150	187	337	234	299	533				13	33	46	13	33	46
2001	Accounting				62	79	141	62	79	141				42	43	85	42	43	85									
	Marketing				15	17	32	15	17	32				38	14	52	38	14	52									
	Computer Sci. / IT				9	8	17	9	8	17				14	9	23	14	9	23									
	SSOM													0	21	21	0	21	21									
	Management				31	39	70	31	39	70																		
	Law	8	7	15	16	0	16	24	7	31				23	6	29	23	6	29									
	Languages													15	38	53	15	38	53									
Sub Total	8	7	15	133	143	276	141	150	291				132	131	263	132	131	263										
2000	Law	13	12	25	17	3	20	30	15	45																		
	Sub Total	13	12	25	17	3	20	30	15	45																		
1999	Law				15	4	19	15	4	19																		
	Sub Total				15	4	19	15	4	19																		
TOTAL		511	754	1265	900	1070	1970	1411	1824	3235	277	649	926	512	646	1158	789	1295	2084	146	278	424	169	289	458	315	567	882

2.1.4.2. Total Number of Current Students

Year of Entry	Male	Female	Total
2004	889	1352	2241
2003	739	1263	2002
2002	569	771	1340
2001	273	281	554
2000	30	15	45
1999	15	4	19
Grand Total	2515	3686	6201

2.1.4.3. Active Number of Students by Training Program and Year of Entry

Year of Entry	Training Program		Total
	Degree	TVET	
2004	1136	1105	2241
2003	983	1019	2002
2002	761	579	1340
2001	291	263	554
2000	45		45
1999	19		19
Total	3235	2966	6201

2.1.5. Free Scholarship Students: Regular and Extension

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1997	Accounting	3		3		2	2					2	2	3	4	7
	Computer Science (IT)				5		5	1	2	3		4	4	6	6	12
	Law	2		2	6		6							8		8
	Management		1	1											1	1
	Marketing Management				1	2	3							1	2	3
	SSOM					2	2		1	1		2	2		5	5
	Languages				2	2	4							2	2	4
	Social Science					2	2								2	2
	Natural Science															
	Mathematics															
Teacher Education											1	1	2	1	1	2
Sub Total		5	1	6	14	10	24	1	3	4	1	9	10	21	23	44
1998	Accounting				1	4	5							1	4	5
	Computer Science (IT)		1	1	3		3		1	1				3	2	5
	Law	4		4	6	1	7							10	1	11
	Management															
	Marketing Management	1	1	2	3		3							4	1	5
	SSOM					6	6								6	6
	Languages				4	1	5							4	1	5
	Social Science															
	Natural Science				2		2							2	0	2
	Mathematics															
Teacher Education																
Sub Total		5	2	7	19	12	31		1	1				24	15	39
1999	Accounting	3		3	7		7	1	1	2				11	1	12

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Computer Science (IT)		1	1	2	1	3							2	2	4
	Law	1	1	2	5	1	6							6	2	8
	Management															
	Marketing Management		2	2	1		1							1	2	3
	SSOM					3	3		3	3					6	6
	Languages				2	1	3							2	1	3
	Social Science				2		2							2		2
	Mathematics															
	Teacher Education															
Sub Total		4	4	8	19	6	25	1	4	5				24	14	38
2000	Accounting	1		1	3	4	7	1	1	2				5	5	10
	Computer Science (IT)	1		1	6	1	7							7	1	8
	Law	1		1	3		3							4		4
	Management															
	Marketing Management				3	1	4							3	1	4
	SSOM					4	4		1	1					5	5
	Languages															
	Teacher Education															
Sub Total		3		3	15	10	25	1	2	3				19	12	31
2001	Accounting		2	2	9	1	10							9	3	
	Computer Science (IT)	2	1	3	4	1	5							6	2	
	Law				9	1	10							9	1	
	Management	1	1	2										1	1	
	Marketing Management				1	1	2							1	1	
	SSOM					4	4								4	
	Languages				1	1	2							1	1	
	Teacher Education															
Sub Total		3	4	7	24	9	33							27	13	40
2002	Accounting	1		1	11	3	14	1	1	2				13	4	17
	Computer Science (IT)	4		4	3		3							7	0	7
	Law	3		3	1		1							4		4
	Management															
	Marketing Management		1	1	3	1	4							3	2	5
	SSOM					3	3								3	3
	Languages				1	1	2							1	1	2
	Teacher Education				1	2	3							1	2	3
Sub Total		8	1	9	20	10	30	1	1	2				29	12	41
2003	Accounting		8	8	1	3	4							1	11	12
	Computer Science (IT)				2		2							2	0	2
	Law													0	0	0
	Management	1	0	1										1	0	1
	Marketing Management	1	2	3										1	2	3
	SSOM													0	0	0
	Languages													0	0	0
	Teacher Education													0	0	0
Sub Total		2	10	12	3	3	6							5	13	18
2004	Accounting	1	7	8	1	3	4							2	10	12
	Computer Science (IT)	1	0	1	2	0	2							3	0	3

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Law															
	Management	2	0	2										2	0	2
	Marketing Management	1	2	3										1	2	3
	SSOM															
	Languages															
	Teacher Education															
	Sub Total	5	9	14	3	3	6	0	0	0	0	0	0	8	12	20
Total		35	31	66	117	63	180	4	11	15	1	9	10	157	114	271

2.2. Distance Mode of Learning

2.2.1. Total Enrollment 1992 – 2003EC

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
1992	Dip.(12+2)	45	5	50	2		2				47	5	52
	Sub Total	45	5	50	2		2				47	5	52
1993	Dip.(12+2)	3	1	4	30	7	37				33	8	41
	Sub Total	3	1	4	30	7	37				33	8	41
1994	Dip.(12+2)	1410	140	1550	1201	126	1327				2611	266	2877
	Sub Total	1410	140	1550	1201	126	1327				2611	266	2877
1995	Dip.(12+2)	4874	750	5624	1720	291	2011				6594	1041	7635
	Degree	182	8	190	137	18	155				319	26	345
	Sub Total	5056	758	5814	1857	309	2166				6913	1067	7980
1996	Certif.(10+1)	175	58	233	57	24	81				232	82	314
	Certif.(10+2)	36	21	57	33	28	61				69	49	118
	Dip.(10+3)	3718	851	4569	1830	512	2342				5548	1363	6911
	Degree	268	29	297	145	18	163				413	47	460
	Sub Total	4197	959	5156	2065	582	2647				6262	1541	7803
1997	Certif.(10+1)	224	140	364	59	36	95				283	176	459
	Certif.(10+2)	239	201	440	61	64	125				300	265	565
	Dip.(10+3)	4929	1820	6749	1533	477	2010				6462	2297	8759
	Degree	610	110	720	389	78	467				999	188	1187
	Sub Total	6002	2271	8273	2042	655	2697				8044	2926	10970
1998	Certif.(10+1)	119	56	175	24	16	40				143	72	215
	Certif.(10+2)	149	94	243	43	36	79				192	130	322
	Dip.(10+3)	5693	2554	8247	2652	1228	3880				8345	3782	12127
	Degree	1836	245	2081	1080	133	1213				2916	378	3294
	Sub Total	7797	2949	10746	3799	1413	5212				11596	4362	15958
1999	Certif.(10+1)	113	57	170	52	25	77	42	15	57	207	97	304
	Certif.(10+2)	186	164	350	69	63	132	85	50	135	340	277	617
	Dip.(10+3)	4693	2709	7402	1003	545	1548	618	197	815	6314	3451	9765
	Degree	3275	485	3760	836	143	979	880	145	1025	4991	773	5764
	Sub Total	8267	3415	11682	1960	776	2736	1625	407	2032	11852	4598	16450
2000	Certif.(10+1)	220	86	306	69	25	94	57	21	78	346	132	478
	Certif.(10+2)	282	204	486	103	73	176	161	97	258	546	374	920
	Dip.(10+3)	1388	524	1912	561	196	757	740	295	1035	2689	1015	3704
	Degree	1348	374	1722	620	145	765	1268	277	1545	3236	796	4032
	Sub Total	3238	1188	4426	1353	439	1792	2226	690	2916	6817	2317	9134
2001	Certif.(10+1)	5	2	7		1	1			0	5	3	8
	Certif.(10+2)	766	457	1223	159	90	249	193	154	347	1118	701	1819
	Dip.(10+3)	1762	709	2471	367	151	518	350	155	505	2479	1015	3494
	Degree	1729	390	2119	591	102	693	564	132	696	2884	624	3508

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	4262	1558	5820	1117	344	1461	1107	441	1548	6486	2343	8829
2002	Teaching	138	89	227	101	50	151	676	242	918	915	381	1296
	Certif.(Level III)	414	240	654	138	80	218	632	350	982	1184	670	1854
	Dip.(Level IV)	1542	806	2348	573	299	872	2174	1105	3279	4289	2210	6499
	Degree	2134	534	2668	1196	265	1461	5178	1350	6528	8508	2149	10657
	Sub Total	4228	1669	5897	2008	694	2702	8660	3047	11707	14896	5410	20306*
2004	Teaching			0							0	0	0
	Certif.(Level III)	12	7	19							12	7	19
	Dip.(Level IV)			0							0	0	0
	Degree	2801	624	3425							2801	624	3425
	Sub Total	2813	631	3444	0	0	0	0	0	0	2813	631	3444
Total	Teaching	138	89	227	101	50	151	676	242	918	915	381	1296
	Certif.(10+1)	856	399	1255	261	127	388	99	36	135	1216	562	1778
	Certif.(10+2/Level III)	2084	1388	3472	606	434	1040	1071	651	1722	3761	2473	6234
	Dip.(10+3/Level IV)	23725	9973	33698	8519	3408	11927	3882	1752	5634	36126	15133	51259
	Dip.(12+2)	6332	896	7228	2953	424	3377	0	0	0	9285	1320	10605
	Degree	14183	2799	16982	4994	902	5896	7890	1904	9794	27067	5605	32672
	Grand Total	47318	15544	62862	17434	5345	22779	13618	4585	18203	78370	25474	103844

* The total number of students enrolled in 2002 is higher than the printed version of BOSS 2010. The difference is due to the number of registered students whose documents must have been confirmed before reporting.

NOTE: In 2003, no students are enrolled because of government regulations; and the two of the 2004 terms (2nd and 3rd) are currently available.

2.2.2 Currently Active Number of Distance Students

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
2001	Teaching				30	25	55	46	31	77	76	56	132
	Certif. (10+2/Level III)				163	75	238	171	131	302	334	206	540
	Dip.(10+3/Level IV)				368	127	495	332	126	458	700	253	953
	Degree				689	135	824	668	160	828	1357	295	1652
	Sub Total	0	0	0	1250	362	1612	1217	448	1665	2467	810	3277
2002	Teaching	138	89	227	101	50	151	676	242	918	915	381	1296
	Certif.(10+2/Level III)	414	240	654	138	80	218	632	350	982	1184	670	1854
	Dip.(10+3/Level IV)	1542	806	2348	573	299	872	2172	1105	3277	4287	2210	6497
	Degree	2135	534	2669	1196	265	1461	5178	1350	6528	8509	2149	10658
	Sub Total	4229	1669	5898	2008	694	2702	8658	3047	11705	14895	5410	20305
2004	Certif.(Level III)	12	7	19							12	7	19
	Dip.(Level IV)	5	4	9							5	4	9
	Degree	2844	631	3475							2844	631	3475
	Sub Total	2861	642	3503	0	0	0	0	0	0	2861	642	3503

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
Total	Teaching	138	89	227	131	75	206	722	273	995	991	437	1428
	Certif.(10+2/Level III)	426	247	673	301	155	456	803	481	1284	1530	883	2413
	Dip.(10+3/Level IV)	1547	810	2357	941	426	1367	2504	1231	3735	4992	2467	7459
	Degree	4979	1165	6144	1885	400	2285	5846	1510	7356	12710	3075	15785
Grand Total		7090	2311	9401	3258	1056	4314	9875	3495	13370	20223	6862	27085

Note: The total number of currently active students in the above table excluded students registered for the second and third terms of entry because the data for it is incomplete. Therefore, the total currently active number of students is higher than 27,085.

2.2.3. Active Students by Department

Department	Degree			Level IV/10+3			Level III			Teaching			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Accounting	666	323	989	2598	1694	4292	721	512	1233	0	0	0	3985	2529	6514
Agribusiness Management	561	66	627	0	0	0	0	0	0	0	0	0	561	66	627
Agricultural Economics	1760	195	1955	0	0	0	0	0	0	0	0	0	1760	195	1955
Amharic	337	437	774	0	0	0	0	0	0	0	0	0	337	437	774
Cooperatives (Accounting and Auditing)	469	66	535	0	0	0	0	0	0	0	0	0	469	66	535
Cooperatives (Business Management)	431	67	498	0	0	0	0	0	0	0	0	0	431	67	498
Educational Planning & Management	1131	206	1337	0	0	0	0	0	0	0	0	0	1131	206	1337
Educational Planning and Management	1570	393	1963	0	0	0	0	0	0	0	0	0	1570	393	1963
English	451	98	549	0	0	0	0	0	0	0	0	0	451	98	549
Finance and Development Economics	395	57	452	0	0	0	0	0	0	0	0	0	395	57	452
Geography	981	251	1232	0	0	0	0	0	0	0	0	0	981	251	1232
History	81	15	96	0	0	0	0	0	0	0	0	0	81	15	96
Human Resource Management	0	0	0	1	0	1	768	305	1073	0	0	0	769	305	1074
Language	0	0	0	0	0	0	0	0	0	60	44	104	60	44	104
Language Oromifa	0	0	0	0	0	0	0	0	0	99	44	143	99	44	143
Law	467	49	516	1195	234	1429	0	0	0	0	0	0	1662	283	1945
Library Science	0	0	0	0	0	0	41	66	107	0	0	0	41	66	107
Linear Amharic	0	0	0	0	0	0	0	0	0	163	154	317	163	154	317
Linear Biology	0	0	0	0	0	0	0	0	0	25	2	27	25	2	27
Linear Chemistry	0	0	0	0	0	0	0	0	0	5	0	5	5	0	5
Linear English	0	0	0	0	0	0	0	0	0	64	21	85	64	21	85
Linear Geography	0	0	0	0	0	0	0	0	0	223	56	279	223	56	279
Linear History	0	0	0	0	0	0	0	0	0	20	5	25	20	5	25
Linear Mathematics	0	0	0	0	0	0	0	0	0	27	4	31	27	4	31
Linear Physics	0	0	0	0	0	0	0	0	0	5	0	5	5	0	5
Management	1540	550	2090	0	0	0	0	0	0	0	0	0	1540	550	2090
Marketing Management	124	59	183	0	0	0	0	0	0	0	0	0	124	59	183

Department	Degree			Level IV/10+3			Level III			Teaching			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Marketing/Salesmanship	0	0	0	516	194	710	0	0	0	0	0	0	516	194	710
Mathematics	299	34	333	0	0	0	0	0	0	27	7	34	326	41	367
Mathematics & Physical Science Oromifa	0	0	0	0	0	0	0	0	0	17	0	17	17	0	17
Natural Science	0	0	0	0	0	0	0	0	0	30	11	41	30	11	41
Natural Science Oromifa	0	0	0	0	0	0	0	0	0	31	6	37	31	6	37
Purchasing & Supplies Management	0	0	0	682	345	1027	0	0	0	0	0	0	682	345	1027
Rural Development	529	98	627	0	0	0	0	0	0	0	0	0	529	98	627
Rural Development & Agricultural Extension	918	111	1029	0	0	0	0	0	0	0	0	0	918	111	1029
Social Science	0	0	0	0	0	0	0	0	0	75	40	115	75	40	115
Social Science Oromifa	0	0	0	0	0	0	0	0	0	120	43	163	120	43	163
Total	12710	3075	15785	4992	2467	7459	1530	883	2413	991	437	1428	20223	6862	27085

2.2.4. Number of Currently Active Degree Program Students by Department

Department	Year I			Year II			Year III			Year IV			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Accounting	205	92	297			0	343	180	523	118	51	169	666	323	989
Agribusiness Management	164	24	188			0	321	31	352	76	11	87	561	66	627
Agricultural Economics	819	108	927			0	784	68	852	157	19	176	1760	195	1955
Amharic	0	0	0			0	323	417	740	14	20	34	337	437	774
Cooperatives (Accounting and Auditing)	227	40	267			0	213	23	236	29	3	32	469	66	535
Cooperatives (Business Management)	203	33	236			0	184	27	211	44	7	51	431	67	498
Educational Planning & Management	138	19	157			0	934	181	1115	59	6	65	1131	206	1337
Educational Planning and Management	189	53	242			0	1319	324	1643	62	16	78	1570	393	1963
English	1	0	1			0	433	93	526	17	5	22	451	98	549
Finance and Development Economics	63	6	69			0	253	37	290	79	14	93	395	57	452
Geography	0	0	0			0	952	243	1195	29	8	37	981	251	1232
History	0	0	0			0	78	15	93	3	0	3	81	15	96
Law	0	0	0			0	343	32	375	124	17	141	467	49	516
Management	401	173	574			0	886	302	1188	253	75	328	1540	550	2090
Marketing Management	24	10	34			0	76	39	115	24	10	34	124	59	183
Mathematics	0	0	0			0	289	33	322	10	1	11	299	34	333
Rural Development	115	23	138			0	305	54	359	109	21	130	529	98	627
Rural Development & Agricultural Extension	295	50	345			0	473	50	523	150	11	161	918	111	1029
Total	2844	631	3475	0	0	0	8509	2149	10658	1357	295	1652	12710	3075	15785

2.2.5. Current Number of Level IV and 10+3 Students by Department

Department	01B		01C		02A		02B		02C		04A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	167	63	159	83	755	549	288	202	1224	793	5	4	2598	1694	4292
Law	115	23	95	8	365	84	143	35	478	84	0	0	1196	234	1430
Marketing/Salesmanship	42	12	33	14	181	58	61	26	199	84	0	0	516	194	710
Purchasing & Supplies Management	44	29	45	21	241	115	81	36	271	144	0	0	682	345	1027
Total	368	127	332	126	1542	806	573	299	2172	1105	5	4	4992	2467	7459

2.2.6. Current Number of Level III Students by Department

Department	01B		01C		02A		02B		02C		04A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	30	31	55	31	209	163	75	52	347	231	5	4	721	512	1233
Human Resource Management	120	37	88	41	205	77	63	28	285	119	7	3	768	305	1073
Library Science	13	7	28	59	0	0	0	0	0	0	0	0	41	66	107
Total	163	75	171	131	414	240	138	80	632	350	12	7	1530	883	2413

2.2.7. Current Number of Teaching Students by Departments

Department	01B		01C		02A		02B		02C		04A		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Language	7	10	11	6	13	4	6	4	23	20	0	0	60	44	104
Language Oromifa	3	1	0	1	9	2	8	2	79	38	0	0	99	44	143
Linear Amharic	1	0	5	12	9	30	16	22	132	90	0	0	163	154	317
Linear Biology	0	0	1	0	2	1	4	0	18	1	0	0	25	2	27
Linear Chemistry	0	0	0	0	4	0	0	0	1	0	0	0	5	0	5
Linear English	5	0	2	0	12	9	12	2	33	10	0	0	64	21	85
Linear Geography	6	3	5	3	26	17	21	5	165	28	0	0	223	56	279
Linear History	0	0	0	0	8	1	4	2	8	2	0	0	20	5	25
Linear Mathematics	0	0	2	0	4	3	0	0	21	1	0	0	27	4	31
Linear Physics	0	0	1	0	1	0	0	0	3	0	0	0	5	0	5
Mathematics	1	0	3	0	13	4	2	3	8	0	0	0	27	7	34
Mathematics & Physical Science Oromifa	0	0	0	0	2	0	5	0	10	0	0	0	17	0	17
Natural Science	1	2	6	3	14	6	3	0	6	0	0	0	30	11	41
Natural Science Oromifa	1	0	0	0	4	0	6	0	20	6	0	0	31	6	37
Social Science (Social Study Civics & Ethical Education)	5	9	9	4	12	10	8	5	41	12	0	0	75	40	115
Social Science Oromifa	0	0	1	2	5	2	6	5	108	34	0	0	120	43	163
Total	30	25	46	31	138	89	101	50	676	242	0	0	991	437	1428

2.2.8. Active Students by Center, Program and Year of Entry

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
1	Abiyi Adi	Degree	0	0	1	0	32	5	11	1	30	5	20	5	94	16	110
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	2	1	0	1	0	0	2	2	4
		Teaching	0	0	0	0	13	4	1	2	1	1	0	0	15	7	22
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Abomssa	Degree	0	0	3	0	2	1	6	0	8	1	1	0	20	2	22
		Level III	0	1	2	1	0	0	1	0	2	4	0	0	5	6	11
		Level IV	1	1	0	0	1	0	1	0	3	0	0	0	6	1	7
		Teaching	0	0	0	0	0	0	2	0	3	2	0	0	5	2	7
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Adaba	Degree	1	0	8	4	16	4	6	2	35	11	0	0	66	21	87
		Level III	1	0	0	1	0	0	1	0	1	1	0	0	3	2	5
		Level IV	1	0	1	2	6	4	1	0	4	2	0	0	13	8	21
		Teaching	0	0	1	0	0	1	0	0	0	0	0	0	1	1	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Adama	Degree	7	5	13	3	25	7	9	3	46	19	5	3	105	40	145
		Level III	4	4	4	6	2	6	0	1	2	6	0	0	12	23	35
		Level IV	11	0	6	1	26	6	7	4	16	12	0	0	66	23	89
		Teaching	0	1	1	1	8	11	5	0	11	16	0	0	25	29	54
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	Addis Ababa	Degree	78	41	64	31	165	79	94	38	203	69	86	37	690	295	985
		Level III	16	13	11	14	19	15	6	2	17	8	0	0	69	52	121
		Level IV	42	22	41	10	170	75	49	24	110	24	0	0	412	155	567
		Teaching	2	2	3	6	14	18	5	6	9	6	0	0	33	38	71
		10 +3 Diploma	1	0	1	0	2	0	0	0	0	0	0	0	4	0	4
6	Adigrat	Degree	1	1	1	0	13	1	6	0	26	3	7	2	54	7	61
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	1	1	0	0	4	0	0	0	5	1	6
		Teaching	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	Adio	Degree	0	0	0	0	2	0	0	0	0	0	1	0	3	0	3
		Level III	0	0	0	0	10	2	1	0	6	1	0	0	17	3	20
		Level IV	0	0	0	0	6	0	0	0	12	1	0	0	18	1	19
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Adolla	Degree	9	2	2	0	11	0	2	2	27	4	13	1	64	9	73
		Level III	0	0	0	0	14	8	1	0	1	2	0	0	16	10	26
		Level IV	2	0	0	0	8	2	1	1	5	2	0	0	16	5	21
		Teaching	0	0	0	0	0	0	0	0	3	3	0	0	3	3	6
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
9	Ajibar-Tenta	Degree	0	0	0	0	5	1	4	0	11	1	11	2	31	4	35
		Level III	3	0	6	1	3	0	1	1	1	0	0	0	14	2	16
		Level IV	2	0	2	0	7	0	1	0	12	2	0	0	24	2	26
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	Akesta	Degree	0	0	0	0	0	0	0	0	10	3	9	1	19	4	23
		Level III	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		Level IV	0	0	0	0	0	0	0	0	14	6	0	0	14	6	20
		Teaching	0	0	0	0	0	0	0	0	13	3	0	0	13	3	16
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Alaba	Degree	0	0	0	0	1	3	2	0	18	4	9	3	30	10	40
		Level III	0	0	1	2	2	1	0	1	2	1	0	0	5	5	10
		Level IV	12	1	4	1	29	13	9	3	29	8	0	0	83	26	109
		Teaching	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Alem Ketema	Degree	3	0	8	3	25	10	12	3	54	34	45	8	147	58	205
		Level III	0	0	0	0	0	0	0	0	12	2	0	0	12	2	14
		Level IV	1	0	3	3	3	4	3	3	36	26	0	0	46	36	82
		Teaching	0	0	2	0	0	0	0	0	13	3	0	0	15	3	18
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Aleta Wondo	Degree	0	0	0	0	13	9	14	0	38	5	11	1	76	15	91
		Level III	0	0	0	0	0	1	1	0	4	4	0	0	5	5	10
		Level IV	0	0	0	0	0	1	3	0	16	6	0	0	19	7	26
		Teaching	0	0	0	0	1	0	3	0	5	1	0	0	9	1	10
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Alge	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	Amaro Kele	Degree	4	2	0	0	11	1	2	0	23	7	10	1	50	11	61
		Level III	2	2	2	1	8	3	0	0	8	3	0	0	20	9	29
		Level IV	3	0	1	1	21	11	6	1	55	12	0	0	86	25	111
		Teaching	0	0	0	0	1	1	3	6	14	3	0	0	18	10	28
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Ambo	Degree	9	2	7	1	49	10	26	4	139	26	24	3	254	46	300
		Level III	1	1	0	0	2	2	5	1	3	3	0	0	11	7	18
		Level IV	2	2	1	1	18	9	5	2	13	13	0	0	39	27	66
		Teaching	0	0	0	0	0	0	6	6	2	1	0	0	8	7	15
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Arba Minch	Degree	16	3	29	6	48	12	41	12	112	26	63	13	309	72	381

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total			
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
		Level III	2	0	5	18	12	12	4	5	16	15	0	0	39	50	89	
		Level IV	11	2	9	5	61	31	22	15	83	38	0	0	186	91	277	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Arbaya	Degree	0	0	0	0	0	0	1	0	15	3	19	1	35	4	39	
		Level III	0	0	0	0	0	0	0	2	2	0	0	0	2	2	4	
		Level IV	0	0	0	1	0	0	0	0	7	9	0	0	7	10	17	
		Teaching	0	0	0	0	0	0	1	1	4	3	0	0	5	4	9	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
19	Arjo	Degree	0	0	0	0	0	0	0	0	23	4	0	0	23	4	27	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
20	Arsi Robe	Degree	3	2	1	0	5	4	2	2	11	1	11	0	33	9	42	
		Level III	1	3	0	0	4	1	0	0	2	0	0	0	7	4	11	
		Level IV	0	0	2	0	1	0	0	0	2	0	0	0	5	0	5	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
21	Assassa	Degree	1	0	0	0	92	23	19	4	44	8	4	0	160	35	195	
		Level III	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	
		Level IV	0	0	0	0	0	0	3	0	0	0	0	0	3	0	3	
		Teaching	0	0	0	0	1	0	0	0	2	0	0	0	3	0	3	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
22	Assela	Degree	15	4	6	0	58	18	21	9	102	38	4	2	206	71	277	
		Level III	2	5	4	7	1	2	4	0	0	1	0	0	11	15	26	
		Level IV	0	3	1	0	10	3	1	1	5	1	0	0	17	8	25	
		Teaching	0	0	0	0	4	4	10	8	8	4	0	0	22	16	38	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
23	Assossa	Degree	7	1	7	1	15	1	14	6	26	20	68	20	137	49	186	
		Level III	0	1	0	0	2	0	0	2	0	2	9	3	11	8	19	
		Level IV	1	0	0	1	9	2	4	0	7	0	4	2	25	5	30	
		Teaching	3	2	0	0	0	0	0	0	8	8	0	0	11	10	21	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
24	Atnago	Degree	0	0	0	0	0	0	0	0	3	1	0	0	3	1	4	
		Level III	0	0	0	0	0	0	0	0	4	1	0	0	4	1	5	
		Level IV	0	0	0	0	0	0	0	0	8	13	0	0	8	13	21	
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
25	Awassa	Degree	14	5	23	6	70	25	37	9	97	14	24	4	265	63	328	
		Level III	8	3	5	10	12	6	5	1	33	12	0	0	63	32	95	

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Level IV	8	1	7	2	54	11	22	2	41	12	0	0	132	28	160
		Teaching	0	0	1	1	3	6	2	0	2	2	0	0	8	9	17
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	Axum	Degree	7	0	1	0	6	1	3	1	16	0	0	0	33	2	35
		Level III	0	0	1	2	0	0	0	1	0	0	0	0	1	3	4
		Level IV	1	0	0	0	1	0	0	0	1	0	0	0	3	0	3
		Teaching	0	0	0	0	8	2	4	2	1	0	0	0	13	4	17
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	Ayra	Degree	5	0	13	0	10	0	4	0	42	8	0	0	74	8	82
		Level III	0	0	5	0	0	0	0	0	10	3	0	0	15	3	18
		Level IV	0	0	4	2	8	4	1	2	36	13	0	0	49	21	70
		Teaching	0	0	0	0	2	0	0	1	5	2	0	0	7	3	10
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	Bahir Dar	Degree	7	6	14	2	42	16	11	7	55	21	59	8	188	60	248
		Level III	3	2	0	1	5	7	1	0	8	3	0	0	17	13	30
		Level IV	2	8	14	5	50	36	7	6	25	17	0	0	98	72	170
		Teaching	1	7	0	0	0	1	0	1	0	1	0	0	1	10	11
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Bako	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Bale Robe	Degree	4	3	10	2	36	5	11	0	75	15	12	10	148	35	183
		Level III	2	0	0	2	4	3	0	0	3	1	0	0	9	6	15
		Level IV	3	0	5	2	7	6	3	1	6	4	0	0	24	13	37
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Batu	Degree	8	0	4	1	11	2	1	0	7	1	4	0	35	4	39
		Level III	0	1	0	1	2	2	5	0	0	2	0	0	7	6	13
		Level IV	4	0	2	0	2	1	5	0	0	0	0	0	13	1	14
		Teaching	1	0	0	0	2	1	0	0	0	2	0	0	3	3	6
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Bedele	Degree	12	0	4	1	18	1	10	1	15	2	16	2	75	7	82
		Level III	5	4	5	0	10	8	1	1	3	0	0	0	24	13	37
		Level IV	6	1	4	0	25	9	2	1	6	5	0	0	43	16	59
		Teaching	0	0	1	0	1	0	0	0	0	1	0	0	2	1	3
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
33	Begi	Degree	0	0	0	0	13	1	13	1	20	2	24	2	70	6	76
		Level III	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
		Level IV	0	0	0	0	1	0	1	0	3	1	0	0	5	1	6

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	Bekoji	Degree	0	0	0	0	0	0	6	4	16	10	3	0	25	14	39
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		Teaching	0	0	0	0	0	0	2	3	2	0	0	0	4	3	7
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35	Bensa-daye	Degree	31	1	6	0	51	0	10	1	32	5	6	0	136	7	143
		Level III	2	1	2	0	7	1	0	1	18	4	0	0	29	7	36
		Level IV	2	0	1	0	9	1	1	0	19	3	0	0	32	4	36
		Teaching	0	0	0	0	2	0	5	0	1	0	0	0	8	0	8
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Bichena	Degree	3	1	6	0	27	6	16	1	48	9	34	8	134	25	159
		Level III	0	0	1	0	2	5	0	0	1	1	0	0	4	6	10
		Level IV	2	2	3	0	8	10	2	3	12	14	0	0	27	29	56
		Teaching	2	1	4	2	2	0	6	0	9	1	0	0	23	4	27
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Billo	Degree	0	0	0	0	0	0	0	0	11	2	18	2	29	4	33
		Level III	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
		Level IV	0	0	0	0	0	0	0	0	7	5	0	0	7	5	12
		Teaching	0	0	0	0	0	0	0	0	19	5	0	0	19	5	24
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
38	Bonga	Degree	9	1	7	1	8	1	7	0	20	5	28	9	79	17	96
		Level III	5	2	5	0	5	4	4	2	5	2	0	0	24	10	34
		Level IV	3	1	6	5	4	8	2	1	13	6	0	0	28	21	49
		Teaching	0	0	0	0	0	1	0	0	1	0	0	0	1	1	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
39	Bore	Degree	23	0	0	0	11	4	4	0	19	0	6	3	63	7	70
		Level III	14	0	0	0	11	5	5	0	16	5	0	0	46	10	56
		Level IV	4	0	0	0	5	1	0	0	9	1	0	0	18	2	20
		Teaching	0	0	0	0	0	0	1	0	12	1	0	0	13	1	14
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40	Bulen	Degree	1	0	0	0	8	4	0	0	2	2	19	18	30	24	54
		Level III	0	0	0	0	1	1	0	0	1	0	0	1	2	2	4
		Level IV	0	0	0	0	4	2	0	0	2	2	0	0	6	4	10
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
41	Bulle Hora	Degree	0	0	1	0	4	0	3	1	28	2	0	0	36	3	39
		Level III	0	0	0	0	7	0	2	0	5	2	0	0	14	2	16
		Level IV	0	1	0	0	4	3	2	0	4	0	0	0	10	4	14
		Teaching	0	0	0	0	2	0	1	0	3	1	0	0	6	1	7

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
42	Bure	Degree	0	0	0	0	10	0	2	0	6	1	0	0	18	1	19
		Level III	0	0	0	0	1	1	0	0	1	0	0	0	2	1	3
		Level IV	0	0	0	0	5	0	0	1	1	0	0	0	6	1	7
		Teaching	0	0	0	0	1	0	1	0	7	1	0	0	9	1	10
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
43	Burji	Degree	0	0	0	0	0	0	0	0	3	0	4	0	7	0	7
		Level III	0	0	0	0	0	0	0	0	3	3	0	0	3	3	6
		Level IV	0	0	0	0	0	0	0	0	13	12	0	0	13	12	25
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
44	Butajira	Degree	9	1	2	0	5	4	5	0	47	2	14	3	82	10	92
		Level III	0	0	2	0	0	0	0	1	5	2	0	0	7	3	10
		Level IV	5	0	0	0	12	5	7	2	26	12	0	0	50	19	69
		Teaching	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45	Chagni	Degree	11	1	18	8	22	9	15	3	40	13	80	30	186	64	250
		Level III	0	3	1	3	6	4	3	3	6	0	0	0	16	13	29
		Level IV	2	2	1	3	9	9	3	2	8	6	0	0	23	22	45
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Chelenko	Degree	10	0	1	0	0	0	1	0	1	1	0	0	13	1	14
		Level III	0	1	1	0	0	0	0	0	1	0	0	0	2	1	3
		Level IV	2	0	0	0	1	3	0	0	1	1	0	0	4	4	8
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Chena	Degree	0	0	0	0	0	0	0	0	2	0	2	0	4	0	4
		Level III	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		Level IV	0	0	0	0	0	0	0	0	10	5	0	0	10	5	15
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Chencha	Degree	0	0	1	0	0	0	5	0	3	2	0	0	9	2	11
		Level III	1	0	1	0	1	0	0	0	0	0	0	0	3	0	3
		Level IV	1	0	0	0	1	1	2	0	1	0	0	0	5	1	6
		Teaching	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Chilga	Degree	0	0	0	0	1	0	0	0	2	2	2	3	5	5	10
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	2	0	0	0	2	1	0	0	11	9	0	0	15	10	25
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
50	Chiro	Degree	4	1	1	1	6	1	3	2	27	8	0	0	41	13	54
		Level III	0	0	0	1	2	2	0	0	0	1	0	0	2	4	6
		Level IV	6	1	0	1	13	11	4	0	9	7	0	0	32	20	52
		Teaching	0	0	1	1	0	0	0	0	3	6	0	0	4	7	11
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
51	Chole	Degree	0	0	0	0	1	0	5	1	14	1	2	2	22	4	26
		Level III	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
		Level IV	0	0	0	0	0	0	1	0	0	2	0	0	1	2	3
		Teaching	0	0	0	0	0	0	0	0	2	4	0	0	2	4	6
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
52	Dangla	Degree	2	1	25	6	28	6	18	5	90	45	86	22	249	85	334
		Level III	2	1	4	2	6	2	1	0	4	3	0	0	17	8	25
		Level IV	10	2	8	3	17	13	6	6	18	25	0	0	59	49	108
		Teaching	2	4	5	2	0	1	0	0	0	3	0	0	7	10	17
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
53	Dawnt	Degree	0	0	0	0	0	1	16	0	33	1	32	3	81	5	86
		Level III	0	0	0	0	0	0	2	2	3	2	0	0	5	4	9
		Level IV	0	0	0	0	0	0	5	8	4	3	0	0	9	11	20
		Teaching	0	0	0	0	1	0	7	0	42	3	0	0	50	3	53
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
54	Debark	Degree	5	0	0	0	4	0	1	0	10	4	56	4	76	8	84
		Level III	1	0	1	0	10	0	0	0	5	4	0	0	17	4	21
		Level IV	0	0	1	0	13	12	6	2	22	8	0	0	42	22	64
		Teaching	0	0	0	2	0	0	0	0	5	7	0	0	5	9	14
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
55	Debre Birhan	Degree	6	0	5	0	23	3	10	6	57	11	49	9	150	29	179
		Level III	0	0	4	2	3	1	0	0	1	1	0	0	8	4	12
		Level IV	4	0	2	2	17	9	4	1	26	12	0	0	53	24	77
		Teaching	0	0	1	0	0	0	1	1	2	0	0	0	4	1	5
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
56	Debre Markos	Degree	2	0	10	1	14	6	16	6	61	32	69	12	172	57	229
		Level III	1	1	6	4	1	1	0	0	2	2	0	0	10	8	18
		Level IV	1	3	6	7	17	9	5	8	8	7	0	0	37	34	71
		Teaching	1	1	0	0	2	2	0	0	16	0	0	0	19	3	22
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Debre Tabor	Degree	5	1	3	0	11	4	9	0	21	8	21	1	70	14	84
		Level III	2	0	0	0	0	1	0	0	0	0	0	0	2	1	3
		Level IV	4	3	4	3	10	8	2	3	9	5	0	0	29	22	51
		Teaching	1	0	0	0	0	0	0	0	1	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
58	Dego Tsion	Degree	0	0	6	0	6	1	8	3	19	5	13	1	52	10	62

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Level III	0	0	0	0	1	1	2	0	2	1	0	0	5	2	7
		Level IV	0	0	3	1	4	4	3	2	8	5	0	0	18	12	30
		Teaching	0	0	0	0	0	0	1	0	9	0	0	0	10	0	10
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
59	Delgi	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
60	Dello Menna	Degree	0	0	0	0	0	0	0	0	33	21	10	3	43	24	67
		Level III	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
		Level IV	0	0	0	0	0	0	0	0	3	3	0	0	3	3	6
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
61	Dembi Dollo	Degree	3	0	3	3	20	1	12	1	37	4	28	11	103	20	123
		Level III	0	1	0	0	1	1	0	0	0	0	0	0	1	2	3
		Level IV	5	0	4	0	13	5	3	2	17	13	0	0	42	20	62
		Teaching	0	0	1	1	6	1	1	0	13	2	0	0	21	4	25
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
62	Dera	Degree	1	0	0	0	9	3	3	0	17	1	18	1	48	5	53
		Level III	1	0	0	0	0	1	1	1	0	1	0	0	2	3	5
		Level IV	3	0	0	0	5	2	1	0	7	7	0	0	16	9	25
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
63	Dessie	Degree	8	3	5	0	14	7	15	1	35	12	56	7	133	30	163
		Level III	8	3	9	2	10	8	4	1	18	7	0	0	49	21	70
		Level IV	11	4	7	1	51	27	12	8	42	23	0	0	123	63	186
		Teaching	0	0	2	0	3	1	3	1	8	7	0	0	16	9	25
10 +3 Diploma	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1		
64	Dilla	Degree	22	1	20	1	64	6	35	5	116	6	29	3	286	22	308
		Level III	4	0	6	1	31	4	5	1	41	8	0	0	87	14	101
		Level IV	5	1	7	0	60	13	23	3	81	23	0	0	176	40	216
		Teaching	2	0	0	1	3	3	2	2	3	2	0	0	10	8	18
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
65	Dire Dawa	Degree	18	2	18	3	18	3	18	1	19	3	11	0	102	12	114
		Level III	2	1	1	2	3	7	3	0	5	0	0	0	14	10	24
		Level IV	12	5	4	0	25	13	13	5	11	2	0	0	65	25	90
		Teaching	0	1	0	0	4	2	0	0	0	1	0	0	4	4	8
10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
66	Dodola	Degree	0	1	2	0	11	0	6	1	85	26	0	0	104	28	132
		Level III	0	0	0	0	2	1	1	1	0	0	0	0	3	2	5

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total			
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
		Level IV	0	0	0	0	3	1	1	1	2	2	0	0	6	4	10	
		Teaching	0	0	0	0	0	0	0	0	1	3	0	0	1	3	4	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
67	Dubti	Degree	0	0	3	2	8	1	5	1	4	0	17	3	37	7	44	
		Level III	0	3	0	0	1	3	1	0	2	0	0	0	4	6	10	
		Level IV	1	2	1	1	11	7	3	2	7	3	0	0	23	15	38	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
68	Durame	Degree	12	1	9	0	19	4	40	1	143	33	14	2	237	41	278	
		Level III	0	0	0	0	1	2	0	0	4	0	0	0	5	2	7	
		Level IV	0	0	0	0	6	15	3	1	15	9	0	0	24	25	49	
		Teaching	0	0	0	0	0	0	0	0	40	27	0	0	40	27	67	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
69	Ebnate	Degree	0	0	0	0	0	0	3	0	22	3	31	5	56	8	64	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	0	4	0	0	0	4	4	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
70	Enewari	Degree	0	0	0	0	11	2	4	0	23	1	21	6	59	9	68	
		Level III	0	0	0	0	1	0	1	0	2	1	0	0	4	1	5	
		Level IV	0	0	1	0	5	8	0	0	7	4	0	0	13	12	25	
		Teaching	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
71	Enticho	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
72	Estie	Degree	3	1	2	0	14	0	8	1	43	7	13	2	83	11	94	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	2	2	0	0	3	7	2	3	9	5	0	0	16	17	33	
		Teaching	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
73	Fenote Selam	Degree	8	0	18	2	74	15	42	8	133	37	47	7	322	69	391	
		Level III	0	0	1	1	0	1	1	0	0	0	0	0	2	2	4	
		Level IV	0	0	1	2	10	7	2	3	18	3	0	0	31	15	46	
		Teaching	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
74	Feres Bet	Degree	2	1	1	0	63	26	25	8	47	15	23	3	161	53	214	
		Level III	2	0	4	0	0	1	0	0	5	5	0	0	11	6	17	
		Level IV	4	2	2	0	8	5	1	0	12	15	0	0	27	22	49	

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
75	Fiche	Degree	11	1	7	1	3	1	6	0	55	19	14	3	96	25	121
		Level III	0	2	1	1	1	1	0	0	1	11	0	0	3	15	18
		Level IV	1	1	2	0	3	6	1	3	8	3	0	0	15	13	28
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
76	Filakit	Degree	0	0	0	0	0	0	0	0	30	19	26	5	56	24	80
		Level III	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		Level IV	0	0	0	0	0	0	0	0	6	7	0	0	6	7	13
		Teaching	0	0	0	0	0	0	0	0	13	1	0	0	13	1	14
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
77	Finchawo	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
78	Fofa	Degree	0	0	0	0	0	0	2	0	7	1	2	0	11	1	12
		Level III	0	0	0	0	0	0	1	3	2	1	0	0	3	4	7
		Level IV	0	0	0	0	1	0	10	16	9	1	0	0	20	17	37
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
79	Gambella	Degree	7	1	4	1	14	3	5	0	21	1	28	7	79	13	92
		Level III	1	0	0	0	6	0	0	0	3	0	0	0	10	0	10
		Level IV	3	0	0	0	4	1	1	3	9	1	0	0	17	5	22
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
80	Gedebe	Degree	0	0	0	0	0	0	1	0	26	0	7	0	34	0	34
		Level III	0	0	0	0	0	0	5	1	13	9	0	0	18	10	28
		Level IV	0	0	0	0	0	0	15	1	28	10	0	0	43	11	54
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
81	Gelemeso	Degree	2	1	1	0	2	1	3	0	8	5	6	0	22	7	29
		Level III	1	1	2	0	9	7	2	4	3	10	0	0	17	22	39
		Level IV	0	0	1	0	9	8	3	2	11	17	0	0	24	27	51
		Teaching	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
82	Gidame	Degree	0	0	0	0	0	0	0	0	21	2	22	2	43	4	47
		Level III	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
		Level IV	0	0	0	0	0	0	0	0	11	2	0	0	11	2	13
		Teaching	0	0	0	0	0	0	0	0	4	1	0	0	4	1	5

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
83	Gimbi	Degree	2	0	2	1	9	1	9	2	15	1	7	0	44	5	49
		Level III	0	0	0	0	1	1	0	0	1	0	0	0	2	1	3
		Level IV	1	0	0	0	6	2	0	0	1	2	0	0	8	4	12
		Teaching	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
84	Ginir	Degree	7	0	1	1	4	1	0	1	30	5	0	0	42	8	50
		Level III	4	1	2	2	1	2	1	1	1	0	0	0	9	6	15
		Level IV	0	0	1	0	2	2	1	2	2	0	0	0	6	4	10
		Teaching	0	0	0	0	0	0	0	0	3	1	0	0	3	1	4
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
85	Gode	Degree	0	0	8	2	6	0	4	1	5	1	2	0	25	4	29
		Level III	0	0	0	0	6	1	0	0	0	0	0	0	6	1	7
		Level IV	1	0	5	4	26	1	10	0	2	0	0	0	44	5	49
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
86	Gohatsion	Degree	0	0	4	0	2	2	3	6	44	18	4	0	57	26	83
		Level III	0	0	0	0	0	0	1	0	2	4	0	0	3	4	7
		Level IV	0	0	0	0	2	1	0	0	2	1	0	0	4	2	6
		Teaching	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
87	Gonder	Degree	10	1	6	1	23	7	9	5	36	16	74	27	158	57	215
		Level III	2	2	2	1	10	9	4	1	5	5	0	0	23	18	41
		Level IV	23	8	14	11	62	52	14	15	37	31	0	0	150	117	267
		Teaching	0	3	4	1	0	2	1	0	3	3	0	0	8	9	17
		10 +3 Diploma	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
88	Goro	Degree	2	1	1	4	0	0	0	0	5	6	0	0	8	11	19
		Level III	1	0	2	2	0	0	0	0	0	1	0	0	3	3	6
		Level IV	1	2	3	3	3	0	1	0	0	2	0	0	8	7	15
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
89	Harar	Degree	7	2	5	2	11	4	7	2	23	6	0	0	53	16	69
		Level III	0	0	0	2	0	1	0	0	1	1	0	0	1	4	5
		Level IV	0	2	3	0	14	13	5	0	11	0	0	0	33	15	48
		Teaching	2	0	0	0	0	0	0	0	0	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
90	Haro Wacho	Degree	0	0	0	0	0	0	0	0	59	15	0	0	59	15	74
		Level III	0	0	0	0	0	0	0	0	16	2	0	0	16	2	18
		Level IV	0	0	0	0	0	0	0	0	9	6	0	0	9	6	15
		Teaching	0	0	0	0	0	0	0	0	75	3	0	0	75	3	78
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
91	Homa	Degree	0	0	0	0	0	0	0	0	15	5	3	2	18	7	25
		Level III	0	0	0	0	0	0	0	0	7	4	0	0	7	4	11
		Level IV	0	0	0	0	0	0	0	0	6	4	0	0	6	4	10
		Teaching	0	0	0	0	0	0	0	0	3	0	0	0	3	0	3
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
92	Hossana	Degree	12	1	11	3	57	14	38	8	258	87	106	28	482	141	623
		Level III	1	1	2	3	1	0	1	0	17	14	0	0	22	18	40
		Level IV	4	1	2	1	25	22	14	8	45	28	0	0	90	60	150
		Teaching	2	0	1	0	0	0	0	0	6	9	0	0	9	9	18
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
93	Huruta	Degree	0	0	0	0	0	0	0	0	17	7	0	0	17	7	24
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
		Teaching	0	0	0	0	0	0	0	0	3	3	0	0	3	3	6
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
94	Jeldu	Degree	1	1	2	0	0	1	0	0	18	2	11	0	32	4	36
		Level III	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		Level IV	1	1	0	0	1	0	2	0	2	0	0	0	6	1	7
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
95	Jijiga	Degree	7	1	8	0	17	2	6	0	10	2	0	0	48	5	53
		Level III	1	0	0	1	0	1	0	0	0	1	0	0	1	3	4
		Level IV	6	0	5	1	16	1	11	0	7	1	0	0	45	3	48
		Teaching	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
96	Jimma	Degree	3	0	4	1	15	4	10	1	36	5	9	2	77	13	90
		Level III	1	1	3	4	4	3	3	0	6	3	0	0	17	11	28
		Level IV	12	4	7	1	21	7	10	6	23	6	0	0	73	24	97
		Teaching	1	0	0	1	2	2	0	0	23	23	0	0	26	26	52
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
97	Jinka	Degree	8	3	11	4	27	8	13	3	23	18	16	2	98	38	136
		Level III	4	0	0	0	6	3	0	3	12	9	0	0	22	15	37
		Level IV	7	5	6	1	24	19	12	9	44	19	0	0	93	53	146
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
98	Kachisi	Degree	11	3	4	1	50	2	4	0	76	8	4	0	149	14	163
		Level III	2	1	0	0	3	2	0	1	3	4	0	0	8	8	16
		Level IV	0	2	0	1	3	5	0	2	8	15	0	0	11	25	36
		Teaching	0	0	0	0	3	2	2	0	11	2	0	0	16	4	20
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
99	Kamashi	Degree	0	0	0	0	0	0	0	0	0	0	21	3	21	3	24

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total			
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
		Level III	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
100	Kelela	Degree	0	0	4	4	5	2	1	4	8	11	13	3	31	24	55	
		Level III	0	0	11	5	2	0	2	1	1	0	0	0	16	6	22	
		Level IV	0	0	16	7	17	5	9	3	21	5	0	0	63	20	83	
		Teaching	0	0	4	6	0	0	0	0	11	3	0	0	15	9	24	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
101	Kobo	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
102	Kokosa	Degree	0	0	0	0	0	0	0	0	25	6	0	0	25	6	31	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Teaching	0	0	0	0	0	0	0	0	3	0	0	0	3	0	3	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
103	Kon	Degree	0	0	0	0	20	1	3	2	32	7	5	3	60	13	73	
		Level III	0	0	0	0	2	3	0	0	2	1	0	0	4	4	8	
		Level IV	0	0	0	0	24	16	2	5	9	16	0	0	35	37	72	
		Teaching	0	0	0	0	5	1	0	0	10	1	0	0	15	2	17	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
104	Konso	Degree	0	0	0	0	0	0	2	0	0	0	0	0	2	0	2	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
105	Lalibela	Degree	0	0	0	0	3	2	5	1	15	9	14	0	37	12	49	
		Level III	0	0	0	0	1	1	1	0	5	3	0	0	7	4	11	
		Level IV	0	0	0	0	8	6	5	3	29	15	0	0	42	24	66	
		Teaching	0	0	0	0	0	0	0	0	4	0	0	0	4	0	4	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
106	Liben	Degree	0	0	0	0	0	0	1	1	11	8	18	12	30	21	51	
		Level III	0	0	0	0	0	0	0	2	4	3	0	0	4	5	9	
		Level IV	0	0	0	0	0	0	8	5	10	10	0	0	18	15	33	
		Teaching	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
107	Limmu Genet	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total			
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
108	Masha	Degree	2	0	4	0	11	6	5	1	8	4	5	2	35	13	48	
		Level III	1	0	3	2	2	1	0	0	1	1	0	0	7	4	11	
		Level IV	1	0	1	0	6	0	2	0	0	1	0	0	10	1	11	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
109	Maychew	Degree	0	0	1	2	2	0	4	1	12	1	18	4	37	8	45	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	1	0	0	3	5	2	0	0	6	5	11	
		Teaching	0	0	0	0	2	1	5	0	1	0	0	0	8	1	9	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
110	Mehal Meda	Degree	5	1	2	1	14	5	19	5	38	8	28	10	106	30	136	
		Level III	0	0	0	1	2	1	0	0	1	0	0	0	3	2	5	
		Level IV	4	0	1	1	3	2	1	0	9	10	0	0	18	13	31	
		Teaching	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
111	Mekane Selam	Degree	0	0	0	0	1	0	0	0	45	14	17	1	63	15	78	
		Level III	0	0	0	0	1	1	0	0	0	1	0	0	1	2	3	
		Level IV	0	0	0	0	1	0	0	0	33	8	0	0	34	8	42	
		Teaching	0	0	0	0	0	0	0	0	47	11	0	0	47	11	58	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
112	Mekdela	Degree	0	0	1	0	1	2	5	0	32	1	47	1	86	4	90	
		Level III	0	0	0	0	8	3	0	1	5	0	0	0	13	4	17	
		Level IV	0	0	0	0	15	7	7	2	25	16	0	0	47	25	72	
		Teaching	1	0	0	0	0	0	2	0	41	7	0	0	44	7	51	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
113	Mekele	Degree	16	5	26	1	85	11	24	6	103	14	24	8	278	45	323	
		Level III	0	0	1	0	4	1	1	0	0	0	0	0	6	1	7	
		Level IV	6	4	3	1	16	3	4	1	5	3	0	0	34	12	46	
		Teaching	1	0	2	1	2	4	0	0	1	1	0	0	6	6	12	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
114	Mendi	Degree	1	0	7	1	6	0	0	0	9	1	0	0	23	2	25	
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Level IV	1	0	0	0	2	0	0	0	1	0	0	0	4	0	4	
		Teaching	0	0	0	0	1	0	0	0	4	1	0	0	5	1	6	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
115	Mertolemariam	Degree	0	0	5	0	35	20	15	12	42	10	60	5	157	47	204	
		Level III	3	0	4	2	3	0	1	1	4	1	0	0	15	4	19	
		Level IV	2	1	5	2	3	3	3	0	11	10	0	0	24	16	40	

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
116	Meta Robe	Degree	2	0	0	0	4	1	1	0	12	2	4	0	23	3	26
		Level III	2	1	0	1	1	2	0	0	3	1	0	0	6	5	11
		Level IV	0	0	0	0	2	2	1	2	4	1	0	0	7	5	12
		Teaching	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
117	Metehara	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
118	Meti	Degree	0	0	0	0	0	0	0	0	22	1	0	0	22	1	23
		Level III	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
		Level IV	0	0	0	0	0	0	0	0	8	2	0	0	8	2	10
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
119	Metu	Degree	13	1	2	1	11	0	4	2	28	4	27	4	85	12	97
		Level III	10	1	1	0	2	2	1	0	1	2	0	0	15	5	20
		Level IV	5	4	4	0	4	1	2	0	6	2	0	0	21	7	28
		Teaching	2	0	0	0	1	0	0	0	8	9	0	0	11	9	20
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
120	Mizan Teferi	Degree	4	2	2	0	14	1	12	0	24	3	23	3	79	9	88
		Level III	2	0	0	0	14	8	0	6	14	7	0	0	30	21	51
		Level IV	10	1	4	1	34	16	17	11	61	31	0	0	126	60	186
		Teaching	0	0	0	0	1	0	1	0	0	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
121	Mota	Degree	8	0	5	0	25	4	18	2	71	41	100	9	227	56	283
		Level III	1	0	1	0	1	1	0	0	2	2	0	0	5	3	8
		Level IV	5	0	6	3	14	12	3	6	24	13	0	0	52	34	86
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
122	Moyale	Degree	5	1	2	0	16	0	3	3	16	6	21	7	63	17	80
		Level III	1	0	1	0	3	6	0	1	6	9	0	0	11	16	27
		Level IV	6	2	5	2	16	9	10	4	20	13	0	0	57	30	87
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
123	Mudula	Degree	0	0	0	0	3	0	2	0	116	37	17	4	138	41	179
		Level III	0	0	0	0	0	0	0	0	4	1	0	0	4	1	5
		Level IV	0	0	0	0	1	0	0	0	32	11	0	0	33	11	44
		Teaching	0	0	0	0	0	0	0	0	16	6	0	0	16	6	22

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
124	Muja	Degree	0	0	0	0	6	2	3	1	9	1	60	6	78	10	88
		Level III	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		Level IV	0	0	0	0	11	4	3	3	10	9	0	0	24	16	40
		Teaching	0	0	0	0	2	0	7	1	5	1	0	0	14	2	16
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
125	Nedjo	Degree	17	0	11	1	22	1	11	0	56	12	11	0	128	14	142
		Level III	0	0	0	1	1	1	0	0	0	0	0	0	1	2	3
		Level IV	2	0	0	0	4	0	0	0	5	3	0	0	11	3	14
		Teaching	0	0	0	0	0	1	4	3	25	11	0	0	29	15	44
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
126	Nefas Mewcha	Degree	3	1	2	0	11	1	4	1	17	6	20	3	57	12	69
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	1	0	1	1	2	10	0	0	4	11	15
		Teaching	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
127	Negele Borena	Degree	14	3	14	9	27	6	19	3	66	8	29	10	169	39	208
		Level III	1	0	1	0	6	3	0	1	3	0	0	0	11	4	15
		Level IV	8	2	4	4	26	10	16	1	11	6	0	0	65	23	88
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
128	Nekemt	Degree	5	0	6	0	10	0	8	2	15	3	13	4	57	9	66
		Level III	1	0	3	1	5	2	1	0	3	1	0	0	13	4	17
		Level IV	2	0	4	0	12	2	2	0	11	3	0	0	31	5	36
		Teaching	1	0	0	0	0	0	0	0	1	1	0	0	2	1	3
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
129	Rama	Degree	0	0	0	0	0	0	6	0	5	3	4	0	15	3	18
		Level III	0	0	0	0	0	0	2	0	0	3	0	0	2	3	5
		Level IV	0	0	0	0	0	0	2	1	4	3	0	0	6	4	10
		Teaching	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
130	Sawlla	Degree	7	1	7	1	15	4	25	2	130	35	24	11	208	54	262
		Level III	3	3	4	9	22	11	22	11	67	56	0	0	118	90	208
		Level IV	6	4	7	3	23	15	19	7	95	51	0	0	150	80	230
		Teaching	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
131	Sayint	Degree	0	0	0	0	0	0	0	0	2	0	19	2	21	2	23
		Level III	1	0	1	0	4	0	0	0	0	2	0	0	6	2	8
		Level IV	2	0	1	0	4	3	1	0	16	4	0	0	24	7	31
		Teaching	1	1	0	0	0	0	0	0	6	0	0	0	7	1	8
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
132	Sede Muja	Degree	0	0	0	0	0	0	0	0	13	1	0	0	13	1	14
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	3	8	0	0	3	8	11
		Teaching	0	0	0	0	0	0	0	0	5	0	0	0	5	0	5
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
133	Sekota	Degree	2	0	6	3	16	5	12	4	32	12	42	10	110	34	144
		Level III	1	0	0	2	3	2	0	0	1	0	0	0	5	4	9
		Level IV	2	1	2	1	8	2	9	1	10	7	0	0	31	12	43
		Teaching	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
134	Shakiso	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
135	Shambu	Degree	10	1	2	2	14	0	3	0	23	3	3	0	55	6	61
		Level III	3	0	2	0	3	0	1	0	3	0	0	0	12	0	12
		Level IV	0	3	0	0	8	1	1	0	3	0	0	0	12	4	16
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
136	Shewarobit	Degree	1	0	0	0	3	1	0	0	5	3	12	1	21	5	26
		Level III	2	1	1	0	0	0	1	0	0	0	0	0	4	1	5
		Level IV	0	1	0	1	3	0	0	0	6	2	0	0	9	4	13
		Teaching	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
137	Shire	Degree	6	3	11	0	29	8	6	2	26	2	7	0	85	15	100
		Level III	2	0	2	0	4	2	0	1	2	1	0	0	10	4	14
		Level IV	8	1	5	1	22	7	10	1	10	2	0	0	55	12	67
		Teaching	0	0	8	5	28	16	2	4	1	0	0	0	39	25	64
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
138	Shirka	Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
139	Sigimo	Degree	0	0	0	0	0	0	0	0	11	1	0	0	11	1	12
		Level III	0	0	0	0	0	0	0	0	9	1	0	0	9	1	10
		Level IV	0	0	0	0	0	0	0	0	28	13	0	0	28	13	41
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
140	Simada	Degree	0	0	15	10	10	5	5	0	67	19	58	25	155	59	214

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Level III	0	0	2	0	1	0	0	0	2	1	0	0	5	1	6
		Level IV	2	0	6	1	11	11	1	2	29	15	0	0	49	29	78
		Teaching	0	0	2	0	0	0	0	0	15	2	0	0	17	2	19
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
141	Tello	Degree	3	0	0	0	0	0	0	0	3	1	6	2	12	3	15
		Level III	6	1	10	1	5	1	3	0	14	9	0	0	38	12	50
		Level IV	0	0	1	0	4	1	1	0	10	4	0	0	16	5	21
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
142	Tepi	Degree	13	0	13	5	15	4	4	1	33	12	14	2	92	24	116
		Level III	0	0	1	2	4	2	1	1	6	4	0	0	12	9	21
		Level IV	5	0	4	2	31	12	7	4	34	15	0	0	81	33	114
		Teaching	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
143	Tercha	Degree	0	0	0	0	0	0	0	0	39	9	14	4	53	13	66
		Level III	0	0	0	0	0	0	0	0	6	2	0	0	6	2	8
		Level IV	0	0	0	0	0	0	0	0	27	8	0	0	27	8	35
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
144	Ticho	Degree	0	0	0	0	3	0	3	0	5	0	0	0	11	0	11
		Level III	0	0	0	0	11	3	1	0	0	0	0	0	12	3	15
		Level IV	0	0	0	0	1	2	0	0	0	0	0	0	1	2	3
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
145	Tilili	Degree	0	0	0	0	0	0	0	0	15	4	32	4	47	8	55
		Level III	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		Level IV	0	0	0	0	0	0	0	0	5	5	0	0	5	5	10
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
146	Wadera	Degree	0	0	0	0	0	0	0	0	30	2	3	1	33	3	36
		Level III	0	0	0	0	0	0	0	0	4	1	0	0	4	1	5
		Level IV	0	0	0	0	0	0	0	0	12	4	0	0	12	4	16
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
147	Wogel Tena	Degree	1	0	3	0	3	0	1	0	7	1	9	0	24	1	25
		Level III	1	0	0	0	0	0	0	0	1	0	0	0	2	0	2
		Level IV	0	0	0	0	2	1	0	0	7	8	0	0	9	9	18
		Teaching	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
148	Wogidy	Degree	0	0	0	0	0	0	0	0	16	7	7	1	23	8	31
		Level III	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total			
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
		Level IV	0	0	0	0	0	0	0	0	17	12	0	0	17	12	29	
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
149	Wolayita	Degree	27	3	21	5	37	27	28	3	126	33	70	26	309	97	406	
		Level III	3	1	3	1	11	8	4	1	24	1	0	0	45	12	57	
		Level IV	5	1	9	0	45	30	16	10	58	34	0	0	133	75	208	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
150	Woldiya	Degree	5	0	3	1	6	1	8	3	21	1	38	2	81	8	89	
		Level III	5	1	0	1	2	0	0	1	1	2	0	0	8	5	13	
		Level IV	2	1	3	1	5	7	6	3	9	2	0	0	25	14	39	
		Teaching	2	0	0	0	5	0	0	0	1	0	0	0	8	0	8	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
151	Wolisso	Degree	8	1	10	1	17	0	13	2	44	10	11	1	103	15	118	
		Level III	1	0	2	1	0	4	0	1	3	5	0	0	6	11	17	
		Level IV	4	1	5	0	9	7	3	4	11	6	0	0	32	18	50	
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
152	Wolkite	Degree	10	1	7	1	9	2	11	5	40	13	27	12	104	34	138	
		Level III	0	0	1	0	3	0	1	6	1	5	0	0	6	11	17	
		Level IV	15	1	13	3	27	9	10	11	32	25	0	0	97	49	146	
		Teaching	0	0	0	0	0	0	0	0	5	0	0	0	5	0	5	
		10 +3 Diploma	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2	0
153	Wonbera	Degree	0	0	0	0	3	0	0	0	0	0	4	1	7	1	8	
		Level III	0	0	0	0	4	2	1	0	0	0	3	2	8	4	12	
		Level IV	0	0	0	0	3	7	1	0	0	0	1	2	5	9	14	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
154	Woreta	Degree	0	0	0	0	3	2	1	0	16	3	13	1	33	6	39	
		Level III	0	0	0	0	2	0	0	0	0	0	0	0	2	0	2	
		Level IV	0	0	0	1	6	1	0	3	4	3	0	0	10	8	18	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
155	Worka	Degree	2	0	4	0	10	0	5	0	18	2	10	0	49	2	51	
		Level III	0	0	1	0	2	0	2	0	11	0	0	0	16	0	16	
		Level IV	0	1	2	0	4	3	1	0	11	3	0	0	18	7	25	
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
156	Yabello	Degree	0	0	1	0	2	1	5	0	15	3	35	29	58	33	91	
		Level III	0	0	0	0	0	1	1	0	1	0	0	0	2	1	3	
		Level IV	0	0	0	0	1	0	1	0	7	1	0	0	9	1	10	

No.	Center Name	Program	01B		01C		02A		02B		02C		04A		Total		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
157	Yirgalem	Degree	0	0	0	0	9	0	13	1	63	7	17	2	102	10	112
		Level III	0	0	0	0	0	0	0	0	14	6	0	0	14	6	20
		Level IV	0	0	0	0	0	0	0	1	40	17	0	0	40	18	58
		Teaching	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
158	Zigula	Degree	0	0	0	0	0	0	0	0	4	0	5	2	9	2	11
		Level III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Level IV	0	0	0	0	0	0	0	0	16	2	0	0	16	2	18
		Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10 +3 Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Total	Degree	689	135	668	160	2135	534	1196	265	5179	1350	2842	631	12709	3075	15784
		Level III	163	75	171	131	414	240	138	80	632	350	12	7	1530	883	2413
		Level IV	367	127	329	124	1540	806	573	299	2172	1105	5	4	4986	2465	7451
		Teaching	30	25	46	31	138	89	101	50	676	242	0	0	991	437	1428
		10 +3 Diploma	1	0	3	2	2	0	0	0	1	0	0	0	7	2	9
Grand Total			1250	362	1217	448	4229	1669	2008	694	8660	3047	2859	642	20223	6862	27085

2.2.9. Graduation

2.2.9.1. Number of Graduates by Department and sex (1999-2003)

Year of Graduation	Department	Program												Total		
		Degree			Diploma			10+2/Level III			10+1			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T			
1999	Accounting	38	6	44	298	97	395	49	65	114	21	8	29	406	176	582
	Amharic	19	1	20			0			0			0	19	1	20
	English	25		25			0			0			0	25	0	25
	Geography	11		11			0			0			0	11	0	11
	History	2		2			0			0			0	2	0	2
	Human Resource Management			0	248	92	340	61	37	98	36	24	60	345	153	498
	Language			0	1044	439	1483			0			0	1044	439	1483
	Law	46	7	53			0	15	2	17	30	16	46	91	25	116
	Management	84	9	93			0			0			0	84	9	93
	Marketing Management	3	2	5	81	16	97	7	8	15	6	3	9	97	29	126
	Mathematics	9	1	10	395	63	458			0			0	404	64	468
	Natural Science			0	480	100	580			0			0	480	100	580
	Purchasing & Supplies Management			0	27	20	47	25	7	32	7	3	10	59	30	89
	Social Science			0	645	122	767			0			0	645	122	767
	Sub Total	237	26	263	3218	949	4167	157	119	276	100	54	154	3712	1148	4860
2000	Accounting	59	26	85	361	294	655	59	61	120	24	16	40	503	397	900
	Amharic	100	31	131	0	0	0			0			0	100	31	131
	English	141	19	160	0	0	0			0			0	141	19	160
	Geography	86	4	90	0	0	0			0			0	86	4	90
	History	35	3	38	0	0	0			0			0	35	3	38
	Human Resource Management			0	740	331	1071	72	58	130	42	18	60	854	407	1261
	Language			0	1070	516	1586			0			0	1070	516	1586
	Language Oromiffa			0	7	0	7			0			0	7	0	7
	Law	90	2	92	447	66	513	62	21	83	8	1	9	607	90	697
	Library Science			0	162	93	255			0			0	162	93	255
	Management	139	43	182	0	0	0			0			0	139	43	182
	Marketing Management	28		28	301	60	361	13	9	22	10	7	17	352	76	428
	Mathematics	20		20	337	45	382			0			0	357	45	402
	Mathematics Oromifa			0	4	0	4			0			0	4	0	4
	Natural Science			0	479	133	612			0			0	479	133	612
	Natural Science Oromifa			0	12	0	12			0			0	12	0	12
	Purchasing & Supplies Management			0	135	41	176	17	11	28	8	5	13	160	57	217
	Social Science			0	730	163	893			0			0	730	163	893
Social Science Oromifa			0	15	0	15			0			0	15	0	15	
	Sub Total	698	128	826	4800	1742	6542	223	160	383	92	47	139	5813	2077	7890
2001	Accounting	53	11	64	131	76	207	28	39	67	69	54	123	281	180	461
	Amharic	55	16	71			0			0			0	55	16	71

Year of Graduation	Department	Program											Total			
		Degree			Diploma			10+2/Level III			10+1			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T			
	Cooperative (minor Accounting)	51	3	54			0			0			0	51	3	54
	Cooperative (minor Business)	16	0	16			0			0			0	16	0	16
	EDPM (minor Business)	114	5	119			0			0			0	114	5	119
	EDPM (minor English)	134	25	159			0			0			0	134	25	159
	English	145	10	155			0			0			0	145	10	155
	Geography	63	0	63			0			0			0	63	0	63
	History	41	20	61			0			0			0	41	20	61
	Human Resource Management			0	547	181	728	87	65	152	211	79	290	845	325	1170
	Language			0	1575	1150	2725			0			0	1575	1150	2725
	Language Oromifa			0	36	22	58			0			0	36	22	58
	Law	56	9	65	446	67	513	7	14	21	44	5	49	553	95	648
	Library Science			0	59	60	119			0			0	59	60	119
	Management	126	14	140			0			0			0	126	14	140
	Marketing Management	31	5	36	46	25	71	9	4	13	22	11	33	108	45	153
	Mathematics	74	7	81	502	80	582			0			0	576	87	663
	Mathematics Oromifa			0	16	2	18			0			0	16	2	18
	Natural Science			0	592	141	733			0			0	592	141	733
	Natural Science Oromifa			0	23	1	24			0			0	23	1	24
	Purchasing & Supplies Management			0	72	16	88	5	11	16	17	9	26	94	36	130
	Rural Development	239	29	268			0			0			0	239	29	268
	Social Science			0	1442	605	2047			0			0	1442	605	2047
	Social Science Oromifa			0	54	15	69			0			0	54	15	69
	Sub Total	1198	154	1352	5541	2441	7982	136	133	269	363	158	521	7238	2886	10124
2002	Accounting	68	26	94	147	117	264	6	16	22				221	159	380
	Amharic	38	16	54										38	16	54
	Cooperative (minor Accounting)	24	4	28										24	4	28
	Cooperative (minor Business)	42	9	51										42	9	51
	EDPM (minor Business)	60	3	63										60	3	63
	EDPM (minor English)	140	8	148										140	8	148
	English	87	12	99										87	12	99
	Geography	83	10	93										83	10	93
	History	38	0	38										38	0	38
	Human Resource Management				342	162	504	18	16	34				360	178	538
	Language				737	975	1712							737	975	1712
	Language Oromifa				124	123	247							124	123	247
	Law	91	12	103	75	10	85	2	0	2				168	22	190
	Library Science				29	49	78							29	49	78
	Management	171	60	231										171	60	231
Marketing Management	29	11	40	45	10	55	0	1	1				74	22	96	

Year of Graduation	Department	Program												Total		
		Degree			Diploma			10+2/Level III			10+1					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Mathematics	37	5	42	178	34	212							215	39	254
	Mathematics Oromifa				33	7	40							33	7	40
	Natural Science				272	36	308							272	36	308
	Natural Science Oromifa				52	8	60							52	8	60
	Purchasing & Supplies Management				30	24	54	1	2	3				31	26	57
	Rural Development	255	40	295										255	40	295
	Social Science				867	425	1292							867	425	1292
	Social Science Oromifa				195	96	291							195	96	291
	Sub Total	1163	216	1379	3126	2076	5202	27	35	62	0	0	0	4316	2327	6643
2003	Accounting	54	26	80	119	63	182	6	14	20				179	103	282
	Amharic	14	6	20										14	6	20
	Cooperative (minor Accounting)	10	2	12										10	2	12
	Cooperative (minor Business)	24	4	28										24	4	28
	EDPM (minor Business)	30	3	33										30	3	33
	EDPM (minor English)	29	2	31										29	2	31
	English	17	0	17										17	0	17
	Geography	4	0	4										4	0	4
	History	1	0	1										1	0	1
	Human Resource Management			0	357	164	521	3	2	5				360	166	526
	Language			0	6	11	17							6	11	17
	Language Oromifa			0	2	0	2							2	0	2
	Law	73	11	84	43	11	54							116	22	138
	Library Science			0	24	24	48							24	24	48
	Management	180	64	244										180	64	244
	Marketing Management	25	8	33	10	6	16	0	1	1				35	15	50
	Mathematics	4	0	4	3	1	4							7	1	8
	Mathematics Oromifa			0	1	0	1							1	0	1
	Natural Science			0	5	1	6							5	1	6
	Natural Science Oromifa			0	1	0	1							1	0	1
Purchasing & Supplies Management			0	13	11	24							13	11	24	
Rural Development	76	5	81										76	5	81	
Social Science			0	14	5	19							14	5	19	
Social Science Oromifa			0	3	0	3							3	0	3	
	Sub Total	541	131	672	601	297	898	9	17	26	0	0	0	1151	445	1596
	Grand Total	3837	655	4492	17286	7505	24791	552	464	1016	555	259	814	22230	8883	31113

NOTE: The total number of graduates in 2002 may be slightly different to what was printed in the previous version of the BOSS; the reason for this is that the data was not complete at the time of the BOSS 2010 publication and the same will be true for this version on the number of Graduates of the year 2003.

2.2.9.2. Total Graduates of Distance Mode of Learning (1995-2003EC)

Program	M	F	T
Degree	3964	661	4625
Diploma	24617	8532	33149
10+2 (Level III)	554	471	1025
10+1	676	335	1011
Total	29811	9999	39810

2.2.10. Free Scholarship Winning Students

2.2.10.1. Scholarship Winning Students from outside SMUC

Year	Scholarship Students by Sex			Level of Training				Total
	M	F	T	Certificate	Diploma	Degree	Master	
1997	15	8	23	4	17	2		23
1998	27	12	39	2	25	12		39
1999	18	3	21	1	15	5		21
2000	42	3	45		29	16		45
2001	20		20		8	12		20
2002	8	6	14	3	8	2	1	14
Total	130	32	162	10	102	49	1	162

2.2.10.2. Scholarship Given to SMUC workers

Year	Scholarship Students by Sex			Level of Training				Total
	M	F	T	Certificate	Diploma	Degree	Master	
1998	5	15	20	1	14	5		20
1999	5	7	12		3	9		12
2000	3	4	7		1	6		7
2001	13	10	23		17	6		23
2002	3	3	6	3	3			6
2004	9	2	11		7	4		11
Total	38	41	79	4	45	30	0	79

2.2.10.3. Total Number of Scholarships Given

Year	M	F	T
1997	15	8	23
1998	32	27	59
1999	23	10	33
2000	45	7	52
2001	33	10	43
2002	11	9	20
2004	9	2	11
Total	168	73	241

2.3. School of Graduate Studies

2.3.1. Enrollment of Graduate Program Students (Postgraduate – Masters)

Year of Entry	Department	Sex		
		Male	Female	Total
	General MBA	71	19	90
	MBA – HRM Concentration	17	5	22
	General MBA	92	21	113
	MBA – HRM Concentration	7	4	11
	Agricultural Economics	18	3	21
Total		205	52	257

2.3.2. IGNOU

2.3.2.1. Total Number of IGNOU Students by Entry & Program

Program	Total Number of Students by Year of Admission																							
	2006			2007			2008			2009			2010			2011			2012			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
MBA	36	2	38	43	4	47	79	10	89	107	23	130	85	24	109	25	8	33	39	7	46	414	78	492
MPS	7		7										0	0		0	0	0	0	0	0	7	0	7
MSO	38	5	43	149	27	176	121	21	142	173	52	225	155	51	206	48	18	66	48	39	87	732	213	945
MPA	40		40	73	10	83	57	10	67	113	19	132	94	16	110	18	6	24	29	12	41	424	73	497
MEC	54	4	58	96	13	109	102	10	112	168	32	200	172	38	210	35	8	43	69	11	80	696	116	812
MCOM	20	4	24	49	10	59	45	4	49	90	33	123	114	34	148	36	21	57	31	21	52	385	127	512
MARD	36	7	43	131	14	145	112	7	119	123	14	137	83	14	97	16	1	17	42	4	46	543	61	604
MLIS				7	1	8				9	2	11	0	0		0	0	0	0	0	0	16	3	19
MSW										84	53	137	105	58	163	21	18	39	50	33	83	260	162	422
MADE																4	0	4	1	0	1	5	0	5
Sub Total	231	22	253	548	79	627	516	62	578	867	228	1095	808	235	1043	203	80	283	308	127	435	3477	833	4310

NOTE: All the Years of Admissions of IGNOU are in Gregorian calendar.

MBA – Master of Business Administration
 MPA – Master of Arts in Public Administration
 MCOM – Master of Commerce
 MARD – Master of Arts in Rural Development
 MSO – Master of Arts in Sociology

MPS – Master of Arts in Political Science
 MEC – Master of Arts in Economics
 MLIS – Master of Library and Information
 MSW – Master of Arts in Social Works
 MADE – Master of Arts in Distance Education

2.3.2.2. IGNOU Graduation

Program	2009			2010			2011			2012			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
MPS		1	1										0	1	1
MLIS				2	1	3							2	1	3
MSW							4	5	9				4	5	9
MCOM	3	16	19	7	3	10	5		5	11	3	14	26	22	48
MBA		1	1	10	1	11	40		40	11	1	12	61	3	64
MEC		3	3	23	5	28	28	1	29	17	5	22	68	14	82
MPA		16	16	26		26	19	4	23	28	4	32	73	24	97
MARD		3	3	46	6	52	81	3	84	45	2	47	172	14	186
MSO	7	42	49	52	7	59	85	10	95	54	14	68	198	73	271
Total	10	82	92	166	23	189	262	23	285	166	29	195	604	157	761

2.4. Total (Summed Up Conventional & Distance Modes) Students' Statistic

2.4.1. Enrollment

2.4.1.1 Total Enrollment

Year of Entry	Program																								
	Degree						Diploma						10+2/Level III						12+1* (10+1)/Certificate						
	Conventional			Distance			Conventional			Distance			Conventional			Distance			Conventional			Distance			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1991							42	28	70											1					
1992							153	196	349	47	5	52								24	83	107			
1993							185	182	367	33	8	41								14	58	72			
1994							451	510	961	2611	266	2877								32	128	160			
1995	24		24	319	26	345	1267	1365	2632	6594	1041	7635								60	307	367			
1996	250	187	437	413	47	460	946	948	1894	5548	1363	6911	52	245	297	69	49	118	94	261	355	232	82	314	
1997	708	734	1442	999	188	1187	973	795	1768	6462	2297	8759	118	263	381	300	265	565	88	240	328	283	176	459	
1998	543	592	1135	2916	378	3294	614	566	1180	8345	3782	12127	55	170	225	192	130	322	61	193	254	143	72	215	
1999	679	870	1549	4991	773	5764	641	615	1256	6314	3451	9765	56	201	257	340	277	617	78	243	321	207	97	304	
2000	402	439	841	3236	796	4032	495	785	1280	2689	1015	3704	53	166	219	546	374	920	60	165	225	346	132	478	
2001	413	467	880	2884	624	3508	430	336	766	2479	1015	3494	29	64	93	1118	701	1819	33	61	94	5	3	8	
2002	559	639	1198	8508	2149	10657	511	631	1142	4289	2210	6499				1184	670	1854				915	381	1296	
2003	514	648	1162				141	439	580				185	182	367										
2004	520	616	1136	2801	624	3425	270	396	666				99	340	439	12	7	19							
Total	4612	5192	9804	27067	5605	32672	7119	7792	14911	45411	16453	61864	647	1631	2278	3761	2473	6234	545	1739	2283	2131	943	3074	

2.4.1.2. Total Enrollment by Year and Program Level

Year of Entry	Degree			Diploma (12+2/10+3)			10+2/Level III			12+1* / 10+1			Grand Total		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	T
1991				42	28	70				1	0	1	43	28	71
1992				200	201	401				24	83	107	224	284	508
1993				218	190	408				14	58	72	232	248	480
1994				3062	776	3838				32	128	160	3094	904	3998
1995	343	26	369	7861	2406	10267				60	307	367	8264	2739	11003
1996	663	234	897	6494	2311	8805	121	294	415	326	343	669	7604	3182	10786
1997	1707	922	2629	7435	3092	10527	418	528	946	371	416	787	9931	4958	14889
1998	3459	970	4429	8959	4348	13307	247	300	547	204	265	469	12869	5883	18752
1999	5670	1643	7313	6955	4066	11021	396	478	874	285	340	625	13306	6527	19833
2000	3638	1235	4873	3184	1800	4984	599	540	1139	406	297	703	7827	3872	11699
2001	3297	1091	4388	2909	1351	4260	1147	765	1912	38	64	102	7391	3271	10662
2002	9067	2788	11855	4800	2841	7641	1184	670	1854	915	381	1296	15966	6680	22646
2003	514	648	1162	141	439	580	185	182	367				840	1269	2109
2004	3321	1240	4561	270	396	666	111	347	458				3702	1983	5685
Total	31679	10797	42476	52530	24245	76775	4408	4104	8512	2676	2682	5358	91293	41828	133121

2.4.1.3. Total Enrollments by Year and Mode of Learning

Year of Entry	Total								
	Conventional			Distance			Grand Total		
	M	F	T	M	F	T	Male	Female	Total
1991	43	28	71	0	0	0	43	28	71
1992	177	279	456	47	5	52	224	284	508
1993	199	240	439	33	8	41	232	248	480
1994	483	638	1121	2611	266	2877	3094	904	3998
1995	1351	1672	3023	6913	1067	7980	8264	2739	11003
1996	1342	1641	2983	6262	1541	7803	7604	3182	10786
1997	1887	2032	3919	8044	2926	10970	9931	4958	14889
1998	1273	1521	2794	11596	4362	15958	12869	5883	18752
1999	1454	1929	3383	11852	4598	16450	13306	6527	19833
2000	1010	1555	2565	6817	2317	9134	7827	3872	11699
2001	905	928	1833	6486	2343	8829	7391	3271	10662
2002	1070	1270	2340	14896	5410	20306	15966	6680	22646
2003	840	1269	2109			0	840	1269	2109
2004	889	1352	2241	2813	631	3444	3702	1983	5685
Total	12923	16354	29277	78370	25474	103844	91293	41828	133121

2.4.2. Total Number of Graduated Students

Program	Mode of Learning						Grand Total		
	Conventional			Distance			M	F	T
	M	F	T	M	F	T			
Degree	1056	1137	2193	3964	661	4625	5020	1798	6818
Diploma	3648	4696	8344	24617	8532	33149	28265	13228	41493
Certificate	185	646	831	1230	806	2036	1415	1452	2867
Total	4889	6479	11368	29811	9999	39810	34700	16478	51178

2.4.3. Total Number of Current Students

Year of Entry	Distance			Conventional			Total		
	M	F	T	M	F	T	M	F	T
1999			0	15	4	19	15	4	19
2000			0	30	15	45	30	15	45
2001	2467	810	3277	273	281	554	2740	1091	3831
2002	14895	5410	20305	569	771	1340	15464	6181	21645
2003			0	739	1263	2002	739	1263	2002
2004	2861	642	3503	889	1352	2241	3750	1994	5744
Total	20223	6862	27085	2515	3686	6201	22738	10548	33286

2.4.4. Total Number of Scholarship Students

Year	Master's			Conventional			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
1997				21	23	44	15	8	23	36	31	67
1998				24	15	39	32	27	59	56	42	98
1999				24	14	38	23	10	33	47	24	71
2000				19	12	31	45	7	52	64	19	83
2001				27	13	40	33	10	43	60	23	83
2002				29	12	41	11	9	20	40	21	61
2003				5	13	18				5	13	18
2004	2	1	3	8	12	20	9	2	11	19	15	34
Total	2	1	3	157	114	271	168	73	241	327	188	515