

Quarterly Newsletter

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Editorial

Dear readers,

Warm welcome to Vol. 23, No. 55, June, 2021 Issue of SMU in Stride! In this issue, news items around teaching learning, research and outreach activities, which took place during the quarter are presented in the usual columns.

The Teaching and Learning column presents, news of events organized by the Student Support Services Office of the Undergraduate Program (a welcome ceremony and orientation sessions to the 2013 E.C. entry students; a training titled "Smoke-Free Addis" and aimed at protecting the University's students from the harms which are caused by smoking tobacco through the formation of a University-wide Club); and SMU President's interview with the European Association for International Education (EAIE) based in Amsterdam, the Netherlands, which appeared on the Spring 2021 Issue of Forum, which is the newsletter of EAIE.

The Research and Development column provides news of research capacity building training and the annual Research Review Meeting both organized by RaKMO and SMU President's participation in an international webinar.

The Partnership, Outreach and Community Services column has news on an experience sharing session by the Office of the Vice President for Research and International Relations (OVPRIR) with staff from Ethiopian War College of the Ethiopian Ministry of Defense, and SMU staff participation in different external trainings, meetings and workshops.

Zena Astedader "ILS" hhrs.C" column presents administration related news of supports by Business and Administration Division's staff to a charity organization; and SMU to a Green Legacy Program and communities in the vicinity of the University.

In closing, we always appreciate your continued support and contributions to the Newsletter. Suggestions and comments towards improving the Newsletter are most welcome.

Happy reading!
Stay safe and well!
International Relations and Communication Office
St. Mary's University



News and Events

Teaching and Learning

Student Welcome Ceremony Held

he Student Support Services Office, in collaboration with the Student Union, organized a half-day welcome ceremony to the 2013 E.C. entry students on June 18, 2021 at the Undergraduate Campus. The event was attended by students, the academic staff and SMU management, and was celebrated by different programs including motivational speeches, experience sharing sessions, and music and dance competition among students.



The ceremony was opened by Ato Tedla Haile, Executive Vice President of St.Mary's University. In his opening remarks, Ato Tedla welcomed the students and wished them to have a successful stay in the University. Following the EVP's speech, representatives of the Student Support Services Office and the Registrar's Office made a brief introduction about their respective duties and responsibilities and informed the students to make use of their services while staying on campus.



The Guest of Honor, Cho Sung Hwa, Chairman of International Youth Fellowship in Ethiopia, in charge of Mind Education in Ethiopia, made a motivational speech. In his inspirational speech, the Guest of Honor also made reference to the long-lasting relationship between Ethiopia and his country, South Korea, and the existing friendship and similarities between the two countries. He reiterated the problems Ethiopia is facing today and advised students to avoid all their differences amongst each other and work hand-in-hand to realize Ethiopia's renaissance. He mentioned that his country was in a similar situation in the past but has managed to stay strong and united by emphasizing on their commonalities than their differences and advised the Ethiopian youth to do the same to keep their country united and strong.

The event was also attended by Ebba Tesfaye, a Journalist, Motivational Speaker and an Accredited Life Coach Trainer, who made an inspirational speech where he shared his life experience with the students. The event was found to be highly entertaining and educative to the students.

Training conducted

The Student Support Services Office of SMU, in collaboration with Tobacco-Free Kids, held a one-hour training titled, "Smoke-Free Addis" on June 16, 2021 at SMU Undergraduate Campus Multipurpose Hall, where a total of 55 students took part.





The aim of the training was to protect the youth from the harms that are caused by smoking tobacco through the formation of a University-wide Club which will work on awareness creation to the University's students on the potential factors that may pull the youth towards tobacco consumption and addiction, on the potential consequences and associated socio-economic and health risks as well as possible strategies to keep oneself away from smoking or how to recover from addiction. It is believed that this will help to become a voice for a policy change, raise awareness among the young people and help many to quit smoking. Although short, the training was much more effective than what was expected in informing the students about causes and consequences of smoking and the possible exit mechanisms.

The training was offered by individuals from diverse background – health, psychology and law enforcement. An individual who used to smoke for a long time also shared his life experience and the challenges he had faced from colleagues, friends and families while he was smoking. This, in fact, was the most interesting part of the session as it gave the students to have information from the horse's mouth.

At the end of the training, students were invited to join the would-be established Anti-tobacco Club and contribute their share for the realization of the club in the University.

Orientation sessions held for freshman students



The Student Support and Services Office, SMU, organized a three-day general orientation session for

freshman students of the 2013 E.C. academic year from May 24-26, 2021. The objective of the orientation was to help students get to know the different service providing offices, including the Student Support Services Office, the Gender and HIV/AIDs Prevention and Control Office, the Office of the Registrar, various academic departments of the Undergraduate Programs, and the Finance Office. Each office made brief presentations about their respective offices and the services they provide.



Opening remarks were made by Ato Tedla Haile, Executive Vice President (EVP) of St. Mary's University, who warmly welcomed students and informed them about supports available at the University and where they can get supports and also advised them to develop themselves in terms of relevant information and to be critical thinkers.



SMU President had interview with EAIE

St. Mary's University President, Wondwosen Tamrat (PhD, Associate Professor), recently had an interview with the European Association for International Education (EAIE) based in Amsterdam, the Netherlands. The interview appeared on the Spring 2021 Issue of Forum, which is the newsletter of EAIE. In the interview, he had time with Jacob Gib-



bons of EAIE, where he reflected on potential brain drain from Africa and the modern-day legacy of Africa's colonial history as reflected in higher education and research. "Rather than framing the relationship between Europe and the Global South in terms of dependence or independence, he advocates an interdependent future in relation to research capacity, student flows and collaboration on the UN Sustainable Development Goals", the Editor wrote in the Editorial section. More specifically, he discussed that the relationship between Africa and Europe is a strenuous history due to colonialism, and the need for stronger and more sensible cooperation between the two continents, as in terms of education in general and higher education in particular, Europe has been one of the stronger contributors to the development of African continent, and has much to offer in the future.

Another issue he reflected on was the issue of decolonizing education. He said that although Ethiopia has never been colonized, when it moved into modern

education, it had to rely on the West for almost everything; but now a days there are conscious moves to include local and indigenous components into the education system. "We don't necessarily have to look for Northern solutions for local problems. We have had our own ways of solving problems for ages and ages. We may have a lot to learn from how knowledge has been generated in the North, but we still have our own knowledge to contribute to the world", he added.

On the issue of whether Ethiopia is independent of the Western knowledge or not, he replied that "that's a straight 'no'. Not in the near future, and maybe not even in the longer term". He rather suggested that "Rather than talking about independence from 'imported knowledge', I would prefer to talk about inter dependence." He also addressed and forwarded his opinions on the issues of brain drain and the opportunities for institutions in Europe and Global South to collaborate on the UN Global Sustainable Development Agenda and the SDGs.

Research and Development

RaKMO organizes training

he Research and Knowledge Management Office of St. Mary University organized the 2013 E.C. research capacity building training on "Quantitative Research Methods and SPSS" to the University's staff on 27 May 2021 at Main Campus, Syndicate Room.

The training was conducted in two sessions. The morning session was devoted for Quantitative Research Methods and the afternoon session for SPSS. The participants of the training were SMU academic staff from the undergraduate program.









The training on Quantitative Research Method was delivered by Dr. Maru Shete from School of Graduate Studies, SMU, and his presentation mainly included: purpose of research, significance of research, research paradigm, the role of theories in quantitative research, research design, and measurement in quantitative research method.

The SPSS training was delivered by Dr. Muluadam Alemu who is also from School of Graduate Studies, SMU.



The SPSS training approach was participatory, exhaustive, and practical and covered the following topics:

- a) Introduction to SPSS: Basic concepts, overview of SPSS, starting SPSS, creating template for data entry, and entering data into SPSS;
- b) Data management: exporting/importing files, exporting data files, sorting cases, merging files, and transforming data; and
- c) Analyzing data using SPSS: basic descriptive statistics.

Annual Research Review Meeting held

The Research and Knowledge Management Office (RaKMO) organized the Annual Research Review Meeting on Tuesday, May 25th, 2021 at the Main Campus Syndicate room. The meeting was attended by 15 SMU staff representing various offices including: The Executive Vice President Office (EVP), Office of Vice President for Research and International Relations (VPRIR), SGS Deans (both IADS and School of Business), Vice President for CODL, Testing Center, CODL academic dean, Career and Internship Unit, HRM, and IRCO.



In the Review Meeting, two new research proposals titled: "Monitoring and Evaluation Practices and Academic Excellence: Implication in Private Higher Education" and "Service Quality from Customers' Perspective the Use of GAP Model: the Case of St. Mary's University' were presented by Wubeshet Berhanu and Ibrahim Fedlurahman respectively. Following the presentations, participants asked a number of critical questions and forwarded comments and suggestions towards strengthening the proposals and improving the quality of the research that will follow.



RaKMO would like to express its appreciations to SMU staff who participated in this important meet-

SMU in Stride



ing. Similarly, RaKMO wishes the presenters' success in their research endeavor and would like to assure them that the Office will provide the necessary support in every step of their way.

SMU at leadership training

St. Mary's University attended a two-day leadership training organized by the Ministry of Science and Higher Education (MoSHE) at Gold Mark Hotel, Bishoftu on May 21-22, 2021. Ato Damena Moreda, Director, Private Higher Education Institutions' Affairs Directorate, welcomed and briefed participants about the aim of the training. He said, the training intends to enhance the institutions and the leaders' capacity, knowledge, skills in building strong educational institutions that can produce competent citizens who can contribute to national development.

Following his speech, Dr. Molla Tsegaye, President of Ethiopian Private Higher Education and TVET Institutions made an opening remark. In his speech he said there are 50 public and 278 private higher education institutions in Ethiopia and recently MoSHE gave due focus to PHEIs with the aim of improving higher education access, relevance and equity. The organization of such kind of capacity-building training is an indication of MoSHE's dedication to support private higher education institutions, he added.

Following the two speeches, the resource person, Abdulhalik Reshid from Ethiopian Management Institute gave a detailed description about leadership. The concepts he raised in the two-days training were: defining leadership, attributes, theories and principles of leadership, effective leadership roles, primary leadership skills, and leadership outcomes. The training also covered the difference between a leader and a manager and the need to create synergy between leadership and management.

Finally, Ato Damena Moreda collected feedback from the participants and made a closing remark. St. Mary's was represented by Director, Research and Knowledge Management Office (RaKMO).

SMU President participates in an international webinar

St. Mary's University President, Wondwosen Tamrat (PhD, Associate Professor), participated in an International Webinar on "Open Science in a Closed World", co-organized by the International Association of Universities (IAU) and the Boston College Center for International Higher Education (CIHE). The Webinar was part of a Webinar Series on Open Science and took place on Tuesday May 18, 2021.

The opening remark was made by Hans de Wit, Emeritus Professor of the Practice and Distinguished Fellow, Boston College's Center for International Higher Education, and the Moderators were Trine Jensen - Manager, HE & Digital Transformation, Publication and Events, IAU and Gerardo Blanco - Associate Professor & Academic Director, Center for International Higher Education, Boston College Center for International Higher Education (CIHE).

Dr. Wondwosen Tamrat was among the panelists and the only one from Africa. The other panelists were Anja Smit - University Librarian, Utrecht University, The Netherlands; Fernanda Beigel - Principal Researcher, CONICET; Head Professor, National University of Cuyo, Argentina, Chair, Advisory Committee for Open Science, UNESCO; and Mathew Vis-Dunbar, Librarian, University of British Columbia, Canada.

His presentation focused on the new developments, challenges and specific opportunities in relation to Open Science in Ethiopia starting with some highlights regarding Open Science in Africa. In his presentation, he highlighted that Africa is known for its limited participation in the Open Science, despite the fact that there are encouraging moves here and there, especially in English speaking Sub-Saharan Africa where encouraging changes are being observed.

He also indicated that the last decade has seen a variety of efforts within the Ethiopian higher education sector in terms of promoting the open science movement. These include efforts directed at:



- open access publishing (e.g. the creation by Ethiopian Government of the Ethiopian Journals Online with the objective of improving the visibility and accessibility of Ethiopian journals and delivering free content to users; participation in the African Journals Online (AJOL) that provides an online system for accessing African-published, open and subscription based, peer-reviewed scholarly journals;
- the creation of institutional repositories and research networks (e.g. establishing a national repository platform known as National Digital Repository of Ethiopia (NADRE) and encouraging the establishment of open institutional repositories at universities, establishment of the Ethiopian Education and Research Network (EthERNet) under the Ministry of Science and Higher Education which provides significant support for public and private higher education institutions to share information and resources, disseminate their outputs.; and
- setting out appropriate policy directions and issuing a National Open Access Policy issued by MoSHE in June 2019, making Ethiopia the first country in the continent to have a national, ministerial policy.

The final part of his presentation dwelt on challenges and proposed solutions. In this regard, he cited lack of political commitment, enabling policies and strategies, limited intra-African collaboration, poor data management capacities, lack of human and infrastructural capacity, and lack of research databases and journals, as major challenges. To address

the challenges, he proposed that Ethiopia, in terms of long-term strategies, needs to take advantage by strengthening its initiatives as regards to improved political commitment, mainstreaming and promoting open access policies, development of clear strategies, fostering and creating incentive schemes, developing the needed infrastructure and removing barriers to Open Science. He also suggested that higher education institutions should equally hasten to seize new opportunities, create innovative ways of enhancing the movement and supporting the new initiatives the movement has made possible

The presentations were followed by a Q&A session where the issues of Open Access in general and of predatory publication in particular were discussed among the participants. Dr. Wondwosen shared in detail the Ethiopian experience in relation to predatory journals, particularly what the Ethiopian Ministry of Science and Higher Education (MoSHE) has done in this regard.

The closing remarks were made by the moderator, Trine Jensen, who wrapped up the day's session thanking all the panelists and inviting the participants to consider participating in the next Webinar at IAU which will take place on May 25, 2021 on the topic, "The Changing Mission of Universities Over time" and the next co-organized Webinar with the Center of International Higher Education, which will take place on 15th of June 2021, on "Family Owned Universities." Dr. Wondwosen is again expected to be a panelist on the Webinar scheduled for June.

Partnership, Outreach and Community Services

Experience sharing session held

The Office of the Vice President for Research and International Relations (OVPRIR), SMU, held an experience sharing session with staff from Ethiopian War College of the Ethiopian Ministry of Defense on 28 June 2021 at SMU Main Campus Syndicate Room. The team from the college was led by Colonel Awgichew Fekede, Dean/Deputy Commander

of Strategic Studies of the College. The aim of the session was to share SMU's experience in relation to planning, monitoring and evaluation, research, and publications. An opening remark was made by Misganaw Solomon (PhD), Vice President for Research and International Relations, who welcomed the participants and highlighted the aim of the session.







Four presentations were made during the session. The first presentation was made by Misganaw Solomon (PhD), Vice President for Research and International Relations, and dwelt on SMU in general and that of the OVPRIR in particular. The second presentation was made by Ato Shegaw G/Medhin, Director, Center of Educational Improvement and Quality Assurance (CEIQA), SMU, who presented about CEIQA and its major tasks: the planning, implementation, monitoring, evaluation, and reporting at SMU. The third presentation was about RaKMO and its activities mainly research events, research publications and capacity building endeavors and was made by W/rt Senait Getahun, Director, RaK-MO. The final presentation was on SMU publication process with particular focus on SMU in Stride and Assessment in Focus Newsletters and was delivered by W/ro Asnakech G/Selassie, Director, IRC Office.



The presentations were followed by a discussion session where questions were raised by the visiting team and detailed responses were given by OVPRIR and CEIQA staff.



Finally, Colonel Awgichew thanked and appreciated SMU for sharing its experiences in the areas of research, publications, planning, M&E and reporting. He also indicated that his College is very much interested to closely work with and learn more from SMU's rich experiences.



SMU participates in a research conference

St. Mary's University participated in the 6th Annual Multi-disciplinary Research Conference organized by Royal College on 22nd May 2021 held at Soramba Hotel, Addis Ababa.The participants were researchers and practitioners from the college itself and other public and private Universities.

Opening speech and keynote addresses were made by W/rt Selam Gebretinsae, General Manager of Royal Business Group. In her speech, the manager noted that research is one of the pillars in higher education and Royal College had undertaken such research events five times and the current one is the sixth. she announced that the Conference is officially opened.

Five papers were presented at Conference, namely, Green Supply Chain Management: pressure, Practices and Performances with reference to Ethiopia; The Linkage Between Technology, Entrepreneurship and Business Model towards the Growth of Ventures; Factors Affecting Quality of Education in Private and Governmental Higher Education Institutions; Domestic and Foreign Investment in Ethiopia: a determinant Analysis; and Analysis of Honey Supply Chain and Its Potential for Export in Tigray Region. Each presentation was followed by discussions based on the comments and questions raised by the participants.

Finally, closing remarks were made by Dr. Abdurazaq who appreciated the paper presenters and thanked the moderators, conference organizers and participants for their contribution through comments and discussion. St. Mary's University was represented by a staff from Research and Knowledge Management Office (RaKMO).

SMU participates in a ToT on Higher Diploma Program

St. Mary's University participated in a Training of Trainers (ToT) on Higher Diploma Program (HDP), which was jointly organized by Ministry of Science

and Higher Education (MoSHE) and Jhpiego from April 21-25, 2021 at Executive Hotel, Adama. The main theme of the training was "Pedagogical Skills Training via HDP" and sub-themes of the training were: Curriculum Design and Development; Creative Teaching; External Evaluation of Online HDP for Health; Assessment and Testing/Evaluation; and Personal and Professional Development of Instructors. The participants were 58 HDP coordinators/ trainers from 58 Public and Private Higher Learning institutions.

Welcoming speech, participants' self-introduction, and program overview were done followed by training on Curriculum Design and Development by Dr Habtamu Gebisa on Day one.

Day two was devoted for training on Creative Teaching by Professor Yalew Endawoke, Bahir Dar University's staff and a Senior Advisor at Ministry of Science and Higher Education (MoSHE). In his presentation, he emphasized that trained and skilled instructors are assets for quality education and the dynamics in virtual world and resources availability compel instructors to update themselves alongside with changes. Citing the saying, "It is impossible to plough by using the rain of previous year", he pointed out that, use of a single handout across years by an instructor is an outdated custom which makes the learning-teaching system lag behind. He further indicated that it has become a reality that there are students who exceed their instructors in retrieving materials, reading on topics in advance, and perform as per simulations and other examples which they watch from internet. Participants raised various issues about technology related opportunities, which enrich students to get access to various electronic resources. Classroom language related difficulties of instructors were also among the points of his presentation.

Day three had two presentations. In the morning session, training on "External Evaluation of Online HDP for Health" was facilitated by Tefera Tadesse (PhD, Associate Professor) from Institute of Educational Research, Addis Ababa University, who dis-



cussed how virtual reality is accelerating the pace of teaching-learning process, using the experience during the COVID-19 lockdown, which has left lesson on the technology related education engagement.

The afternoon training discussed Assessment and Testing (Evaluation) and was delivered by Prof. Yalew Endawoke, who emphasized that failure to use the right assessment at the right time is a big loss. Following the training, participants forwarded their concerns.

On the fourth day's afternoon session, the theme of Personal and Professional Development was facilitated by Dr. Taye Alamirew, where personal and professional development matters in general and classroom language use and assessment related themes in particular were emphasized. Training on "Personal and Professional Development" continued on day five, followed by Action Plan preparation to realize the training purpose.

Finally, Dr. Eba Mijena from the Ministry of Science and Higher Education (MoSHE) received feedback and concerns from participants. In his response, he underscored that there should be training for instructors at all levels with regard to Pedagogy in general and teaching and exam preparation in particular. Even those who took training years before shall take refresher training with dynamism of the global competence towards quality higher education.

SMU Participates in a Consultative Meeting

St. Mary's University participated in a two-day consultative meeting organized by the Federal Ministry of Women, Children and Youth Affairs, in Collaboration with Plan International Ethiopia in Adama on April 15-16, 2021. The participants comprised of private Universities, Civic Organizations, national religious organization, Art and Media Associations and Disability Associations. The program considered the formation of strong National Youth Council of Ethiopia as its grand agenda.

Opening speech was made by W/ro Hiwot Hailu, State Minster, Ministry of Women, Children and Youth Affairs. In her speech, the State Minister stated that although Ethiopia is a country of youth, its youth do not have representation at the national level. She further stated that active and strong participation and engagement of the Ethiopian youth in the country's social, economic and political endeavors is of paramount importance and for this to be realized, the youth must be organized and she called upon all stakeholders to contribute their share for the formation of a strong National Youth Association that will be powerful enough to empower the country's youth and increase their power to challenge the government so that it will address their concerns better.

Following the opening speech, a presentation was made by Ato Matias Assefa, Director, Youth Mobilization and Participation Directorate of Ministry of Women, Children, and Youth Affairs, on Ethiopia's demography and the proportion of the youth in the country's population supported with data, including the problem of youth unemployment. He suggested the need for establishing a strong National Youth Association to curb problems of the youth by mentioning the experience of other African countries which are having strong national youth councils and their significant contributions in making the youth beneficiary from socio-economic and political development of their respective countries. He further stated that it is with this in mind that the Federal Ministry of Women, Children and Youth Affairs took the initiative to promote the creation of a strong National Youth Association of Ethiopia and organized this meeting aiming at preparation of a draft manual of National Youth Council of Ethiopia. The draft manual was presented to stakeholders for discussion, comments and suggestions.

Finally, a tentative work plan was shared with all stakeholders on which a number of questions were raised on a draft manual and responses were given by Ato Matias Assefa and Ato Kibebew Workneh, both from the Ministry of Women, Children, and Youth Affairs. St. Mary's University was represented by Students Dean Office and Student Union.

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ቅድስት ማርያም ዩኒቨርስቲ ለአካባቢው ማህበረሰብ ድ*ጋ*ፍ አደረገ

ቅድስት ማርያም ዩኒቨርስቲ በአዲስ አበባ ከተማ አስተዳደር ለ2013/14 የአረንጓኤ አሻራ የችግኝ ተከላ የሚሆን የብር 6000 (ስድስት ሺህ ብር) የችግኝ ግዢ በመፈጸም ለከተማ አስተዳደሩ ድ*ጋ*ፍ አደረገ፡፡

ዩኒቨርስቲው የገንዘብ ድ*ጋ*ፉን ያደረገው የአዲስ አበባ ከተማ አስተዳደር በከተማው 7.5 ሚሊዮን ችግኞችን በአስራ አንድ ክፍለ ከተማዎች በሚገኙ ለተከላ በተለዩ ቦታዎች ላይ ከግንቦት 28 ቀን 2013 ዓ.ም ጀምሮ በመትከል የአረንጓዴ አሻራ ለማኖር ለያዘው ዕቅድ ትግበራ የበኩሉን ድርሻ ለመወጣት ሲሆን ድ*ጋ*ፉ የተደረገው በአዲስ አበባ ከተማ አስተዳደር የተፋሰስና አረንጓዴ አካባቢዎች ልጣትና አስተዳደር ኤጀንሲ ባቀረበው ጥያቄ መሠረት መሆኑም ታውቋል:: ቅድስት ማርያም ዩኒቨርስቲ፣ በዩኒቨርስቲው ዋና ግቢ አቅራቢያ ለሚገኘው በልደታ ክፍለ ከተጣ፣ ወረዳ 10፣ ሻለቃ ዘገየ ቀጠና ቢሪሞ መንደር ለ7 አባወራዎች የተሥራውን ባለሦስት መቀመጫ የጋራ መጸዳጃ ቤት የፍሳሽ መስመር ከዋናው የውሃና ፍሳሽ መስመር ጋር ለማገናኘት የሚውል የገንዘብ ድጋፍ አደረገ፡፡

የገንዘብ ድ*ጋ*ፉ የተደረገው በአዲስ አበባ ከተማ አስተዳደር የልደታ ክፍለ ከተማ፣ ወረዳ 10 ህብረተሰብ ተሳትፎ ማስተባበሪያ ጽ/ቤት የአካባቢውን ማህበረሰብ የአቅም ውስንነት በመግለጽ ባቀረበው የድ*ጋ*ፍ ጥያቄ መሠረት ሲሆን ዩኒቨርስቲው ለህብረተሰቡ እነዚህንና ሌሎች መሰል ድ*ጋ*ፎችን በማድረግ ማህበራዊ ሃላፊነቱን በመወጣት ላይ ይገኛል።





ቅድስት ማርያም ዩኒቨርስቲ

ልዩ የምዘናና ፈተና አገልባሎት በቅድስት ማርያም ዩኒቨርስቲ

ለመሥሪያቤትዎ የአዲስ ሠራተኛ ቅጥርና የዕድገት ፈተና መስጠት ይፈል*ጋ*ሉ? እንግዲያውስ የቅድስት ማርያም ዩኒቨርስቲ ፈተና ማዕከልን ቀልጣፋና ሙያዊ የፈተና አገልግሎት ይጠቀሙ!

በተጨጣሪም የቅድስት ጣርያም ዩኒቨርስቲ የፈተና ጣዕከል፡-

- የ ቶፍል ቴስት (TOEFL-Internet-Based Test)
- የ ጂአርኢ ቴስት (GRE-Internet-Based Test)
- Praxis Exam
- የ CISI Exams እና
- በትምህርት ምዘና መስክ የተለያዩ ሥልጠናዎችን በተመጣጣኝ ዋጋ ይሰጣል::

ብቃት ያለው ባለሙያ ለመቅጠርም ሆነ ሚዛናዊነቱ በተረ*ጋገ*ጠ ምዘና ሥራተኞችዎን ለማሳደባ በፈጣንና አስተማማኝ አገልግሎታችን ይጠቀሙ፡፡

ለበለጠ መረጃ: -

■ በስል ክቁጥር 0115 51 09 91 *ያገኙ*ናል፡፡

የቅድስት ማርያም ዩኒቨርስቲ ፌተና ማዕከል



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