Indira Gandhi national Open University

Department of Economics MA Program

Aklilu GebreMichael; Tel: 251-911-35-51-67; E-amil: aklileg@yahoo.com

Supported By: Love In Action Ethiopia (LIAE)

**Formats for FGD** for the Baseline Study Entitled;

“Social, Economic and Structural Marginalization of Fuga Community in Gibe Woreda of Hadiya Zone, SNNPR”

1. **Region----------------------- Zone-------------------- Woreda----------------- Kebele--------------**
2. ***Focal Group Discussion (FGD) and Interview with Key Informants***

***III.1.The FGD will focus on challenges or level of marginalization of Fuga community groups in the following areas:***

* + - * + **Level of Marginalization and Challenges on Education Services:** Access to quality education to Fuga communities (Literacy, enrollment, etc), Drop out and Absenteeism, Cost of Education, Integration of Fuga children with children of Welebas etc.
* **Level of Marginalization and Challenges on Health Services:** Personal and food hygiene and sanitation; Marriage and sexuality; Family planning; Child and Maternal health; Nutrition; Knowledge, Attitude and Practices or Risk Level on **HIV/AIDS.**
* **Level of Deprivation from having Stronger Control over their livelihoods and Available resources:** Discuss on their challenges on Employment; Income and property ownership; Saving practices and services; Access to credit services; Fair access to local markets; Gender balance on household economic decisions;
* **Social Marginalization:** We put on the table to the key informants the following leading questions so as to dig out evidence based findings and arguments for our future interventions.

**III.2. Initiate discussion of the historical back ground of Fuga community groups.**

* ***Who do you think is the major hidden marginalizing actor/s of Fugas in your kebele?***
* ***In which of the local collective community ventures the level of marginalization of Fuga is very high?***
* ***In general terms, do you believe that the marginalization will reduce if Fuga’s socio-economic, educational and health indicators (poverty, unemployment, lack of proper social services, diseases, disabilities, socio-cultural settings, etc) will be improved at individual or group level?***

**Interviewer Name-----------------------------------------------**

**Signature----------------------------------------**

**Date-----------------------------------------------**